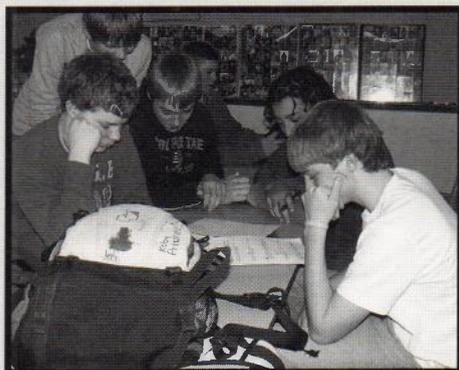


## DRIVEN TO WORK

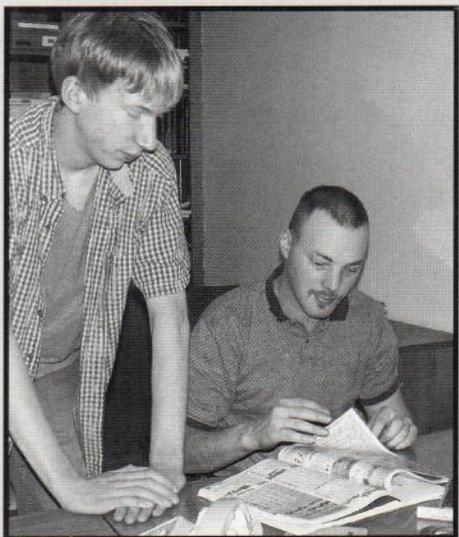
Class work often was punctuated by the input from the teacher. Students weren't afraid to ask questions.



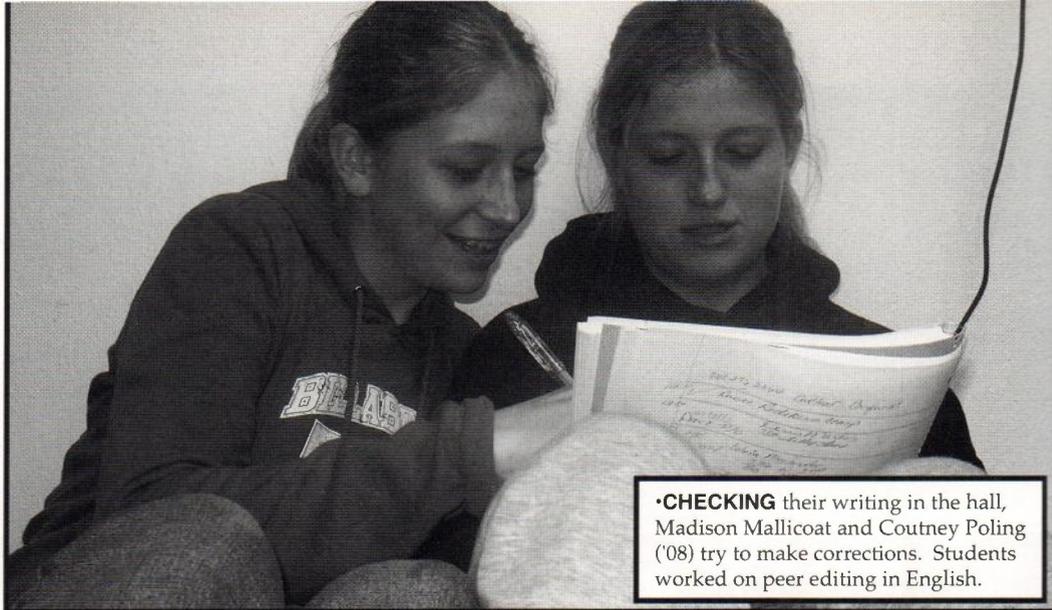
•**CHECKING** the group work assignment, freshmen go over the instruction. Students not only worked in small groups at times but also worked in pairs.



•**CHECKING** out a biology experiment Mr. Greg Dieter helps with the dissection of a pig. The science courses offered more variety with the addition of 3 new courses during the year.



•**GOING** over an order form, Jarrett Olson ('06) and Mr. Tyler Patton check out the industrial tech. materials that they need to order for a project they work on.



•**CHECKING** their writing in the hall, Madison Mallicoat and Coutney Poling ('08) try to make corrections. Students worked on peer editing in English.

## Keeping traditions alive

### What would you do to change?

**Angela West ('07)** "I volunteer to work in the attendance office during my study hall because I get to run around the halls during the class period. I also get to have some of the food teachers bring in."

**Dane Titman ('07)** "I am used to having food whenever I want it. I don't have to work for it."

**Jess Robinson ('06)** "It's great to take publications and journalism because we can have pot-lucks for deadlines. I am famous for my pickle wraps."

**Courtney Williams ('05)** "I took MOC from Mrs. Dufelmeier. Usually, we don't get to have a break much, but for our graduation, she brought cake and punch for us. It was a really nice thing to do."

**Anna Sunstrom ('05)** "I become involved in the Spotlight and in drama just because of the relaxed atmosphere. We get to bring food after a deadline in journalism and we get to bring food to practices in drama."

### FAST FACT



"I don't use the IMC very much because I don't like to go in there alone. I only go when the teachers take us."



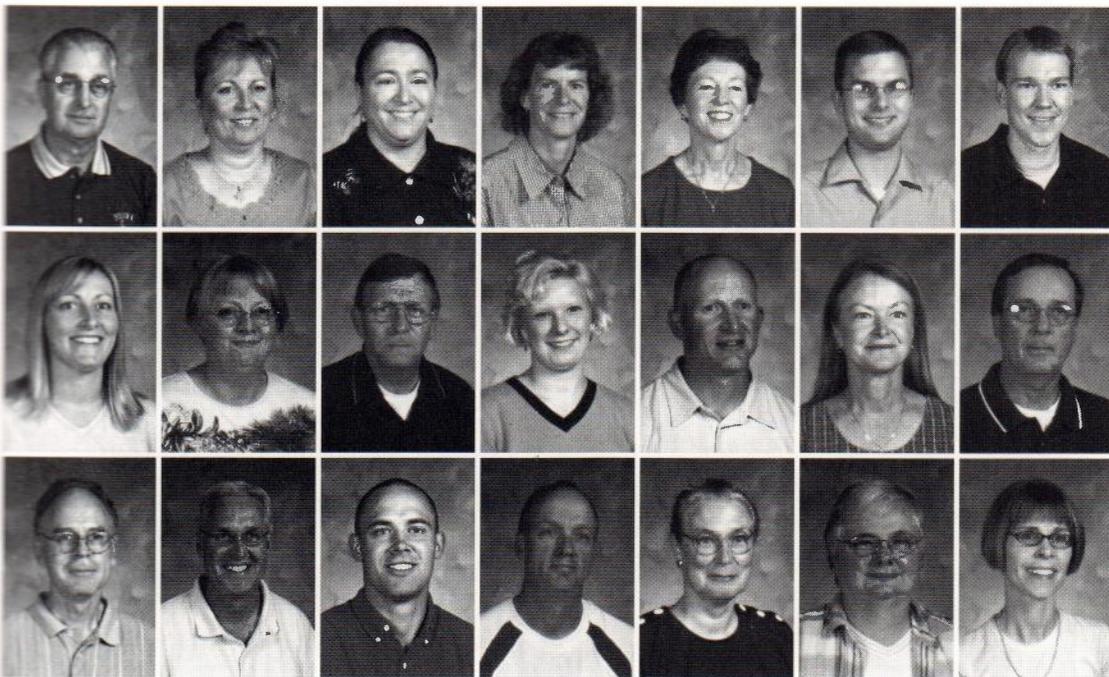
•**WORKING** on a pot in Mr. Potts class, Brice VanRoekel ('05) tries to get it right the first time.

We are proud of the work BHS students do!

# Miller Door and Window

304 Mamie Eisenhower

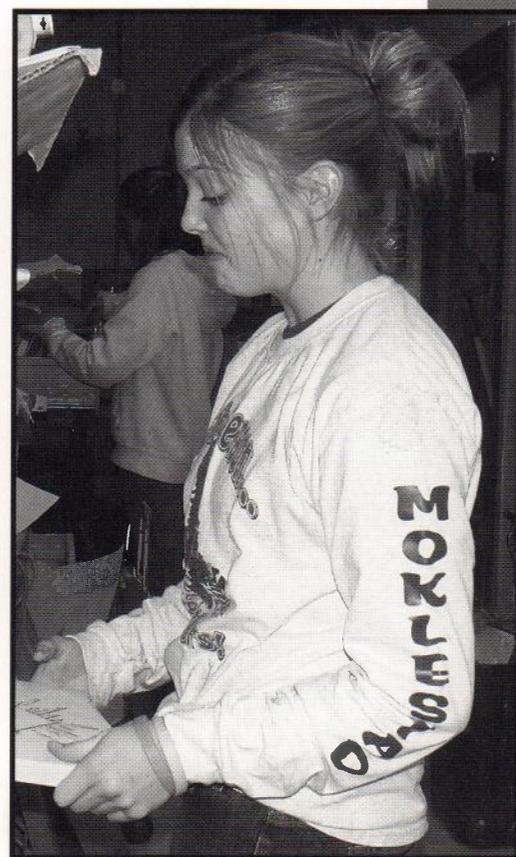
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Gary Achenbach  
 Jean Achenbach  
 Leshia Anderson  
 Jill Bass  
 Pat Behm  
 Ryan Bowman  
 Ben Bravard

Arista Buckingham  
 Betty Butterbaugh  
 Dave Christensen  
 Carolyn Clark  
 Jay Dahi  
 Diane Davis  
 Rick Davis

Greg Dieter  
 Ed Dobelis  
 Doug Dodd  
 Jim Dose  
 Mary Dufelmeier  
 Sue Duffy  
 Jane Dupuis



•SPENDING time on the practical matters of school, Brandi Heiner ('07) and Traci Moklestad ('08) use the day to learn as much as they can. "I plan to go on to college and even though I don't always like school, I know it's important," Brandi Heiner said.

**TESTING 1,2,3...**

**KODY BARTON ('06)**

"The things I will miss most about Boone High when I graduate are the hot chicks, the milk machine and Mr. Schrieber."

Ted Erickson  
 Jeri Frank  
 Maryann Frost  
 Rhonda Getschman  
 Doug Gould  
 Lisa Groen  
 Kathy Gus



Jay Haberl  
 Mark Hanna  
 Ann Haugland  
 Jean Herrstrom  
 Karen Hesser  
 Curtis Hite  
 Mary Howe



Jay Huff  
 Jan Johnson  
 Kathy Kalmoe  
 Trenton Kerger  
 Joe Kirchoff  
 Sheila Madson  
 Angie Martz

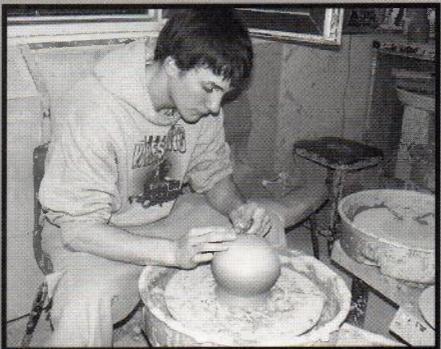


## Taking on the class

Knowing how to handle social life and school work can be difficult for students. Parents and teachers try to help kids face reality.



"I try to do as much homework as I can at school so I don't have any at home."  
 •Alison ('05)



"I don't take very hard classes. In fact, I hardly have to work but when I do have an assignment, I know I'd better get it done"  
 •Jerimi Marr ('05)



•**TEACHING** each other how to work with a science experiment, students use caution in trying to figure out the answer to the question. The science curriculum tried to accommodate all learners.

•**TAKING** a chance with the music, orchestra students practice in class for the concert later in the spring. Students received one credit for each semester of classwork.

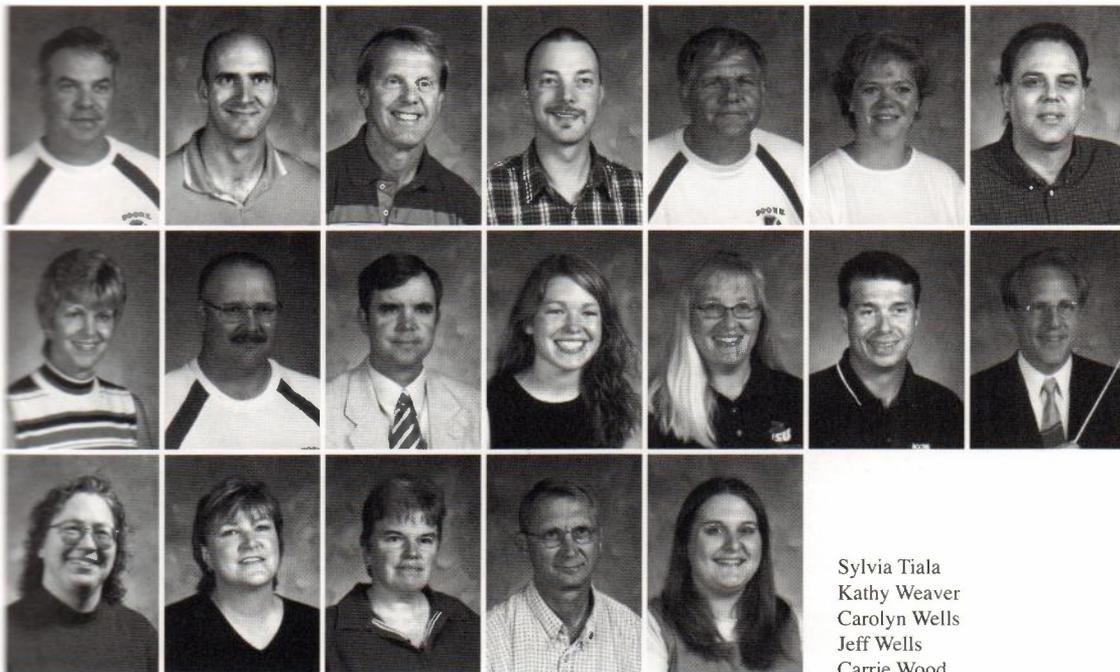


# Northwest Greenhouse & Floral Shop

204 S. Division St.

Boone

515-432-4373



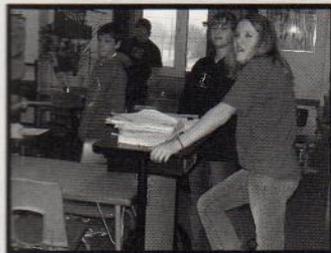
Mark McDermott  
 Jim McPartland  
 Larry Moglestad  
 Tyler Patten  
 Jim Paulson  
 Jennifer Peter  
 Tim Rons

Betty Ruppel  
 David Schreiber  
 Theron Schutte  
 Angie Sears  
 Melissa Smith  
 Todd Smith  
 David Swenson

Sylvia Tiala  
 Kathy Weaver  
 Carolyn Wells  
 Jeff Wells  
 Carrie Wood

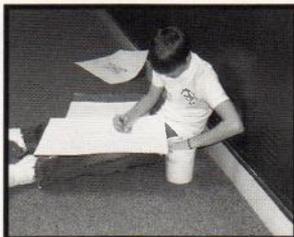
CONCENTRATION

FRIENDS HELP TO MAKE CLASSES WORK



•**SPENDING** time together in class, students get a chance to visit with friends and yet still learn. They try to take classes together.

•**FREEDOM** of expression allows students to be themselves while in school, whether they are sharing the time with their friends or trying to do their "thing" alone.



ART PROJECT

Working on her crafts project for the spring show, Angel Phipps ('05) tries to get everything just right so she won't have to do it over again.



Everybody had their own ways to distract from the stress of the everyday school life. Some are fun others educational

WHAT ARE SOME OF YOUR FAVORITE THINGS or MEMORIES?



It might be my opinion but...

"I like to work in art and that helps to relax me. Plus, no homework."  
**Ryan Carswell '08**



"I try to get my stuff done so that I have the time to myself when I get home."  
**Kelsie Milburn ('07)**

Kids were meant to have fun. That's what it's all about.

"Doughnuts are the one accessory I can't live with out because they are only 50 cents at your local snack bar. They have to be powdered though."  
**Alex Kretzinger ('08)**

"Getting the crap kicked out of me and getting my lunch stolen everyday has helped me mature in high school."  
**Emily Olson ('05)**

"I tried to show my school spirit this year by going to a ton of sporting events. And playing tennis of course!"  
**Mary-Pat McMullan ('08)**

"I can't wait for my first prom. I'm soooo excited!"  
**Aleesh Hopkins ('07)**

Sometimes when I get stressed or annoyed with my brother, I listen to music or play my viola.  
**Stacey Duncan ('06)**

I love band 'cuz I get to be with friends and Mrs. Smith is awesome.  
 •**Rachel Appenzeller ('07)**

TESTING 1,2,3...

GREG MATHIES ('05)

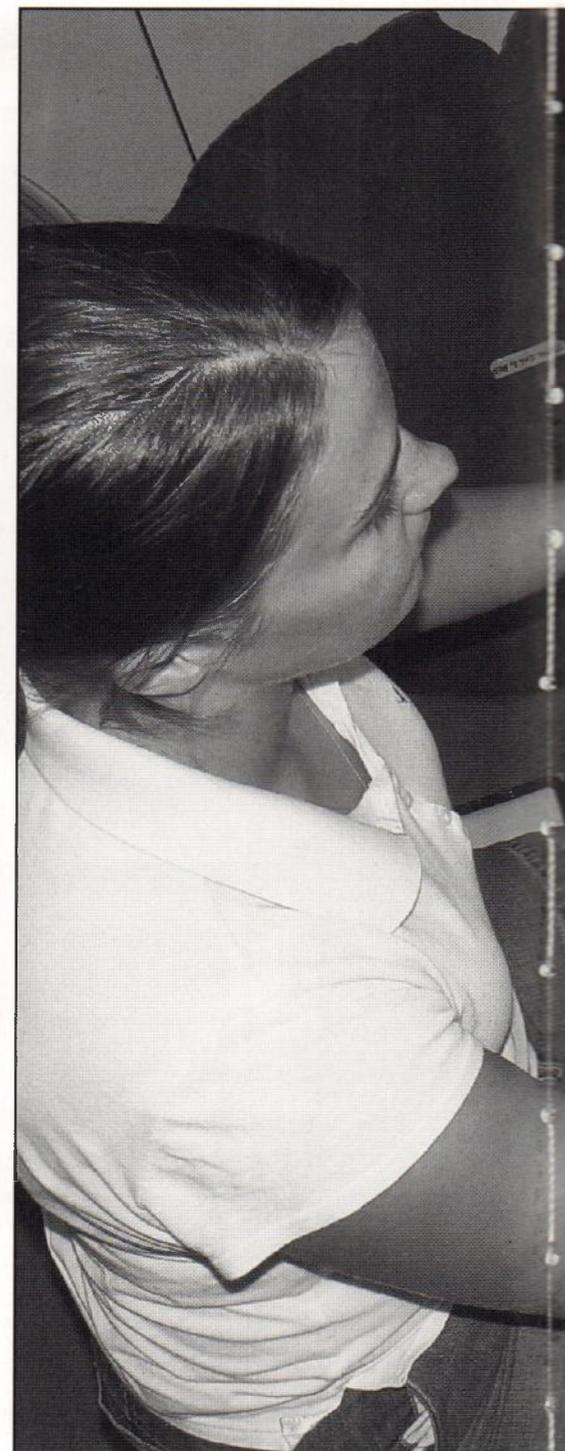
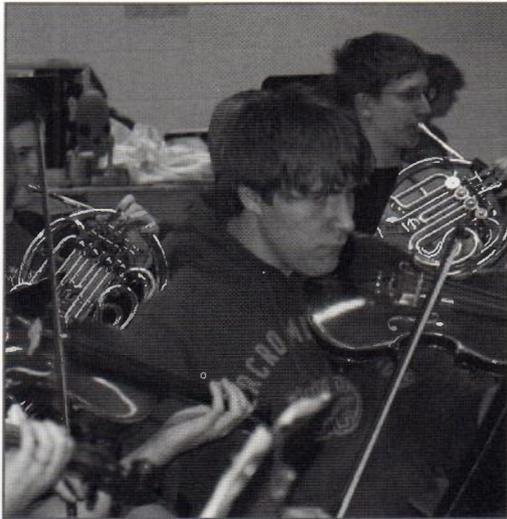
"I don't care what they do for rules in the future. I'm outta here and don't have to follow them."

"I wanted to become involved as an officer of student council and with FFA. I know that my experiences are worth it and will create memories forever. Besides, Weaver and Dodd are the best."

-Mike Doran ('05)

•**ENTERTAINING** the crowds at a home game, the drill team dances to a workout spoof. The girls prepared their dances under the choreography of Mrs. Mary Jo Behn of Behn Studios.

•**TAKING** advantage of the decorating time with student council, foreign exchange students learn about the school traditions in America. Sometimes some of the traditions were not representing American but just Boone, Iowa.



•**REHEARSING** with the orchestra, Kevin Wailes ('06) plays his violin. Orchestra students attended class daily as well as took lessons weekly.

•**ENJOYING** the food from the Publications pot luck, Ian Nelson ('05) and Kyle Johnson ('06) relax as the class celebrates meeting a deadline. Once a deadline was made, students brought food to share with the rest of the class.

•**COMPLETING** a prop for the winter dance, student council members work on decorating the Commons area. Members came in on Saturday to decorate.

•**CHECKING** the new digital camera, Katie Anderson ('06) takes a picture. All yearbooks pictures were taken digitally.

•**PRACTICING** music, Kim Downs ('06) uses her lunch hour to perfect the score. Kim played daily for chorus.

# Multiple choice



It wasn't always easy to find the time to get involved in activities, but taking off work and losing money was worth it.

•Attending classes was not the only thing in students' lives.

After a day full of classes, students often headed off to practice for a play or speech team.

Some met during study halls in order to plan the Homecoming activities or practice musical pieces.

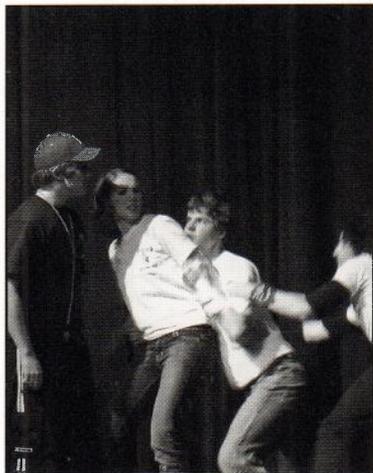
•I have the chance to take what I learned from Spotlight and carry it over to my future career in journalism," senior Lauren Booth said.

The research done by ACT shows that students involved in extracurricular activities have a better chance of being successful in college. Not only do students get to have fun but the results also show up on the REPORT CARD.



•**DANCING** the night away, April (played by Kendall Cook, '07) and Red (played by Caleb Woodley, '05), sneak away with two of their friends to go dancing. Dancing was forbidden in their town, because some kids left a dance and were playing chicken on a bridge and got killed.

•**HOLDING** Kendall Cook ('07), back from going with Red (played by Caleb Woodley, '05) a fight breaks out. In the end Red wins and gets to take April to the prom.



**9-10 DRAMA** Row 1: Tashington Austin, Maddie Welterlin, Jessie Jenkins, Zack Janes, Matt Hurley, Katie Terrell, Heather Bassett, Linda Mui, Stacey Duncan, Melanie Bloomquist; Row 2: Anna Statz, Rachel Sprengler, Lindsay Mortensen, Rachel Howard, Amber Fitzsimmons, John Pilk, Jenna Kramer, Anne Philo, Leesa Tjernagel, Sam Kelly; Row 3: Max Perkins, Jamie Faust, Ashley Runge, Ashley Erickson, Justin Edwards, Aaron Edelman, Molly Haberl, Lauern Hackenmiller, Stephanie Erb, Jenny Burrell.

Best wishes for lifelong success, seniors!

**Peterson and Houston, P.C.**

724 Story St. Suite 601 •

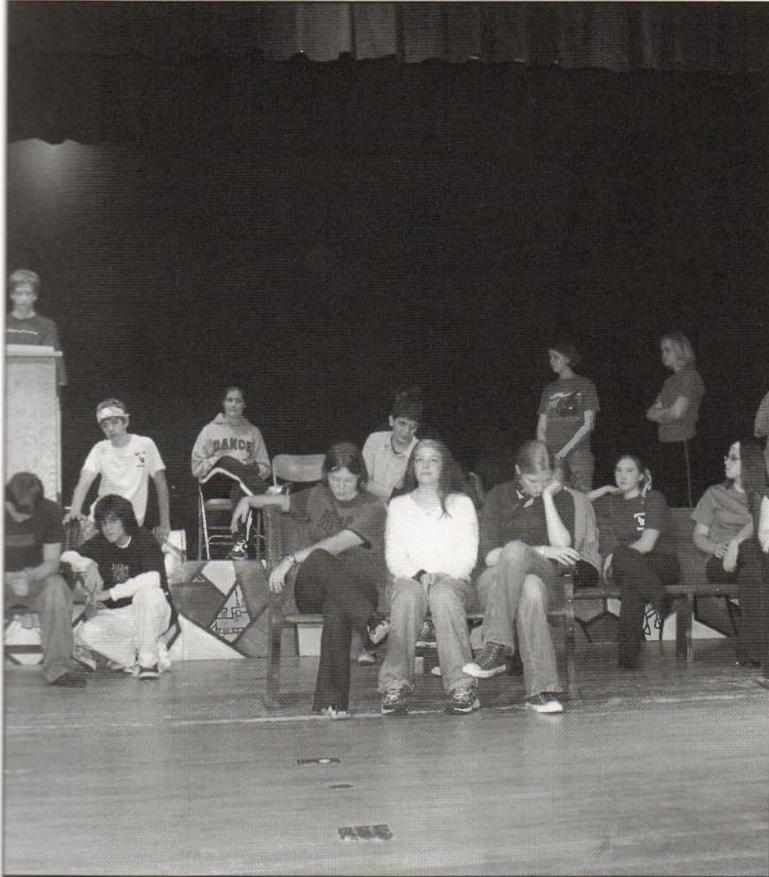
Boone, Iowa •

515-432-1176



•**STANDING** outside the local diner, the kids discuss whether or not they should get to have a Senior Prom. They lost the fight with the City Council to have a prom within city limits, so they decided to have one across the county line.

•**SITTING** in at the meeting place actors watch Red (played by Caleb Woodley) win the fight to have a prom outside of city limits. The Reverend (played by Chris Truckenmiller, '05) finally gave in at the end and gave his blessings for the Prom.



## Thespians increase numbers Acting touches the soul

One of the few ways for students in school to express their uniqueness was to be involved in drama.

Whether they acted on stage to portray another character, or used their art and carpentry skills to build the set, drama students enjoyed it because it was something a little bit out of the ordinary for high school students.

"I like seeing the students having fun acting out the character's and becoming someone different," sophomore **Justin Howard** said.

The appeal for the involvement was because of the variety of things students did in order to prepare for the play. Not only did they produce plays for the community, but for the first time they took a play to the Thespian festival. Although the results of the competition were not what they hoped, the experience proved to be beneficial to everyone.

"We thought we had an awesome musical when we took "Footloose" to Thes Fest. We

took the set, music and actors to perform. Unfortunately, the judges didn't think we were as good as we thought we were," sophomore **Ashley Runge** said.

In addition to the fall play, "Footloose", the Toreador Theater produced "Midsummer Night's Dream" as their winter play. The costumes and make-up appealed to the actors and tech crews.

"I loved the many different things we got to do for Midsummer. Putting it in the present-day context helped to make Shakespeare more understandable," director **Trenton Kerger** said.

Another project some students took on during the year involved the public library. Senior Jenny Danilson set up reading time for the children. On Saturdays some members of the department volunteered to read or act out stories for children.

"I like working with the different ways to appeal to people. One of the best audiences is young children, they love it," Jenny said.

### STUDY SKILLS

#### 1. HOW DO YOU GET READY FOR A PLAY?

"You live at school going through run-throughs and doing everything else you can think of to get ready for the play."  
•Rachel Howard, '07

#### 2. DOES EVERYONE AS A GROUP GET TOGETHER BEFORE A PLAY AND DO ANYTHING SPECIAL?

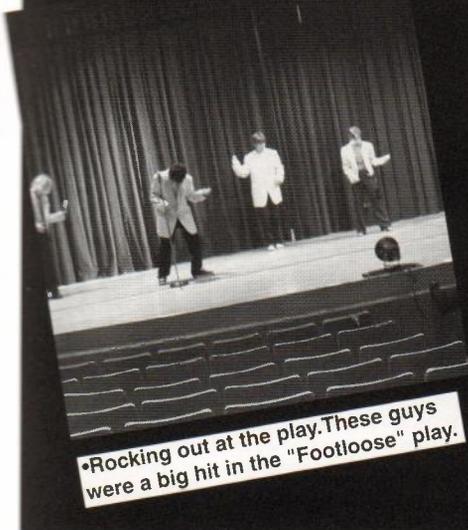
"We go into the green room (the gym) and we get into a circle and Mr. Kerger gives us a pep talk. We give each other back massages within the circle, and then we say a special chant."  
•Anna Sunstorm, '05

#### 3. HOW LONG DOES IT TAKE TO GET A SET READY FOR A PLAY?

"It takes us anywhere from 1 month to 3 months to get a set ready for a play."  
•Cara Claussen, '08

#### 4. HOW SUCCESSFUL WERE ALL OF THE PRODUCTIONS THIS YEAR?

"I think they all went over very well, and I am very proud to be a member of the BHS Drama Department."  
•Megan McMahon, '05



•Rocking out at the play. These guys were a big hit in the "Footloose" play.

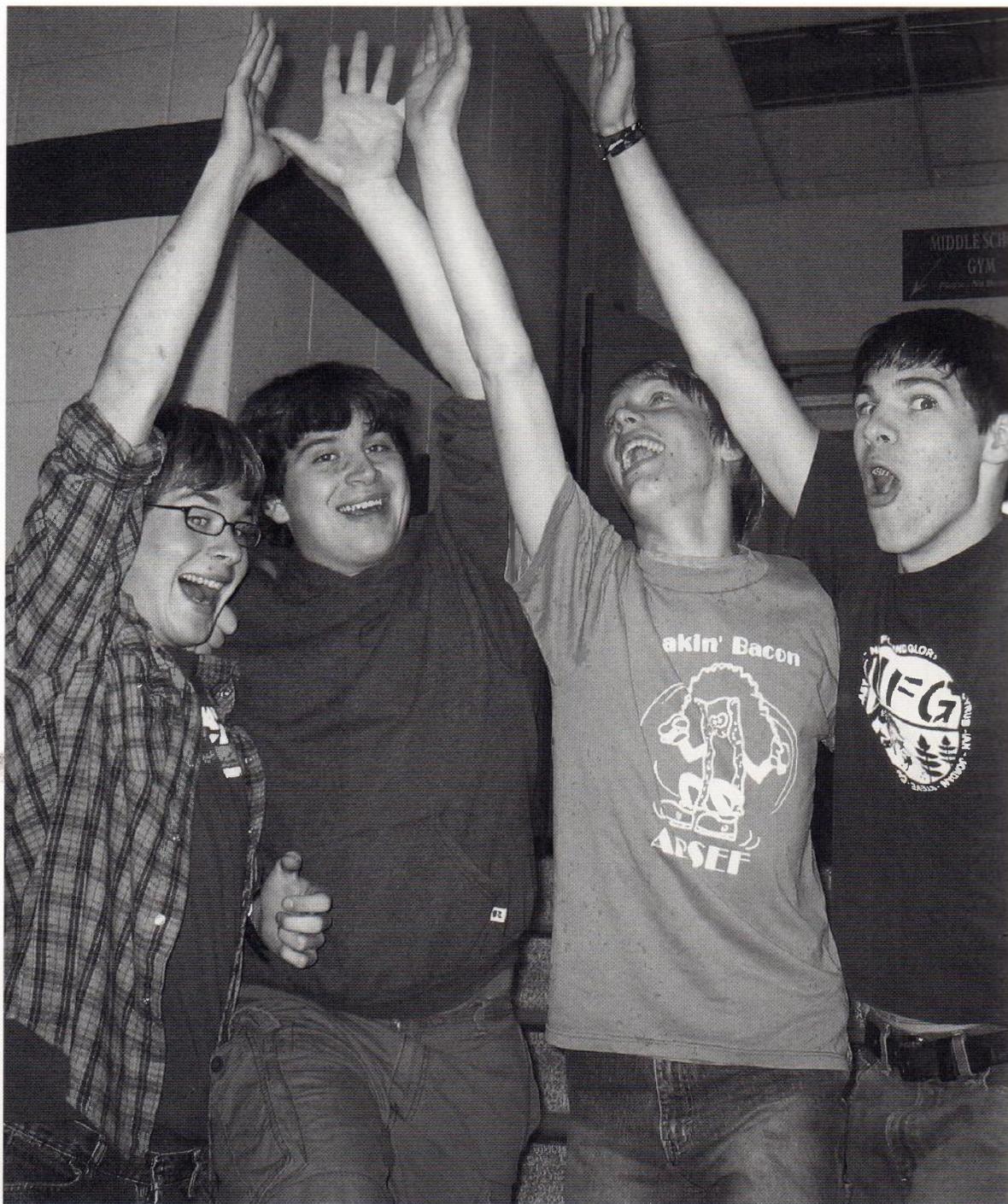
### TESTING 1,2,3...

MONICA KOENEN ('06)

"As a child I loved my cabbage patch babies because they were real looking and they smelled good."

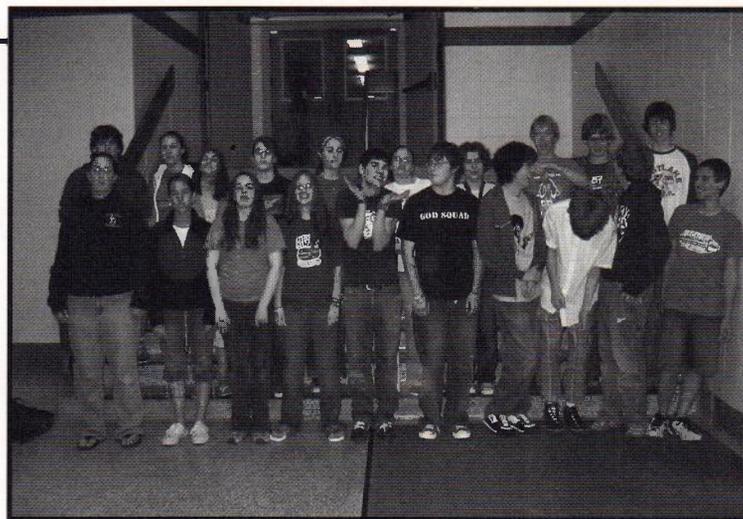
**ENJOYING** themselves, AJ Longnecker ('06), Andy McGuire ('06), Jared Thompson ('06), and Drew Demery ('05), make an interesting group of actors for improv. These four practiced as a group but also they worked individually for Speech Team.

**•WAITING** for the rest of the team to arrive, Lindsey Mortenson ('08) tries to go over her material. Lindsey practiced with the rest of the choral readers in the cafeteria every night after school.



**SPEECH TEAM** Row 1: Ashley Runge, Tashington Austin, Maddie Welterlen, Katie Terrell, Drew Demery, Zack Janes, Matt Hurley, Aaron Edelman, Josh Ladd, Zach Seeman. Row 2 : Andy McGuire, Amy Mellett, Anna Statz, Lindsey Mortenson, Amber Fitzsimmons, Lauren Hackenmiller, Heather Bassett, Jared Thompson, AJ Longnecker, Alex Kretzinger

"It's always a lot of fun to work with these kids. They want to be there and their creativity is amazing."  
**•Mr. Jeff Wells, Coach**

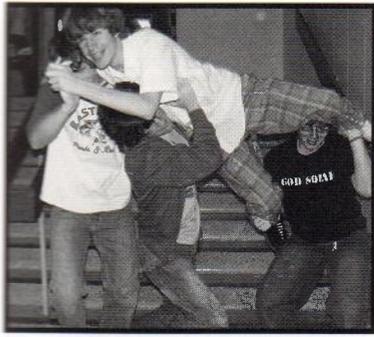


Congratulations to the Class of 2005!  
**PURPLE CROW**

1619 Story Street

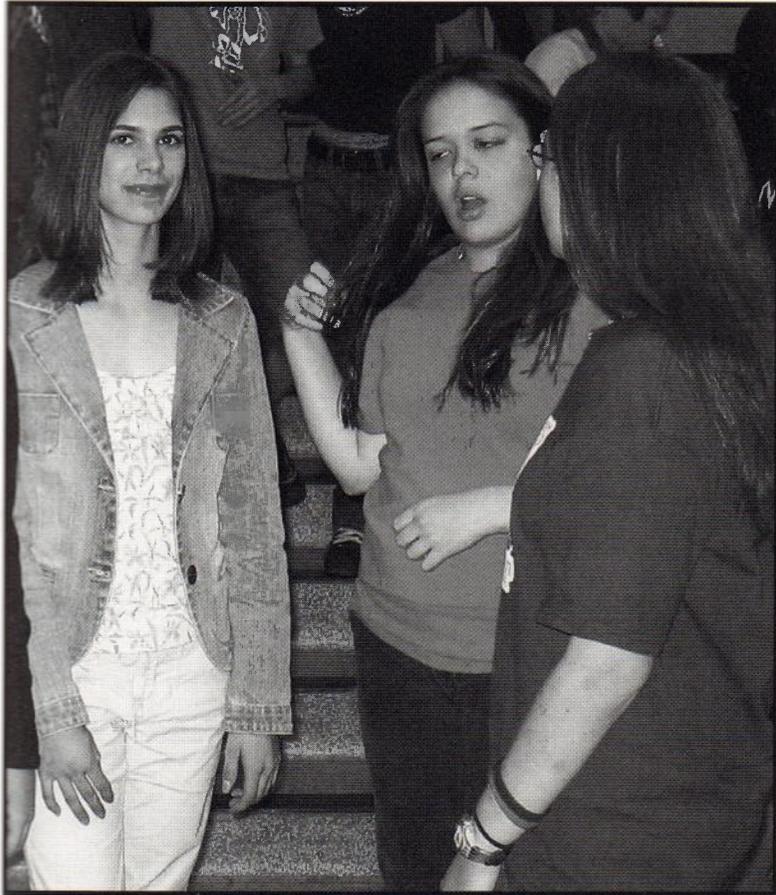
Boone

515-433-0224



•**PRACTICING** for their improv. skit, members of the ninth grade team lift Aaron Edelman ('08). The improv. groups believed the crazier the better when it came to their performances.

•**TALKING** over their choral reading, freshmen Anna Statz, Maddie Welterlen and Katie Terrell figure out what to wear for their costume. The group was the first ninth grade team of choral readers to make it to State since the freshmen team concept began.



# Speech Team members perform Being prepared helps

Preparing for your contest is always worth while

There is something for every student when it came to extra-curricular activities. The speech team offered a team concept as well as individual performances.

The competitive speech program included 2 seasons. The first was the large group performances. The practice for this season started in November and continued through State in February.

"We had no idea what choral reading was all about so we not only had to learn what it was but also had to practice our scripts," freshman **Molly Lehman** said.

The 10-12 team and freshman team filled the roster in improv. acting and choral reading. The upperclassmen had been practicing improv. since they were freshmen. They blended together and actually anticipated what the other was thinking.

"I could sort of anticipate what somebody was going to do because we spend most of our time together living in improv.," junior **Andy McGuire** said.

An upperclassman improv group and the choral readers made it to State competition. For having

earned this honor, the school board invited the groups to a meeting so they could be recognized. The choral readers performed at this meeting.

Overlapping the large group season, the individual events motivated students to look for scripts for individual performances. Once again, there was the freshman and the upperclassmen teams.

"Mr. Wells and Mrs. Haugland tried to make rehearsals fun and yet when it was time to get down to business, we knew we had to get serious," senior **Drew Demery** said.

Only one student made it to State in both large group and individual event. Freshman Maddie Welterlen performed with the choral readers and also received a I rating for Interpretive Poetry reading.

"Maddie worked so hard on both of her events. It was really a pleasure to have her on the team. It's really exciting to see a freshman do so well. It only encourages everyone to work that much harder," speech coach **Mrs. Ann Haugland** said.

## STUDY SKILLS

### 1. HOW DO YOU PREPARE YOURSELF FOR COMPETITION?

"I try to concentrate on the script. I wrote my After Dinner script about a bad day at school. I kept re-writing it until I felt it was ready to go."

•**Zack Seeman ('08)**

### 2. HOW DO YOU THINK YOU DID WHILE COMPETING THIS YEAR?

"I was really nervous every time we had to perform...even for the school board. I had to keep repeating a line because I didn't know how to say it."

•**Katie Terrell ('08)**

### 3. WHAT DO YOU ENJOY MOST ABOUT BEING IN SPEECH TEAM?

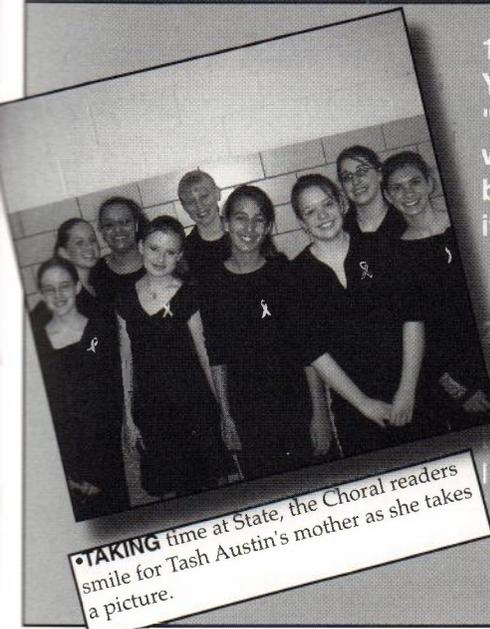
"Just being with these crazy kids was enough. There was never a dull moment. I loved performing my cutting from 'Midsummer Night's Dream'. It's nice to know the judges appreciated it."

•**Caleb Woodley ('05)**

### 4. WHAT DO YOU WISH YOU WOULD HAVE DONE DIFFERENT THIS YEAR DURING SPEECH TEAM?

"We are actors...it's our life, we don't want to redo something. It's art."

•**A.J. Longnecker ('06)**



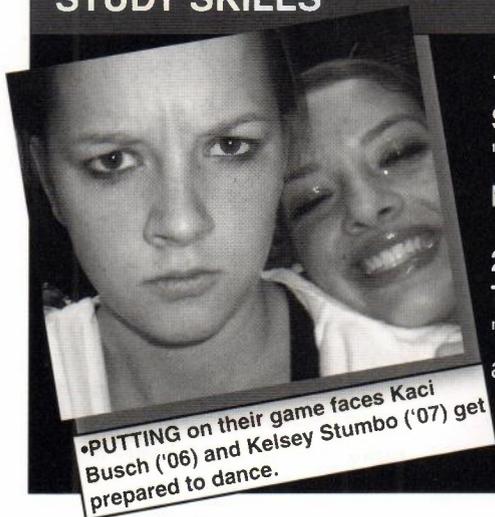
•**TAKING** time at State, the Choral readers smile for Tash Austin's mother as she takes a picture.

## TESTING 1,2,3...

**ANDY MCGUIRE ('06)**

"I think the worst show to ever come to TV is that show about sea horses. Man I hope I'm not the only one who thinks that."

## STUDY SKILLS



•PUTTING on their game faces Kaci Busch ('06) and Kelsey Stumbo ('07) get prepared to dance.

### 1. HOW DO YOU PREPARE FOR STATE?

"We worked really hard at our morning practices." •Kelsey Milburn ('08)

### 2. HOW DO YOU THINK YOU DID THIS YEAR AS A TEAM?

"I feel that we did awesome this year and we worked really hard together." •Aleesha Hopkins ('07)

### 3. HOW DO YOU THINK YOU DID AS AN INDIVIDUAL?

"I learned to work with a lot of other girls." •Michelle Farley ('05)

### 4. DID THE TEAM SPEND A LOT OF TIME BONDING?

"Our team got along really well and had fun at our sleep over." •Malory Hicks ('05)

•DURING the Winter Pep Assembly, the ladies got the students pumped for the big game that night. They danced to an up-beat work-out song and wore fun outfits.

•ENJOYING the different kinds of routines, members of the drill team take on the spirit of a pep assembly. Even though they weren't in charge of cheering in front of the crowd, the drill team often pumped them up at games as well as assemblies.



**DRILL TEAM** Row 1: Brooke Person, Kaci Busch, Aleesha Hopkins, Leah Redeker, Kelsey Stumbo. Row 2: Malory Hicks, Kendra Elsberry, Kendall Cook, Michelle Farley, Christina Hammer, Ashley Reuter, Abby Schmidt.



"We have really improved over the years...especially since we combine dance with gymnastics." •Kendall Cook ('07)

Congratulations to the Class of 2004!

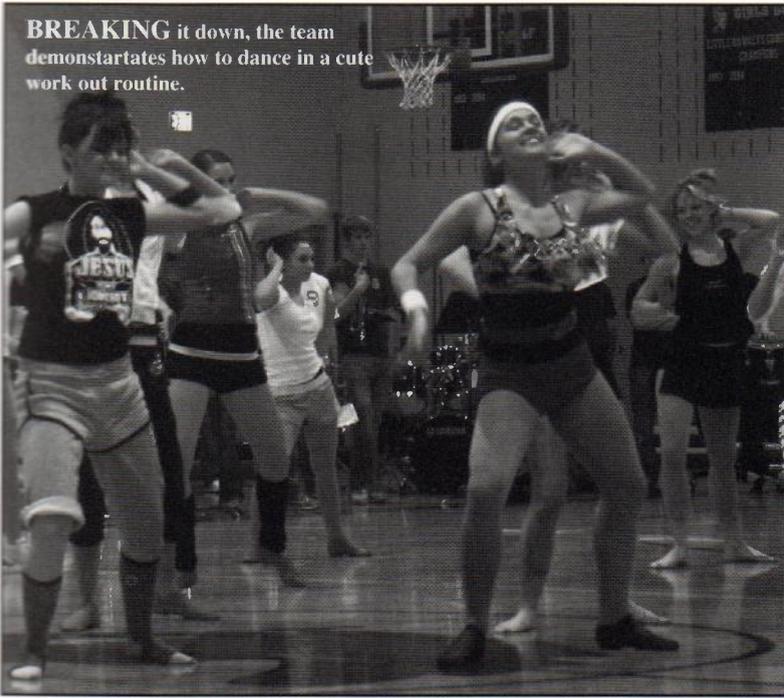
**Boone Vision Center** Drs. Anderson and Roelfs

621 Story St.

Boone, Iowa

515-432-2973

**BREAKING** it down, the team demonstrates how to dance in a cute work out routine.



# Kicking high entertains home fans Competition succeeds

## Members of drill team apply dance and gymnastics

**C**hallenges and dedication most definitely paid off for the Drill Team. The troupe of fifteen dancers took the school by storm with their outstanding performances.

The all-female team started out their season by inviting former BHS graduate Erin Pearson ('02) and a teammate from the UNI dance team to choreograph the Homecoming routine.

"The team showed how much effort we were going to put into the season when the girls from UNI came and worked with us for a long Saturday afternoon," sophomore **Kelsey Stumbo** said.

The Drill team performed at the Homecoming pep assembly, and before the big game. They danced to a "Bad Boy" remix, to show the theme of Homecoming, which was "Pummel the Pups".

"I loved performing at Homecoming. It was my first time to be out in front of a big group of people," senior and foreign exchange student from Serbia, **Anja Deana Legenovic** said.

After Homecoming, the group participated in many practices to prepare for State competition. The girls practiced at 6:30 in the mornings on Mondays, Wednesdays, Fridays. And on Monday and Thursday, they practiced after

school. They had three difficult and entertaining dances prepared for competition.

The girls entered a Jazz, Pom, and Lyrical routine. They received a Division One rating on their Lyrical routine.

The annual spring show paraded the talents that each member brought to the team. Every dancer was assigned an elementary grade and they had to prepare a dance and teach it to that age group. This activity required a whole Saturday. They followed the hard day of rehearsal with a huge performance of all the dances learned that day. In addition to the younger girls performing, the drill team performed all of the routines they learned throughout the season.

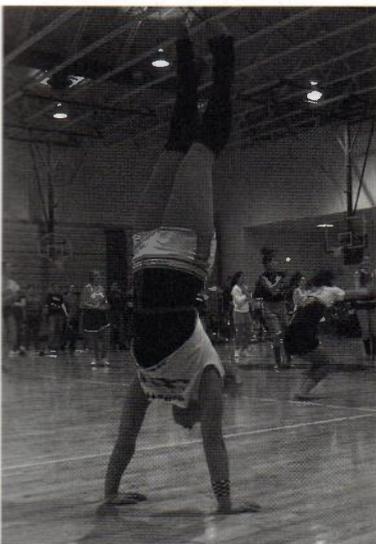
"The team really works hard to make good decisions about what they want to do and what they feel would be best for the team. They have proven to be hard working and positive through the long season," drill team coach **Mary-Jo Mentzer** said.

The group found that the competition that was added to the season added a definite new wrinkle to the season. Their dedication allowed them to get down to business and show the talent of each member of the group. There was no doubt of their talent.



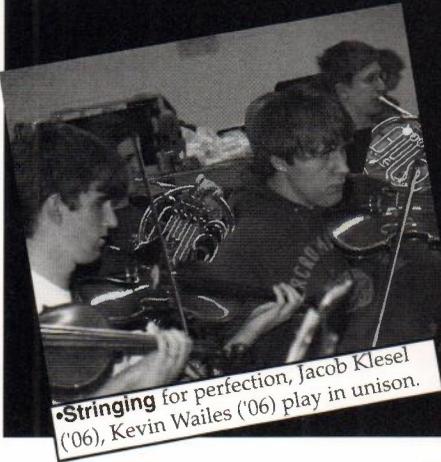
•**PERFORMING** and then taking a break, members of the drill team find how the stress of a good public display can be exhausting. The girls on the team took advantage of the crowd's reactions at the home games in order to change things for the State competition.

•**USING** her gymnastics ability, Ashley Reutter ('05) does a handstand in the middle of one of the team's routines. Most of the girls on the squad took dance lessons and had the opportunity to use those skills when performing for the crowds.



### TESTING 1,2,3... SHAYLA STEPHENSON ('06)

"Friends and family are more important than money. If I was rich, I'd get tired of buying myself stuff. Without friends, who else would I buy things for?"



•Stringing for perfection, Jacob Klesel ('06), Kevin Wailes ('06) play in unison.

**1. HOW DO YOU PREPARE FOR A CONCERT?**

"We play the songs over and over again plus we play with the band and younger kids!" •Mallery White ('05)

**2. HOW DO YOU THINK YOU DID THIS YEAR AS AN ORCHESTRA?**

"Much better than last year, everything went together a lot better!" •Anne Philo ('07)

**3. WHAT ARE YOU GOING TO MISS THE MOST AFTER YOU GRADUATE?**

"Swenson and his crazy jokes!" •Laura Bade ('05)

**4. HOW WAS IT SINGING UNDER THE DIRECTION OF MRS. GRUNDSTAD THIS YEAR?**

"It was great because I was with all my friends as we listened to her lectures." •Anne Christians ('05)

•**CONDUCTING** the orchestra, Mr. David Swenson waves his wand to keep the beat and the students steady and in line. Mr. Swenson tried to include pop music as well as old traditional orchestra music in order to keep the students interested.

•**CONCENTRATING**, Lindsay Craven ('06), practices her fingering and her scales to play with total perfection. Lindsay started with the violin when she was in fourth grade.



•**PREPARING** for her final concert, Amberly Hagen ('05) plays the violin with the members of the junior/senior orchestra. Students in the music department found that the commitment needed to be successful consisted of teamwork and individual rehearsal.



Congratulations to Lauren Booth and the Class of 2005!

**Dr. David Grant & Dr. Robert Booth**

703 8th Street

Boone, Iowa

515-432-6244

**-PLAYING** in harmony, Becky Wittrock ('05), Sarah Anderson ('06) and Jessica Brown ('05), prepare for a concert. Students of all grade levels found that they could work together because of varying skill levels.

**•WORKING** the cello strings, Alex Wiley ('08) practices with the rest of the orchestra for the spring pops concert. The spring concerts were usually the most fun for the music department because students could show everything they learned during the year.



## Success comes from the heart Hard Work Helps....

Fine tuned.....and.....Plucked to perfection

**T**hrowing a bunch of talent into a classroom with the instruction of one man, Mr. David Swenson, and one woman, Mrs. Pam Grundstad was quite intense. At some times, the hard work of the artistic orchestra and chorus members helped them relieve any fear that they had performing in front of an audience.

"Having my dad as an orchestra teacher is fun, but I like to practice at home by myself," junior **Kyrsten Swenson** said.

Practicing wasn't all that these accomplished musicians did. Concerts allowed musicians to show off their musical talents. These concerts were held in the fall, winter, and spring months. They played many songs with different levels of difficulty.

Some of the orchestra songs had fast up-beat tempos, such as "The Devil Went Down to Georgia." Others had slow, methodical rhythms like the song, "Stairway to Heaven."

"During our practice for a concert in 9th grade, Alex Wiley passed out and fell from his chair. It was so hilarious!" junior **Jacob Klesel** said.

The chorus also tried a variety of songs throughout the year. The concerts appealed to the audience because some were very contem-

pory and others challenged students to sing in a foreign language.

"I thought we needed to learn some of the songs earlier than we did because we were in a panic at concerts. But when it was all over, everyone thought we did a good job," senior **Jeremy Brittain** said.

Everyone in the musical groups had a job to do. Whether it was playing the melody or the harmony, they all practiced together and at times individually. In some cases the band members were invited to join the orchestra members in making a full symphony. Through all the hard work and dedication students were rewarded with appreciative audience at concerts.

"I remember my sophomore year, we had an orchestra trip to St. Olaf College. We had a clinic that was directed by one of the St. Olaf directors and then we spent the rest of our vacation at the water park in our hotel. We all had a lot of fun," senior **Laura Bade** said!

Playing the strings or playing the part was tough, but the chorus and orchestra members experienced many band-aids, cramped fingers, broken strings, sore throats and gargling to find comfort. From getting all the practice time in to meeting all the expectations of Mr. Swenson and Mrs. Grundstad, they got it done!



**•PLAYING** the violin, Sarah Elis ('06) strings out her violin techniques with other students in the orchestra. Students took lessons once a week.

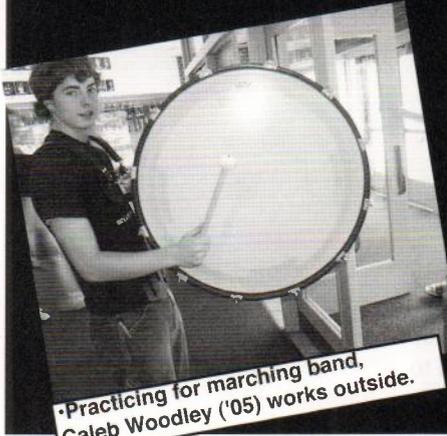
**•STUDYING** the music, Anna Sunstrum ('05) and Andrew Brown ('05) play a selection in preparation of a concert. Orchestra met daily to practice as a group.

**TESTING 1,2,3...**

**ERIC THIEL ('07)**

"I value God most in life because he will always forgive me."

## VIEW FROM THE TOP



•Practicing for marching band, Caleb Woodley ('05) works outside.

### 1. HOW DO YOU PREPARE FOR A LESSON?

"I like to do some deep breaths and a breathing exercise to get my lungs ready." •Anne Volker ('06)

### 2. HOW DO YOU THINK YOU DID THIS YEAR IN CONCERTS?

"We did pretty well this year. I think we improved a lot from last year."

•Rachel Appenzellar ('07)

### 3. HOW DO YOU THINK YOU DID AS AN INDIVIDUAL?

"I think I had a pretty good year overall. I improved a lot and went to a few more ensembles."

•David Solomon ('07)

### 4. HOW LONG HAVE YOU PLAYED AND WHY?

"I've played since I was about nine. My parents want me to."

•Caleb Woodly ('05)

•**WORKING** on the sound of the percussion, drummers work with special cadences. Mrs. Smith's husband came over from Iowa State to help with some of the newer marching band performances.

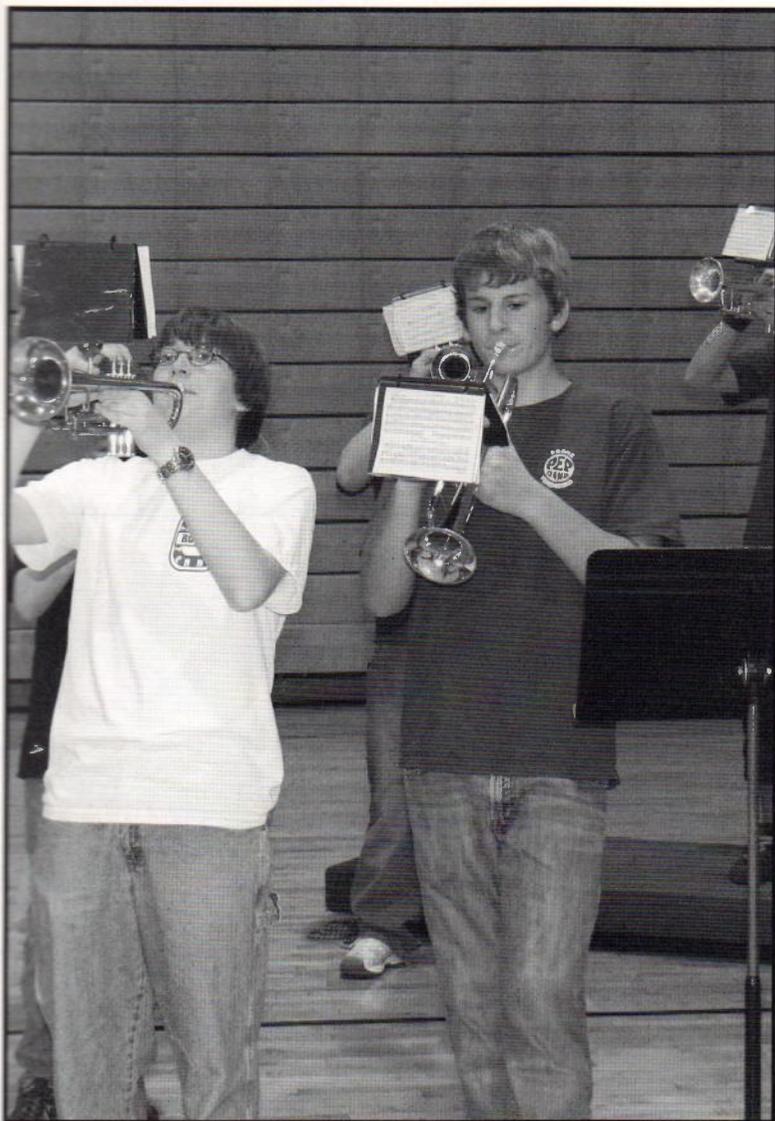
•**WARMING UP** to receive a personal lesson, Kim Downs ('06) works on her music. Kim not only played in the band but also accompanied music contest for chorus and orchestra.



WAY TO GO, SENIORS! WE'RE PROUD OF YOU!

# Bushore Racing Ent.

**-PLAYING** in the pep band, juniors Justin Albertson and Logan Erb contribute to the brass section. Students played once or twice a week at home games during the winter season.



## Band members sound united Practice makes perfect

The music that filled our lives, our hearts, and souls

**B**rass, percussion, woodwinds and hard practice. All that combined, contributed to the melodic sounds of the high school band.

Once students hit their elementary years, they made a decision to become involved in the school music program. Some decided to take up orchestra, others decided band was their thing. No matter what, once they started, the appeal became evident.

"I've been playing in the band for five years. At first my parents made me. Then I realized that I really enjoyed it," sophomore **Rachel Appenzellar** said.

Students coming and going to lunch could often hear the music coming from the entire music wing. Students in band, chorus and orchestra often used their lunch hours for individual practice. Band and orchestra actually had class time during the lunch hours as well.

Sometimes I didn't like having to work my schedule around the music classes, but I love playing so will probably stay with it," freshman **Amanda Gustin** said.

Members of the band were always playing to improve not only themselves but also the group as a whole.

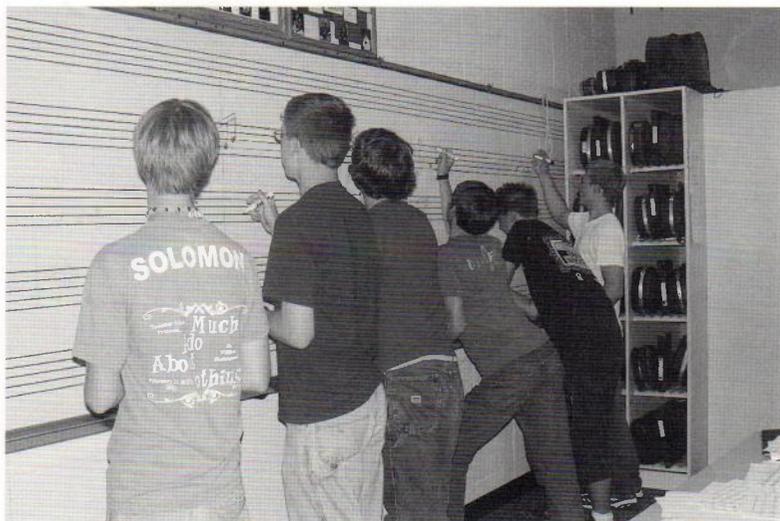
"I try to make sure that I know my music so that when we get together for a whole group, I don't goof up and make us all sound bad," junior **Emmy Truckenmiller** said.

Students not only practiced at school but they also donated some of their own personal time to make themselves better. They felt that if they sounded better so did the band.

"I used to get mad when I had to give up my time to my instrument, but I started to enjoy my music and how I play," junior, **Sammy Dubert** said.

A majority of the junior and seniors became involved in other areas. Some traveled to Des Moines to rehearse for ensembles. Other members also took time to go to individual band camps.

"I was so scared the first time I played a solo. I liked traveling around and playing in different cities and auditoriums, it was fun," senior **Curtis Duncan** said.



**-GETTING** recognition for playing in the All-State Band, Heather Lumley, David Solomon ('06), Tessa Welterland ('06) wait to perform. They were selected from band members across the state of Iowa.

**-SHOWING** off their musical skills, band members work on the board. A few students wanted not only to play songs but possibly create their own.

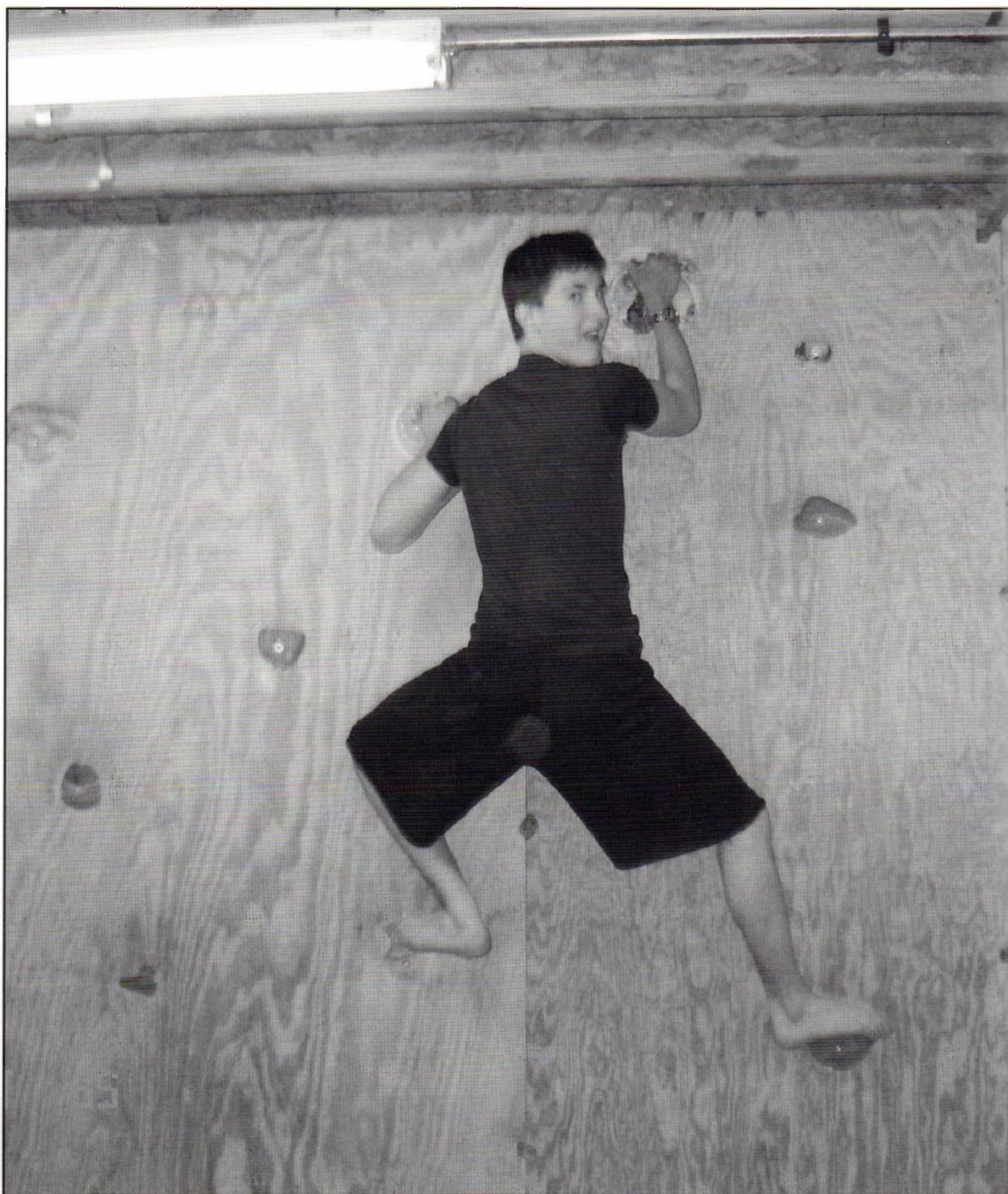
**TESTING 1,2,3...**

**MOLLIE BALDUS ('08)**

I don't have a lot of childhood memories but I remember falling down a lot."

•**TAKING** a break from FFA Officer Training, Anthony Wood ('06) climbs the wall. Officer Training was used to inform and prepare new officers of their duties and responsibilities to the chapter.

•**UPDATING** the FFA Web Calendar, Malory Lonergan ('07) keeps the students updated. The Web Calendar was used to keep everyone organized and informed on upcoming events.



**FFA** Row 1: David Darby, Doug Erb, Charlie Fitzgerald, Heather Basset, Katie Blomgren, Bri Cox, Thayne Vanchettle. Row 2: Emily Wrage, Charles McKinney, Joel Wilson, Zach Miller, Casey Ruhnke. Row 3: Anthony Wood, Catlin Gustafson, John Venner, Matt Reinken, Candice Wisecup, John Pilk, Sareena Madden. Row 4: Mark Kleich, Michael Erb, Brian Derry, Caleb Davis, Mallory Lonergan, Daniel Baker, Emily Hansen. Row 5: Matt Harris, Dan Foley, Blayne Snyder, Kevin Derry, Josh Schmidt.

"There are very few ways to learn this stuff than to have a hands-on experience. These kids handle their responsibilities like a second job."

•Mr. Doug Dodd, Advisor



Congratulations to Jarrett Pfrimmer, Joe Graham and Ashley Reutter

**Pat Clemons**

Chvrolet \* Buick \* Pontiac \* Oldsmobile \* GMC \* Chrysler \* Dodge \* Jeep



•**WORKING** with one of the Lowline calves at the farm, John Logue ('06) takes a break. The cattle projects were one of the many ways that FFA members could be involved without owning their own animal.

•**FOR HELPING** with the Boone Fair, seniors Jessi Thompson, Jennie Hansen, Danny Jenkins and Mike Doran accept two Sorting Boards from the Boone Fair Secretary Teresa Kemp. FFA members volunteered for different activities around town in order to show their knowledge in the ag industry.

# FFA members become involved Demanding schedule

## Students demonstrate true leadership skills

The Boone County Fair began the FFA's busy schedule for the year. The training the groups received during the school year met the test at fair competition.

In addition to the county fair, members competed State Fair and they also competed in the meat and livestock judging contests.

New members were introduced at the Fall Kickoff held by the officers. Students also participated in the soil judging contests which took place at the beginning of the year.

"We had to study dirt for soil judging and placed 4th in the contest," junior **Josh Schmidt** said.

National Convention was held

in October. The FFA members attending traveled to Louisville, Kentucky. Upon returning home, they always looked forward to Fruit sales became a priority.

"This year was our biggest year. We had a gross of \$32,000!" senior **Jessi Thompson** said.

The FFA's petting zoo was also a hit with the students. Animals were on display throughout the whole school day.

"FFA is flippin SWEET! Should you join? Heck Yes!" junior **Charlie Fitzgerald** said.

The rest of the year consisted of the FFA banquet in January, school Bar-B-Q's throughout the year and conventions such as the state convention held in Ames.



•**SHOWING** off her speckle faced lamb, Emily Hansen ('07) shares some valuable information with Jared Olson ('06) about her family's involvement with sheep and the petting zoo. Many FFA students brought their own personal animals to the petting zoo such as ducks, mini donkeys and horses, lowline cattle, pigs and other unique pets.

## STUDENTS IN FFA



•**PLACING** as one of the Top Ten Pork Youth Ambassadors, Charlie Fitzgerald ('06) receives his award.

### 1. WHY DID YOU ENROLL IN FFA?

"My dad was an FFA teacher at Carroll Kuemper and he said that it would be a good experience for me to join."

•**Emily Wrage ('07)**

### 2. HOW LONG HAVE YOU BEEN IN FFA AND HOW HAVE YOU BEEN INVOLVED?

"I have been in FFA for a year and half. In that time I have showed at State Fair, attended State Leadership conference and helped with the school Bar-B-Q's."

•**Brian Derry ('07)**

### 3. HOW DO STUDENTS PREPARE FOR DISTRICT CONTESTS?

"The Parliamentary Procedure Team practices every day in class, sometimes even before school and we went to Ag Day for extra practice."

•**Caitlin Gustafson ('07)**

### 4. WHAT ARE THE FFA MAIN GOALS FOR THIS YEAR?

"We want web cameras installed at the farm, we would like to assist the Iowa FFA in raising money for the enrichment center and get maximum participation from Boone members."

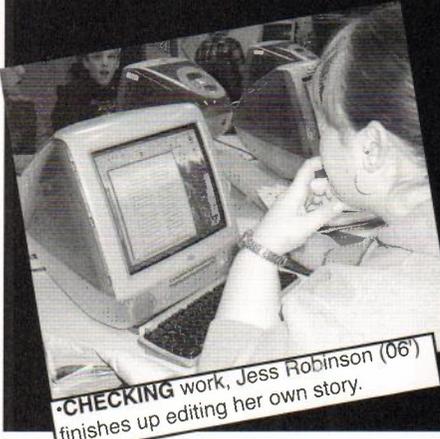
• **FFA Advisor Doug Dodd**

## TESTING 1,2,3...

**JACKIE CRISPIN ('08)**

"I'd rather be really rich and stuck up with no friends rather than poor with many friends because you can buy friends."

# STUDY SKILLS



•CHECKING work, Jess Robinson ('06) finishes up editing her own story.

## 1. WHAT DO YOU DO FOR THE SPOTLIGHT?

"I am one of the 5 editors and chief of the staff." •Tory McMahon ('05)

## 2. HOW MUCH OUT OF CLASS WORK TIME DO YOU PUT IN?

"I usually try to get all my work done in class, but if you don't then you will have lots of work to do out of class." •Becky Johnson ('05)

## 3. HOW DO YOU FEEL THE SPOTLIGHT DID AS A STAFF?

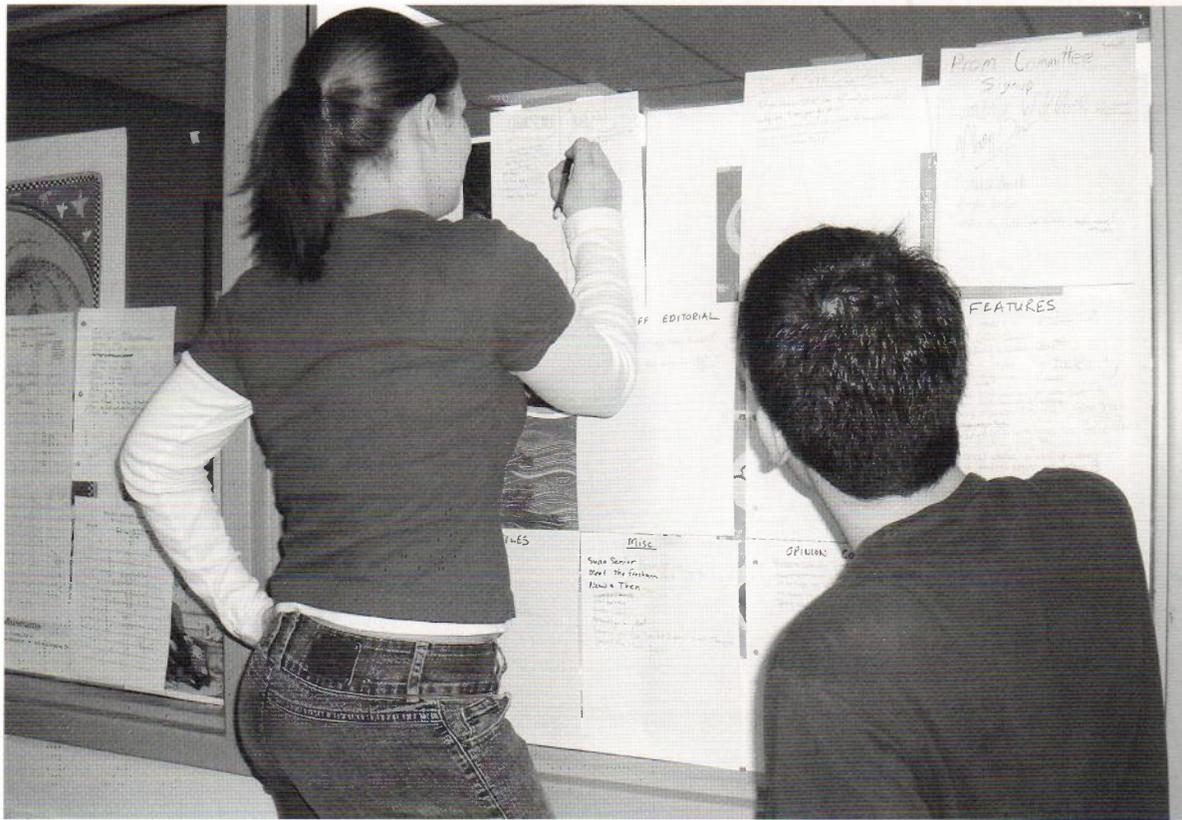
"I think the staff did great overall. We use a lot of communication and group work." •Stephani Harris ('05)

## 4. WHAT IS YOUR FAVORITE CHANGE IN THE SPOTLIGHT THIS YEAR?

"We have color this year. Last year it was all black and white!" •Angelica Phipps ('05)

•WORKING on the assignment wall, seniors Matt Beyer and Jenn Doak contemplate new stories. Students spent time in class to sign up ads, stories, and miscellaneous "Spotlight" items.

•FINALIZING her ad sale, Elizabeth McGrath ('05) marks the chart. Ad managers took on the responsibility to total up all ads and keep track of how much more money they needed to reach the staff's goal for the size of the issue they wanted.



**JOURNALISM** Row 1: Willy Muse, Aaron McMehron, Nicole Moreland, Libby McGrath, Nick Burge, Anne Christians. Row 2: Caleb Woodley, Anna Sunstrom, Liz Jay, Lauren Booth, Haylie Balm.



**JOURNALISM** Row 1: Jeremy Brittain, Angel Phillips, Emily Ouverson, Sarah Thompson, Matt Beyer, Kaci Busch. Row 2: Tory McMahon, Jess Robinson, Steph Harris, Jerrod Appenzeller. Row 3: Becky Johnson, Joe Indvik, Ian Vens, Jen Doak, Dana Wade, Brittany Taylor.

### SHORT STOP/

**SHELL FOOD MART**  
1735 MAMIE EISENHOWER  
4 3 2 - 9 6 1 5

CONGRATS TO THE CLASS OF 2005!

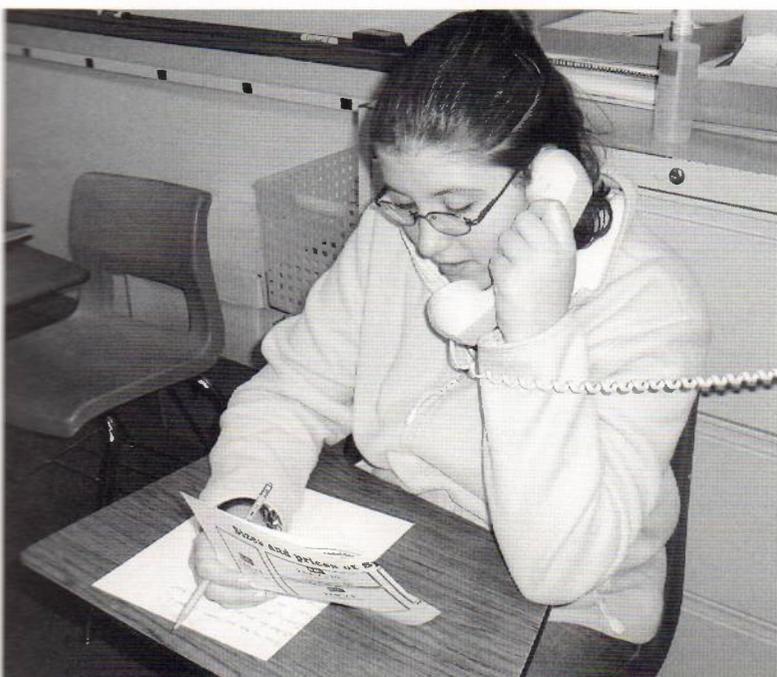
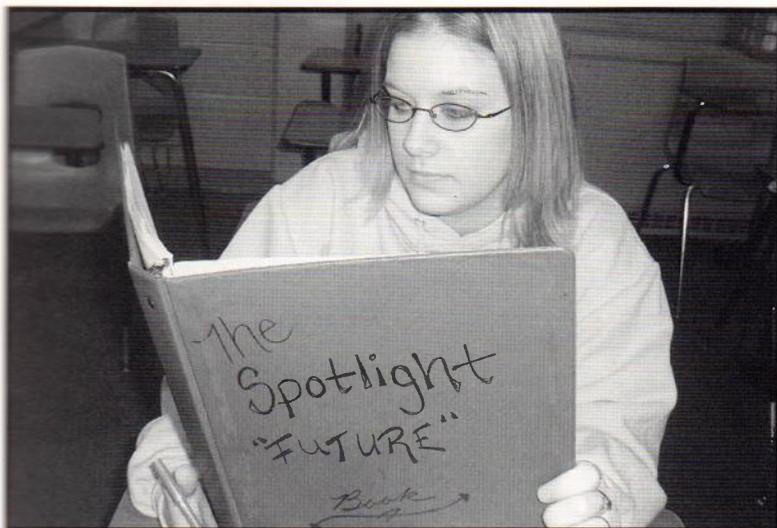
### MARTIN OIL

4TH & DIVISION  
4 3 2 - 1 1 8 7

•**CONSIDERING** a new story, **Emily Ouwerson** ('06) spends her time in journalism class looking for an idea. Students helped others by writing down story ideas in the "The Spotlight Future" book for others to use.

•**AVOIDING** a person-to-person contact, **Sarah Thompson** ('06) settles a deal over the phone for an ad that will run in the 'Spotlight'. Students signed up and decided on their own where they wanted to sell the ads.

## Success comes from the heart Extra hard work helps Newspaper finds colorful life from new publisher



Nobody said that journalism was an easy class. This class taught more lessons than just writing stories.

One of the main requirements was getting work done and meeting deadlines. Students had to take care of their own work in order to complete the total project.

There were many different positions on staff that did their part in putting together 'The Spotlight'. Students did a variety of different things and used many different skills. Creativity was a main thing for students on staff. They used creativity to design layouts, add graphics to stories, and write their own stories.

"I like using graphics and creating new things for others to see," senior **Iva Myers** said.

Journalism took time outside of class. Students approached many different tasks in a variety of ways. They are expected to work on their own and get their work done when it needed to be done, even if that required them to come in outside of class to finish their work.

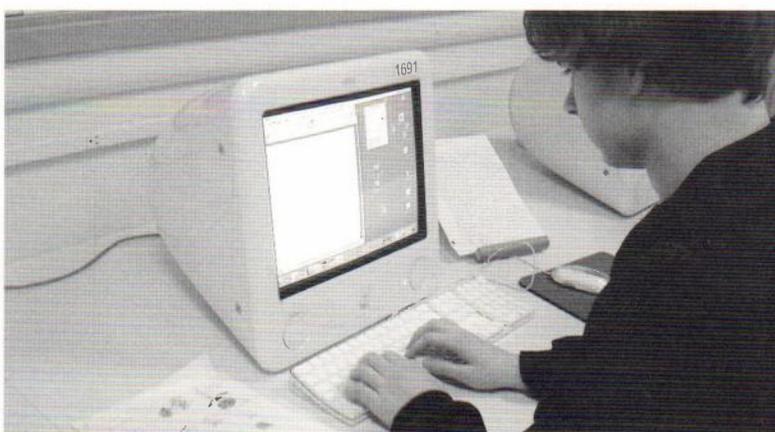
"I hated to come in during crunch time but yet I knew that if we wanted to get the paper done, we had to do it. The sports coverage this year was great because we took an interest in it and athletes wrote like they knew what they were talking about," senior **Nick Burge** said.

As a class, journalism requires communication between students in both of the journalism classes.

"It's always fun writing the stories, but it's hard to meet the deadline," junior **Jess Robinson** said.

Students worked together as a team to produce the newspaper. The hard work and effort put into making the paper come together became stressful at times. Students did all the writing, publishing, photography and editing. They thought of their own ideas for the stories. Editing was done by all the students on staff.

"One of my favorite things to do is write about any topic I want and take pictures," senior **Becky Johnson** said.



•**CHECKING** a new issue, seniors **Haylie Balm** and **Lauren Booth** look for their stories. Students appreciated the hard work when they saw their work published.

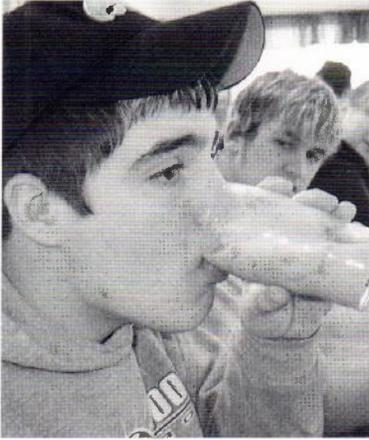
•**USING** the computer, **Caleb Woodley** ('05) works to try to meet deadlines. Seven issues of the 'Spotlight' were published throughout the school year.

### TESTING 1,2,3...

**KYLE CULP ('08)**

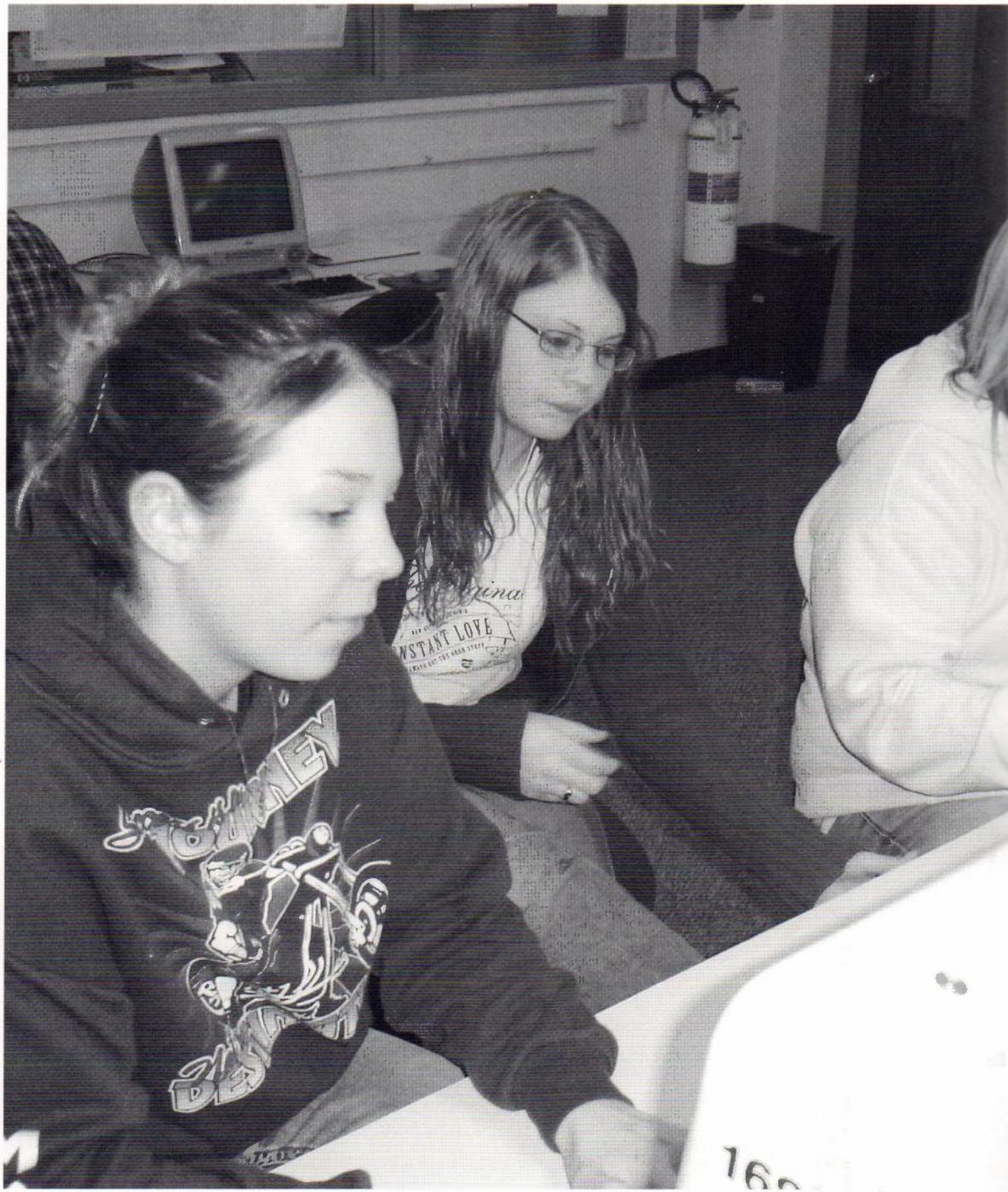
"I would like to be in the Guinness Book of World Records for owning the world's biggest car."

•**COMBINING** editing skills, Tory McMahon ('05) and Mollie Hockett ('05) finalize a page. Students selected a partner for the assignment so they could share responsibilities.



•**SHOWING** their love for potluck food, Brett Dunnick ('06) along with the rest of the class, eats the food that was brought in by many publications students for their potluck. The students brought food ranging from little smokies, pickle wraps, normal crackers and cheese, beer cheese soup, chili and many different kinds of dip.

•**STUFFING** her mouth full of food, Alex Edelman ('06) makes sure there will be no food left over from the class celebration. She believed that the potlucks were a good way to motivate the kids to get their pages



**PUBLICATIONS** Row 1: Justin Nelson, Tory McMahon, Pat Schaefer, Mollie Hockett, Sarah McCloud, Iva Myers, Kayla VanPelt. Row 2: Brett Dunnick, Joe Lanstrum, Dan Schlieman, Chelsea Weddell, Jess Robinson.



**PUBLICATIONS** Row 1: Katie Walters, Ashley Reuter, Alex Edelman, Danelle Smith, Megan Wilcox, Katie Anderson. Row 2: Jerimi Marr, Ian Nelson, Adam Melssen, Brett Hudson, Kyle Johnson, Joe Graham, Katie Booton.



CONGRATS KATIE WALTERS AND CLASS OF 2005!  
**WALTERS SANITARY SERVICE**

1424 W. 3RD ST.

Boone, Iowa

515-432-2866



•**TRYING** to finish a story on the Student Council page, seniors Pat Schaefer and Danny Schlieman get the task done. Because the computer lab was used during class period, students had only 3 computers to work with during second semester.

•**SHOWING** how to use the new computer InDesign, Jess Elliott ('05) helps Mrs. Ann Haugland with the program. The staff found that due to network changes, they would use the desktop publishing program.



## Hard work pays off for Publications Students pay price

### Potlucks help the class focus on their deadlines

**Y**ou wouldn't be reading this book packed full of memories if it weren't for the publications staff. The gang of 43 students produced a semester's worth of pictures, stories and fun facts that might not have been known about fellow classmates and activities if it weren't for the group.

"Publications is my favorite class because Ms. Haugland is so fun and crazy," junior **Katie Booton** said.

The class had a few ups and downs throughout the year. Due to new computers and troubles with the server, the staff had to work extra hard to meet deadlines. Some class periods weren't even able to use the computers because of no availability of computers in the curriculum lab.

"It gets really frustrating when we can't use the computers to finalize pages," junior **Jess Robinson** said.

In the past, the yearbook received numerous awards for their outstanding accomplishments in the areas of sports, people, student life, and clubs and organizations.

The book was judged under the five categories including academics for the state competition. Because academic coverage was minimal in the past, the publications staff decided to add in more of the academics and put more focus on those subjects.

"The students continue to come up with creative ideas and try to produce a book the students enjoy. Potlucks help too," publications teacher **Ann Haugland** said.

The class could have been famous for roaming classes and taking pictures. Others often noticed potlucks as well. During these celebrations, the class arranged for every member to bring in a food item to share with the class. The choice of snack varied from soup to pickle wraps to brownies.

"I love it when we have potlucks. It is a good incentive to get our pages done. Also, people bring good food!" senior **Chelsea Weddell** said.

The publications staff collected a summary of the school year for the sake of the students. The theme was Pop Quiz, but the answer was also memories.

## STUDY SKILLS



•**CAPTURING** pictures for the yearbook, Megan Wilcox ('05) gets pictures at the homecoming dance. Many students brought cameras to make memories.

### What is the best part about publications class?

"I like having potlucks and taking pictures. It's fun to see the end product of the book."

•Katie Anderson ('06)

### What was stressful about being on yearbook staff?

"Pages to due with not many people to do it. I always tried to work with someone who did the work."

•Brett Hudson ('05)

### Did this class help you to make decisions about college?

"Yes, because it shows me teamwork, marketing skills and teaches me that deadlines have to be made."

•Megan Wilcox ('05)

### Do potlucks help to make the class more enjoyable and easier to make deadlines?

"I like to eat, but I never make the deadlines."

•Kyle Johnson ('06)

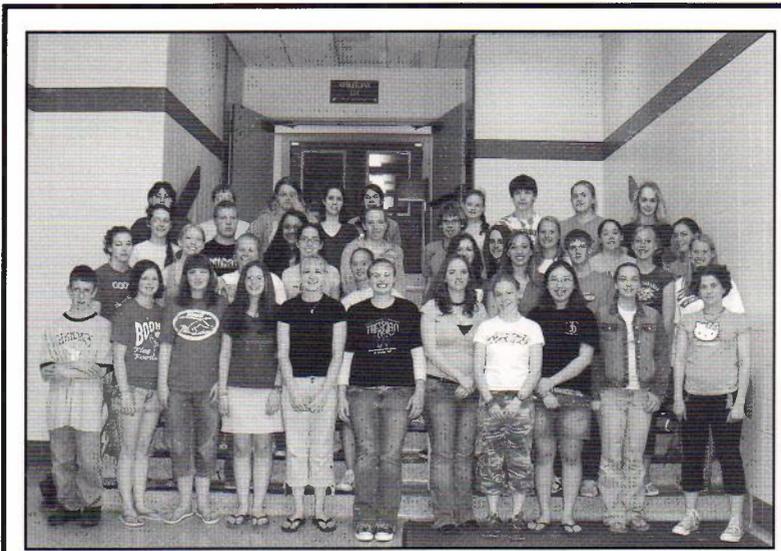
## TESTING 1,2,3...

**MIKYKI KUROPE ('07)**

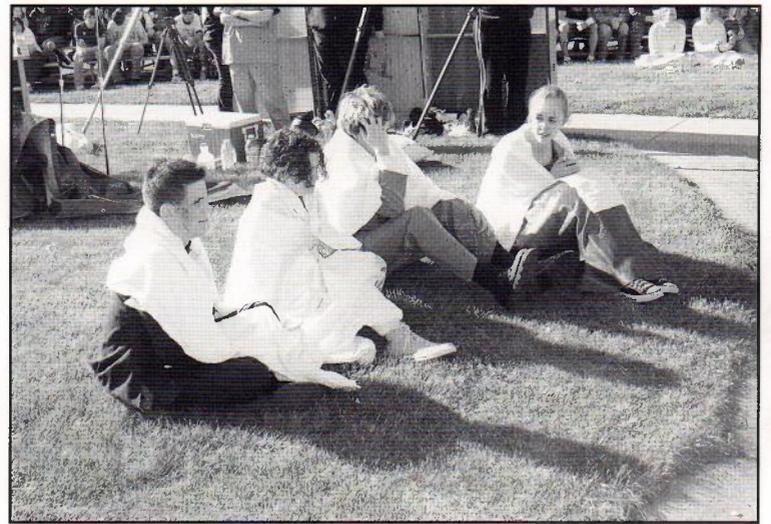
"I value my friends most in my life because there is nothing fun without them."

•**HELPING** out their fellow Key Club members, Laura Bade ('05), Anne Volker ('06), and Kirsty Swenson ('06), get ready for all the students to get their crush pops. They had over 20 cases of crush pop down in the Commons for Valentine's Day.

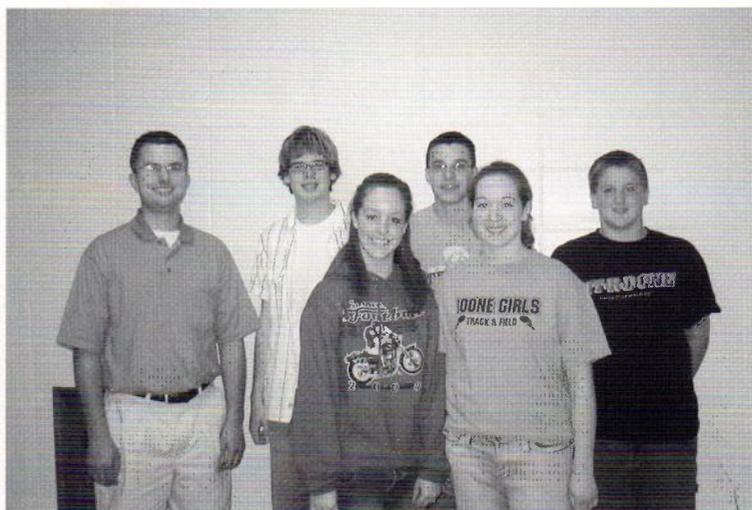
•**SHOWING** the crowd that she can really move Danna Kelly ('05) gets up in front of the crowd at the Peer Helpers benefit game. The band played the music for that night for everyone.



**PEER HELPERS** Row 1: Eric Dorr, Ashley Shultz, Kelly Ricklefs, Katie Terrell, Molly Lehman, Sam Kelly, Libby McGrath, Becky Miller, Linda Mui, Eric Krohn, Heather Bassett. Row 2: Stephanie Musser, Kyrsten Swenson, Crystal Leaf, Leah Clark, Amanda Gustin, Vanessa Brayton, Calista Crouthamel, Don Burkhardt, Leah Redeker, Chelsea Larson. Row 3: Cindy Wright, Andrew Brewer, Natasha Hurley, Stacey Duncan, AJ Longnecker, Melanie Collins, Teri Kuster, BreAnn Kathman, Kelsey Rinehart. Row 4: Annie Jennings, Chelsea White, Amanda Tilley, Amy Wilson, Mallery White, Ashley Aman, Ryan Hull, Rhaechel Ohge, Anaa Sunstrom.



•**NOT** knowing what to do, Matt Beyer ('05), Heather Bassett ('07), AJ Longnecker ('06), and Anna Sunstrom ('05) show what it feels like to lose a friend. At the SADD Mock Crash students acted out all the scenes of the crash.



**SADD** Row 1: Melanie Collins, Learae Moore. Row 2: Mr. Ryan Bowman, AJ Longnecker, Eric Frank, Jeremy Moore.



**KEY CLUB** Row 1: Chelsea White, Amanda Tilley, Katie Terrell, Leah Clark, Crystal Leaf, Kyrsten Swenson. Row 2: Chelsea Larson, Brandi Heiner, Meghan Young, Teri Kuster, Lindsay Greiner, Kelli Bass

Way to go Chelsea Weddell and Classmates of 2005!

# The Station of West Boone

1105 W. Mamie Eisenhower

Boone, Iowa

515-432-6000



•**GETTING** ready for the crush drive, Anna Sunstrom ('05), Kirsty Swenson ('06), and Kalli Anderson ('05) set up. Jenna Cornelius ('08) and Anne Volker ('06) get their crush pops from the friends who sent them.

•**SUPPORTING** their friends in the roundball challenge, juniors Josh Ladd, Kody Barton, Jared Thompson, and Megan McMahon show their excitement to see Iowa State basketball players play against Boone High students. This game has been a tradition for 5 years.



# Striving to reach their goals Positive attitude helps

## Group efforts contribute to students' well-being

There are many different organizations that kids participated in. SADD, peer helpers, and key club helped them with experiences that happened in everyday life.

SADD (Students Against Destructive Decisions) put on Red Ribbon Week to show that there was more to life than drugs and alcohol. They also put on some of the soc hops. The week before Prom they hosted a speaker who came in and talked about drinking and driving and the consequences of it.

"We do a lot to show that drinking and driving, along with other things, are wrong and there are better ways to have fun," junior **Melanie Collins** said

Peer Helpers tutored at Franklin Elementary School during the school year. The younger kids there enjoyed having the high students come over and help them learn new things.

"I enjoy working with the kids and tutoring them because I want to be a teacher when I get older and it will help me get more experienced for the future," senior

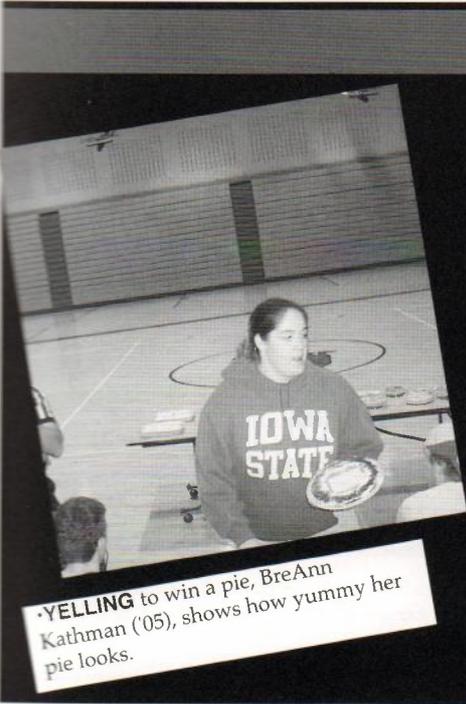
**BreAnn Kathman** said

Key Club was a community involvement organization with many different students involved. The goal of the group was to provide volunteer benefits for different people in the community.

One of the major fundraisers they put on was the Crush Drive. This was for students that really cared about someone and couldn't show their true feelings on their own. Instead of having to actually sending a card, or saying something, they bought a crush pop. After filling out a card, it got sent to the person they cared about.

"Key Club has taught me that being a leader isn't easy, but it has been lot of fun. I've learned a lot from my experiences and for you to understand, you'll have to experience it yourself," senior **Laura Bade** said.

Overall, the volunteer groups in school appealed a small number but the impact on the community was mighty. Students found that giving to others helped them feel better about themselves. The advisors and students agreed that the time was worth it.



•**YELLING** to win a pie, BreAnn Kathman ('05), shows how yummy her pie looks.

### 1. WHAT DID YOU ENJOY MOST ABOUT ROUNDBALL?

"I really enjoyed the junior vs. senior game of course that was a blast. Also the ISU players were so cool to watch. Especially Caleb VanCleave!"

•**Brittini Larson ('05)**

### 2. HOW MANY RIBBONS DID YOU PUT ON EVERYONE CAR DURING RED RIBBON DAY? WHY IS IT IMPORTANT?"

"We put several 100 on everyone's car and we also gave over 400 to the middle school students."

•**Mr. Bowman (advisor)**

### 3. HOW MANY CANS DO YOU THINK YOU SOLD FOR THE CRUSH DRIVE?

"We sold over 250 cans for the crush drive and that was approximately 20 to 25 cases of the crush pop."

•**Mr. Latimer (advisor)**

### 4. WHAT WAS THE MOST EMOTIONAL PART AT THE MOCK CRASH FOR YOU?

"I think the biggest reality was when they were screaming. It really made it seem real life."

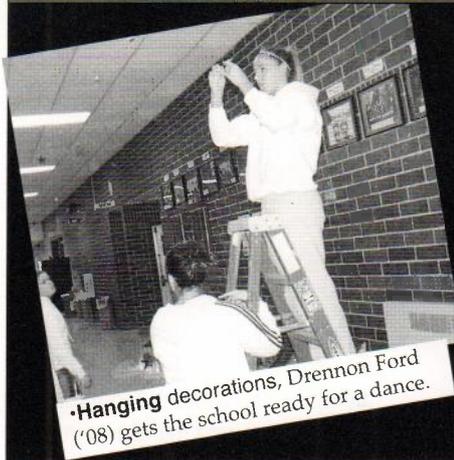
•**Mollie Hockett ('05)**

## TESTING 1,2,3...

**EMILY SORBER ('07)**

"I am absolutely terrified of spiders because one fell on my friend's face without him know and he saw it walk across his face."

## STUDY SKILLS



•Hanging decorations, Drennon Ford ('08) gets the school ready for a dance.

### 1. WHAT WAS YOUR BEST MEMORY OF STUDENT COUNCIL?

"The breakfast for Homecoming was a ton of fun. We stayed late one night to prepare the food. It was a blast."

•Brie Putzier ('06)

### 2. WHAT WAS FUN ABOUT STUCO?

"I like setting up for dances because we get to see all the work pay off in the end."

•Emily Hansen ('07)

### 3. WHATS YOUR FAVORITE ACTIVITY IN STUCO?

"I love having the older members show us the ropes and hanging out with them."

•Anne Watkins ('08)

### 4. What did you think about the blood drive award?

"It shows how much work we put in this year and its nice to be rewarded."

•Brice VanRokel ('05)

•**CONCENTRATING** on decorations for Winter Dance, freshman and sophomore girls focus all their attention on the stars that helped beautify the gym. The goal of the group was to enhance the winter theme.

**SHOWING SOME TEAM**, Emily Tripp (08) and Bethany Bachman (08) work together to get things done. Student Council taught several lifelong skills and one was how to work well with others.



**STUDENT COUNCIL** Row 1: Nikki Moglestad, Dana Dose, Amanda Plymale, Amy Roberts, Amberly Hagen, Brennan Williams, Megan White, Linda Mui. Row 2: Kristina Hammer, Mallory Lonergan, Katie Blomgren, Allison Williams, Kaci Busch, Kayla Madden, Lindsay Craven, James Kelly. Row 3: Kelsey Rinehart, Tessa Welterlan, Kelli Bass, Traci Moglestad, Anne Watkins, Bethany Bachman, Terri Kuster, James Kelly

"We had a really strong class of seniors this year in terms of leadership. Everything went very smoothly." Ms. Kathy Weaver



Congratulations to the Class of 2005!

# Sunstrom-Miller Press

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**FINISHING UP** to make sure they were on time. Ms. Kathy Weaver, Kelly Eckhart (06), and Derek Merk (06) work on cutting out stars for Winter dance. Members used open periods to help work on the student council projects

**HOLDING** their trophy, Mike Doran (05), Dana Dose (05), Amy Roberts (05), and Brice VanRokel (05) receive an award for successful blood drives. The Student Council received an award for organizing two drives during the year.

# Success comes from the heart Takin' care of business

Student Council attempts to show support to al

**S**tudent Council immediately started the year by organizing for Homecoming festivities such as hallway decorating, street painting, coronation, lip sync, and half time activities for the football game. One of the most important event was the always-popular Homecoming dance.

"We are always doing something or getting ready to do something. It seems like I was in Weaver's office everyday," junior **Kayla Madden** said.

In Oct. the annual fall blood drive was held in the IMC and had great success. There were 106 donors. Of the 106 donors, 86 were first timers. With those numbers they collected 93 pints of blood. As a result, the group was given an award by the Blood Center of Iowa.

"The fall blood drive was great because we got a lot of first-time donors and it was good to see people get out and donate," sophomore **Amanda Plymale** said.

In November, the group hosted an appreciation tea for teachers and the other people that helped out with previous student council activities. The tea party was catered by the well known Chef-A-Tears (Advanced Studies Foods Class). The members served their great tasting treats.

"I really enjoyed doing the teacher appreciation because it gave us a chance to do something for the teacheres who do so much for us," senior **Amberly Hagen** said.

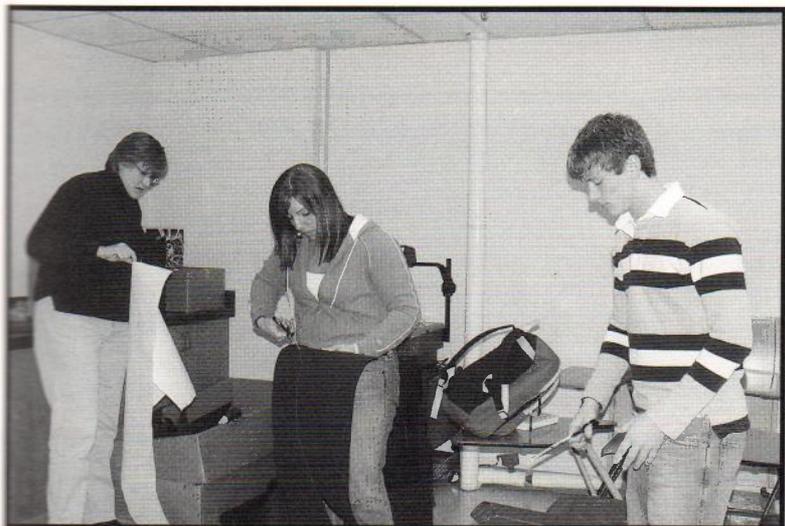
December brought a bowling party for the special education students. The Student Council members enjoyed hanging out and getting a solid frame of bowling in.

"I had a great time at the bowling party. It felt good to bust out my bowling skills again. It was great to spend time with our friends and play a game at the same time," senior **Jeremy Pritchard** said.

The Student Council began to organize plans for the Winter Dance in January. February 12 brought on crunch time, but also a fun time as they hurried to finish the decorations for the dance later that night.

"Setting up for Winter Dance was fun because everyone likes to have a good time so we made it fun," freshman **Anne Watkins** said.

Student Council worked from the beginning of the year until the end coordinating or strategizing for an event. Despite all the hard work, they enjoyed doing everything they were involved with.



**•BRIGHTENING** things up a little, Baylee Davidson (06) sprinkles some sparkles to give things that extra shine. Memberes always made sure everything looked its best.

**TRYING** to figure things out, Amy Roberts (05), Lacie Greiner (06), and Danna Kelly (05) untangle Christmas lights. Members tried to use decorations more than once.

WAY TO GO.....