

**PRINTING PICTURES** for the newspaper, seems to have senior Greg Clauson all tied up in the dark-room.



# SEEING

# IS BELIEVING

## A C T I V I T I E S STUDENTS COME TOGETHER

**D**EDICATION seems to be the word to sum up all the activities during the school year. The student body and staff work at making the year one that everyone can remember. It is the first year that a senior class has ever had a senior breakfast the morning of Homecoming. This proves how well students come together to make a new activity successful.

"Everyone became involved because there wasn't rivalry between classes," senior **Jenny Spurgeon** said.

Throughout the year, excitement and enthusiasm are always evident. It shows that when students are put to the test, they prove that...**SEEING IS BELIEVING.**

"I REALLY LIKE THE  
ACTIVITIES BECAUSE  
THERE WEREN'T VERY  
MANY IN JR. HIGH."  
WENDY VERHELST



Jamming at the student council winter dance, freshman B.J. Kent shows his stuff with senior Hope Allison.



Voted "Most Musical" by his senior class, senior Matt Ross adds a little humor as well as talent to orchestra.



Making sure sophomore Luke Craven's make-up is just right for the fall play, freshman Neal Garvey looks on.



Starting off the pre-game show, the band members add excitement to the football crowd.



#### CHECKING IT TWICE.

Newspaper advisor Mrs. Jane Dupuis grades her students' **Spotlight** stories. The students were given grades on both rough and final drafts.



## FRESH OFF THE PRESS

- Creating articles
- Selling ads
- Snapping shots

They got the write stuff printed up

# EXTRA! EXTRA!

**What is black and white and read all over?**

**Answer: The student-produced Spotlight.**

They were writers, editors and producers of the **Spotlight**, the school newspaper. Twenty-eight students and five editors were

involved in the mass media extravaganza.

The newspaper staff met daily to develop stories not only about school

activities but also local and national events. The staff tried some new articles such as "point / counterpoint", "top ten list" and "horoscopes".

"The best thing about being on staff as an extra curricular student was that I got to write articles but I didn't have all the pressures that the regular students did," senior **Sarah Olson** said.

The **Spotlight** was supported by ads

bought by local businesses. They depended on the financial support.

"I met a lot of business people while selling ads," senior **Tera Kelley** said.

Producing the paper once a month was a big job. The staff worked for weeks coming up with ideas and getting them written.

The spotlight advisor, Mrs. Jane Dupuis, taught students how to write in a professional

manner. Students learned what it took to produce the news.

"I really enjoy being the advisor because I get to work one-on-one with my students and I get to teach a real life skill," Mrs. Dupuis said.

"Journalism class is a great experience. I think everyone should try it."

--Tim Knapp

#### PHONE SALES

Confirming an ad sale, junior **Kirsten Olofson** consults her patron. After the ad was created it had to be approved by the business.

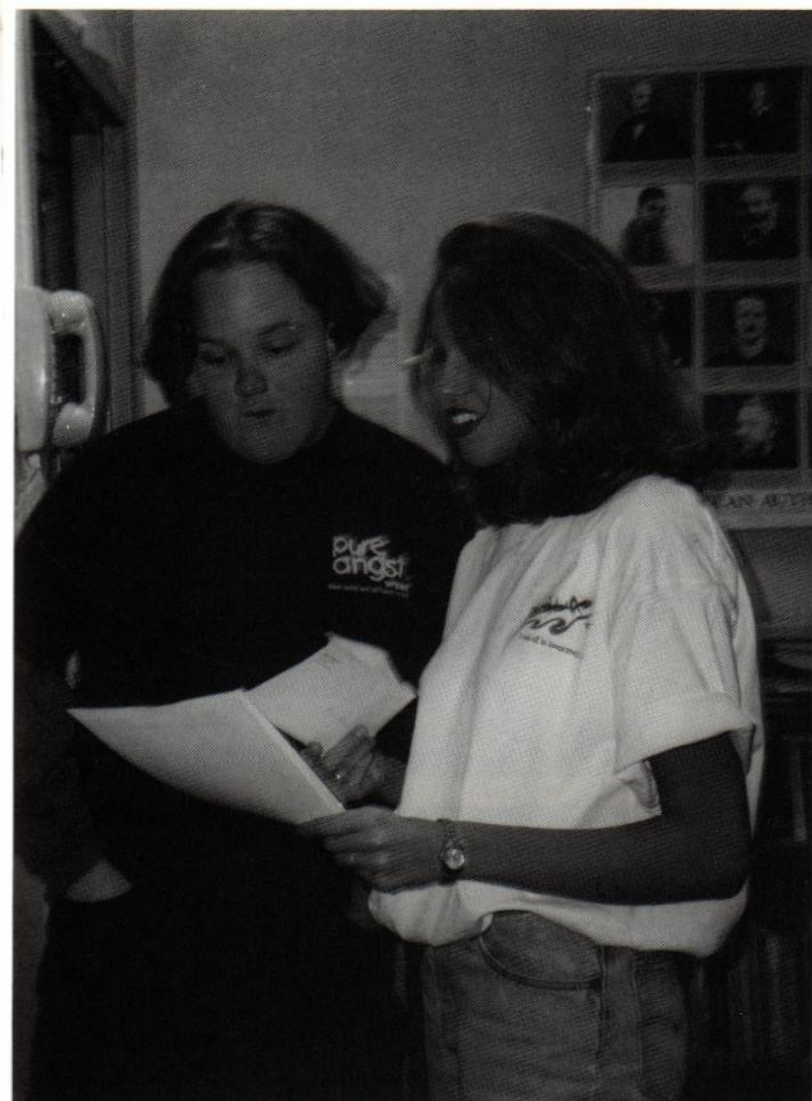


#### TALKING IT OVER

Discussing ideas for the next issue, senior editors **Kia Tunesvik**, **Dana Hesser**, **Mike Sundberg** and **Greg Clauson** share thoughts. The editors directed each issue.







THE MOST FUN I HAD WAS SETTING UP THE PAGES ON SATURDAYS. WE HAD BIG PICNICS IN THE COMPUTER LAB WITH CHICKEN AND PIZZA AND ALL OTHER GREASY THINGS THAT ARE GREAT FOR COMPUTER KEYS. IT TOOK ALOT OF TIME TO SET UP THE PAGES SOWE NEEDED SOMETHING TO PASS OUR TIME.

.....  
**Greg Clauson**

**WHATCHA THINK**

Senior Mike Sundberg is exchanging ideas with senior Dana Hesser. They were in charge of proofing pages.



.....  
**ALL EYES AHEAD**

Paying attention during a student field trip are junior Heather Meadows, senior Cole Goeppinger, and junior Tim Knapp. The students toured the local radio station.



#### MOVING TO THE BEAT

Being taken by the music, junior Kirsten Olofson prepares for the Winter Blues concert. The swing choir performed with the jazz band for both of their shows.



## PREPARING FOR THE FUTURE

- Take lessons once a cycle
- Singing talent improves
- Concerts are the test

Melody meets harmony, sound begins...

# Music is made

**Backs straight, rumps on the hump, diaphragm flexed, eyebrows high...and sing.**

To better help their students, choir directors Mrs. Pam Grundstad and Mrs. JoAnn Howell worked together to teach all their chorus classes. By doing this, they were also able to discipline the classes better. Between the two of them they taught a ninth grade women's choir, ninth and tenth grade mixed choir and eleventh and twelfth grade mixed choir.

"I think that working together made class time go a lot smoother. I also believe that it helped the students to learn more. I don't always hear all of the mistakes that the choir is making," senior high choir director Pam Grundstad said.

Although chorus

was considered an easy "A", students were required to attend all concerts and large group competition. If students could not attend a concert for some reason, they were required to write a report on a given composer. This way they could earn the points missed for not attending the concert.

"I was in line for a plaque for having a point total above and beyond the rest of the choir so I tried to keep my point total up there," senior Andy Harken said.

Aside from the requirements of the classes, some students did other things to add to their end-of-the-year point totals. These things consisted of All-State, honor choirs, solo and ensemble contest, swing choir and attending concerts of college level or higher. Each extra

thing they did added a certain amount of points to their total. How much depended on what they did. If students went to

"I think the interest in chorus as a fine art is growing because of the male population staying in."

-ALEX WEIGEL

contest, they received points according to the rating they received.

"My quartet worked together every chance that we got to get ready for contest and I think it paid off," junior Travis Foell said.

Those students who went to solo and ensemble contest had to prepare and memorize their music. They were allowed to do solos

or be involved in a number of groups such as duets, trios, quartets, madrigal or chamber choir.

The madrigal also made appearances at Christmas time singing carols. They also performed in the spring concert. Madrigal was a capella choir. At contest, this choir could only consist of sixteen people.

"Singing in the madrigal was a neat experience for me. It was nice to work with the older kids and hear what they have learned over the years," sophomore Jenny Schelle said.

The swing choir performed in the Winter Blues Concert. In order to be in the group, students had to audition. During the audition, they had to sing, dance, and show they could do both together. They also auditioned for solos if they wanted one for the concert.



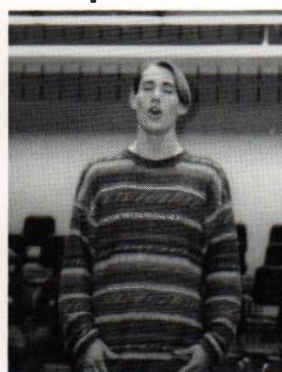
#### SITTING PRETTY

Practicing for her swing choir solo, sophomore Anne Marie Ouverson gets help from freshman Ryan Walrod. Students had "specials" in the swing choir show.





**STAND STRAIGHT**  
Practicing for contest, the chamber choir sings through selected music. Chamber choir was made up of the juniors and seniors there were in madrigal.



ONE REGRET THAT I HAVE IS NOT GETTING MORE INVOLVED IN EXTRA-CURRICULAR ACTIVITIES SUCH AS SWING CHOIR AND DRAMA. I WOULD LIKE TO TELL ALL THE UNDER-CLASSMEN TO FIGURE OUT WHAT THEY WANT. THEY NEED TO BELIEVE IN IT WITH ALL THEIR HEARTS AND PUT EVERY LAST OUNCE OF EFFORT TO BRING THEIR DREAMS TO REALITY.

.....  
**Dan Foltz**

**DROP THAT JAW**

Concentrating on every last detail, junior John Beary practices his solo. Tiome was something some people found they didn't have much of while preparing for contest.



**ALL-STATE INSTRUMENTALISTS:** Front row: Jessica Thorfinnson, Olivia Truckenmiller. Back row: Ann Jordan, Carissa Bracklein, Jill Gorshe. After spending hours of practicing to make All-State, this group had to rehearse more to prepare for their concert.



## BAND COMPETES IN CONTESTS

- All-State Auditions
- State Large Group Contest
- Solo and Ensemble Contest

# Students find that music soothes the soul Stress relief

What were a bunch of people in little red suits doing running around on a grass field?

It was the high school band when they kicked off their marching season at the first

home football game. The band performed a pre-game show followed by a longer and more elaborate show at half-time. After half-time, some band members stayed and performed as the

pep band.

"I was very pleased with our marching season. The band sounded great and we had a lot of fun," band director, **Mr. Dave Richardson** said.

When the football season was over, the marching band was split into two concert bands: 9th-10th and 11th-12th. They began rehearsing for their concerts that were coming up.

"It's a good hour to relax and Mr. Richardson gives me

good advice," sophomore **Tiffany Grider** said.

Students racked up the hours practicing in October for All-State auditions. In the end, five students were selected.

"The best was actually the performances. Then we just showed off," -- **TRACY PAGE**

"All-State was a great experience," junior **Jill Gorshe** said.

Every other day, at seven a.m. the jazz band rehearsed. They prepared for their annual Swing Choir/Jazz Show.

"I think that the jazz band worked hard and made a lot of improvements," junior **Allison Anderson** said.

The work paid off during successful competitions when they received I ratings.

**PRACTICING FOR MARCHING BAND** pays off for senior **Todd Sieve** when the group gets to march for different parades such as the casual Homecoming parade.

**UPCOMING CONCERTS** mean hours of practice for individuals like senior **Melissa Waterbury**, **Marcy Patterson** and **Teresa Scoles**.

**FOOTBALL PEP BAND** heightens the spirit for the student body during a pep assembly.







JUST WHEN I THOUGHT IT WAS SAFE TO JOIN MARCHING BAND, I FOUND MY LARGE EUPHONIUM MADE RUNNING DIFFICULT. I FELL DURING THE MIDDLE OF A PERFORMANCE. I JUST SORT OF FELL AND GOT RIGHT BACK UP. IT WAS FUNNY! FROM THAT TIME ON...THERE WERE SHIRTS WITH MY IMAGE AND MY NEW NAME..."THUNDER DAN".

.....  
Dan Duffee

**KEEPING THE BEAT**, sophomore Cory Schmit, freshmen Nate Booth, Nathan Haila, Mike Chesnut and sophomore Suzy Buss stay focused on their drums.



.....  
**MEMBERS OF THE 11-12 BAND** seniors Eli Brown and Carrie Pervier and junior Sara Harringa concentrate on music during rehearsal.



#### BASE IN THE PLACE

Adding some low notes are freshman Jestin Thomas, senior Ayrrin Young and sophomore Aaron Foster. A new string bass was given to the orchestra for Music in the Schools Month.



## ORCHESTRA REACHES A NEW SCALE

- Dinner concert
- Orchestra trip
- Concerts and contests

Always in tune ...

# Strike the strings

### The strings were tuned and the musicians were rosined and ready

Orchestra was more than Mozart and music notes. Instead, it was new ideas.

To kick off the symphonic shindig, the group put on "A Night in Vienna", a dinner concert for the entire community.

The FHA made an authentic Viennese meal and the orchestra served the food before giving a concert.

Some of the pieces performed were "The Blue Danube Waltz," "Austrian Minuets," "Edelweiss," and "The Gold and Silver Waltz." The event raised five hundred dollars for the orchestra fund.

"The dinner went over really well with the public. I had the idea about a year ago but I wasn't sure how it would go. I'm really glad we did it and it might be a possibility for the future," director **David Swenson** said.

The money raised

in the fall was used in the spring as the group headed to Kansas City to compete and then let loose at Worlds of Fun.

"I'm glad we took a charter bus or it would have been a long ride. The night in the hotel and the day at the park was definitely worth the trip," sophomore **Jason Miller** said.

The group of 44 students performed in the annual Vespers Concert in December. They also entertained the public at their own concert in March and the Pops concert in May.

Practice demanded the time of everyone involved in orchestra. Not only did the members practice for their concerts, but also for the competitions. They competed in the solo and ensemble contest in April and the large group contest in May. These

contests were held in Ames

"I have played a solo couple of years so it was easier for me this year. I knew what to expect at contests," senior **Elizabeth Harringa** said.

"The Pops Concert was the best. We played Beatles songs."

-**BROOKE ANDERSON**

The year came to an end in the spring as the orchestra said goodbye to 11 seniors. All of them had been a member since 5th grade.

"I'm planning on being in orchestra when I go to college so I won't miss the playing but I will miss the good times and the other members," senior **Sam Burdess** said.

#### SWEET DREAMS

Taking a nap and listening to more music, sophomore **Emily Wiley** is fully relaxed. Students found the trip to Kansas City exciting as well as exhausting.

#### FULL OF ENERGY

Orchestra students gather before leaving on their Kansas City trip. "The ride down wasn't very bad, but on the way back we were all tired," senior **Kelly Kupke** said.







#### FIDDLIN' FOUR

Playing like a classy quartet are freshmen Wendy VerHelst, Courtney Weaklend, sophomores Kelly Weaklend and Julie Hamil. The strength of the orchestra was the number of younger members



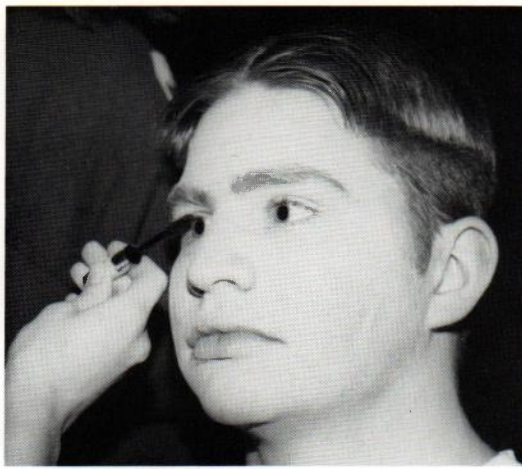
THE WORST MEMORY THAT I HAVE ABOUT ORCHESTRA IS FROM FIFTH GRADE. WE HAD TO GO TO THE HIGH SCHOOL FOR LESSONS. IT WAS ICY OUT AND AS I WAS WALKING UP TO THE DOOR, I FELL DOWN IN FRONT OF A GROUP OF HIGH SCHOOL KIDS. NOT ONLY WAS I TOTALLY EMBARRASSED, BUT I CRACKED MY CELLO AND KNOCKED ALL OF MY STRINGS OUT PLACE. OTHER THAN THAT, IT HAS BEEN GREAT.

**Courtney Hall**

FOR THEIR EYES ONLY, seniors Tara Boten, Kelly Kupke and Tera Kelly watch the director for their cue. Watching the director was very important in making a good orchestra.



ALL EYES get mascara even freshman Nate Booth before he appears in the **BAD SEED**. Students learned about appearing on stage as well as the technical skills needed for backstage.



## DRAMA DEPARTMENT PRESENTS

- "Bad Seed"
- "Ah, Sweet Mystery"
- "Rest Assured"

Psychos, comedians and technical skills ...

# Center stage

**Memorizing lines, and constructing sets weren't the only things in the minds of actors.**



**DIFFICULT COMMUNICATION** makes the relationship between Adam Hoppus and Libby Hill unstable. A series of mistaken identities kept the play **AH SWEET MYSTERY** moving.

The drama department thought it was high time to offer a change of pace for their fall play. The department decided that instead of all the light comedy that audiences were used to, a more serious and psychological play would be presented. Director Ann Haugland felt that students were "ready for the challenge" of a serious play. She knew that the community was ready as well.

The **BAD SEED** was performed and showed a very different side of Boone High drama. The play concentrated on a young eight-year-old girl played by Kim Hansen, and her seemingly picture-perfect family.

However, the little girl held many secrets that began to surface throughout the play. The girl's mother played by senior Dana Hesser, faced hopelessness and anguish after she discovered the truth about her own dark past and her daughter's fate in the future.

"I have always wanted to do this play. Because of the difficulty, I knew that I would have to have an outstanding cast. There was no doubt that this was the year," director Mrs. Ann Haugland said.

Because there was such a large interest in the fall play auditions, a one act, **AH SWEET MYSTERY** was also performed. This play was a funny murder mystery that made fun of people who loved mystery stories. This was performed before

### **BAD SEED.**

The evening started with the lighter side, and then added a psychological punch. As the audience walked from the theatre, everyone attempted to separate the devious characters of Rhoda and LeRoy from the true high school students that greeted everyone in the lobby.

Adding a second play gave more students the opportunity to show off their dramatic abilities.

"I'd never been in a school play before. We only practiced for six weeks. The night of the show we really pulled together and did great," sophomore Libby Hill said.

A winter play was also performed, this time under the direction of Mrs. Holly Kooistra.

### **REST ASSURED**

was a comedy about a wealthy man who didn't want his daughter to marry a poor man's son. However, he changed his mind

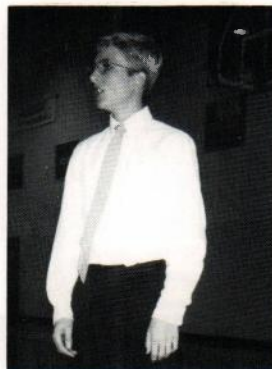
"I liked being in **REST ASSURED** because the cast was made up of people I don't usually hang out with.

-SARAH MANISCALCO

when the poor man died and came back to haunt him.

"This play was my first since I moved here and I encountered many strange cast members. At times it was hard adjusting, but I still had fun," junior Kevin Fullerton said.

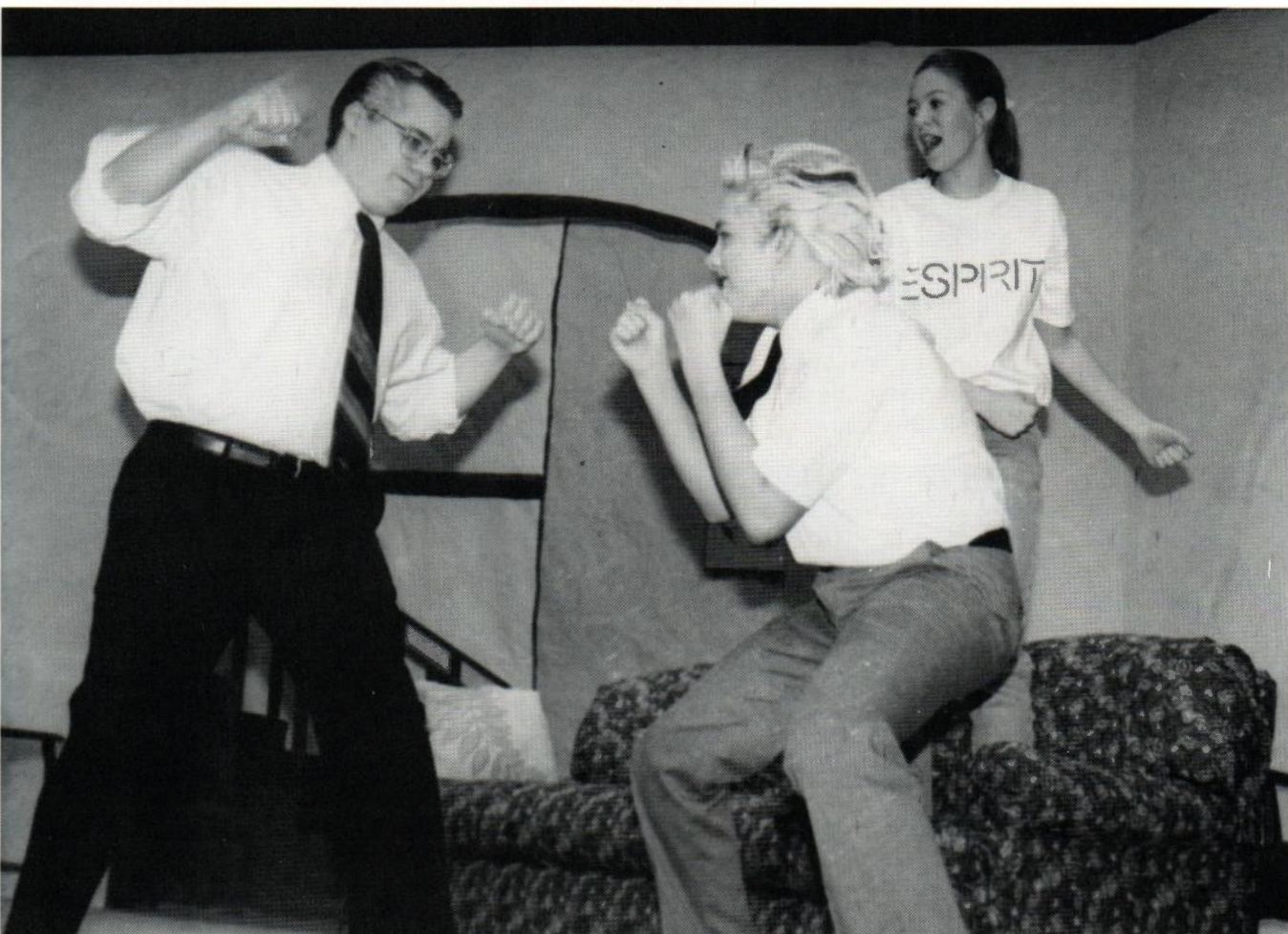




WE HAD A LOT OF REALLY LONG PRACTICES, SO I WAS BACKSTAGE SOMETIMES FOR HOURS. IT WAS INTERESTING LISTENING TO SOME OF JASON JAMES' STORIES. I ENTERTAINED THE OTHER CAST MEMBERS AND SOMETIMES GOT IN TROUBLE FOR IT. I DID SOME REALLY CRUDE THINGS... LIKE WHEN I CRAWLED IN THE FIREPLACE, BUT THAT'S ANOTHER STORY.

.....  
**Luke Craven**

**PURE DISGUST** is shown by Kim Hansen, Dana Hesser, Jill Gorshe and Jessica Weigel as the custodial help, played by Ryan Walrod cleans the floor. The **BAD SEED** portrayed psychological drama at its best.



.....  
**FIERCE FIGHTING** shows the stage presence of junior Kevin Fullerton, and freshmen Jamie Kelley and Lyndsay Kooistra. The fight scene was choreographed in order to appear realistic.



**GREASY JOB** while senior Mary Meyer puts make-up on freshman Ryan Walrod for his one act district play. Everyone gave support one way or another throughout the season.



## SPEECH TEAM EXPRESSES FEELINGS

- New coaches
- Large group contest
- Individual speech contest

Tears, fears and great scores ...

# Read my lips

**Talking for the sake of talking no longer was the important thing.**



**GREAT SCORES** are achieved by mixing in fun. The night before State Large Group Contest, seniors Megan Aldrich and Jessica Weigel check out the room in the motel in which they were staying in Council Bluffs.

Humor and drama were added to the speeches by the new members of the speech team.

Large group and individual teams started with determination and commitment.

Two new coaches took over the position of guiding the team members. Ms. Ann Thomeson who teaches first grade at Lowell Elementary

and Mrs. Rhonda Getschman, who teaches seventh grade Family and Consumer Science coached both seasons.

"I wasn't sure what I was getting myself into because I was new to the school. I had never done any speech things before, but now that I'm in it, I'm having a good time even though it is very time consuming. The kids have been great to work with," coach **Rhonda Getschman** said.

Large group speech team started practice in the end of November and went to District competition on January 21. The team earned five I ratings which qualified them for State Contest at Council Bluffs on February 4.

"I was really excited that we made it to state for our mime group. Heather Yungclas and I wrote our own script for our performance and we're happy it made it to state," freshman **Emily Vaughn** said.

A total of 32 people went out for speech team. This is more than in the past couple of years. Team members found that they could not only have fun competing but also learn about different types of performing.

"I'm really glad I joined speech team this year because I've had a blast. I've

learned a lot about speaking in public," sophomore **Jenny Wetzeler** said.

The speech team attempted to make the school well known around the

"I was surprised our one-act didn't make it to State because we practiced hard and I felt we were really good. In a way it was good because we had practiced that play since September."

-DANA HESSER

**LIGHTS! CAMERAS! ACTION!** Acting it up for the one act, "The Bad Seed" cast gets into defending the behavior of Rhoda. The play cast performed a one-act cutting from the full length play.



state because of creative productions. The new coaches and new ideas helped to bring new ideas to the team competition.





I REMEMBER AT DISTRICT LARGE GROUP CONTEST WHEN ERIN TWISELTON AND I WOULD GO UP TO PEOPLE WE DIDN'T KNOW AT ALL AND SAY THEY WERE OUR LONG LOST COUSIN. WHEN WE GOT A REACTION FROM THAT PERSON, MEGAN ALDRICH WOULD TAKE OUR PICTURE. IT WAS SO FUNNY, AND WE MET ALMOST EVERYONE THERE!

.....  
Joy McIntyre

**RELIEVING STRESS** with a back rub chain, seniors Jessica Weigel, Erin Twiselton and Mary Meyer relax. The coaches wrote down the scoring results of the contest day.



.....  
**FUNNY FRIENDS** and seniors Erin Twiselton, Matt Ross, Angie Wetzeler, Emily Grundstad, and Jessica Weigel take time out. Various ways were used to "psych up" before competition.



**MAKING PIZZA** for a fundraiser are Jediah Hammen, Amie Hull and sophomore Melissa Meier. The money made was spent on a club trip.



## PREPARING FOR THE FUTURE

- FFA: wide expansion
- SADD: making an impact
- FHA/HERO: large growth

Welcome to wherever you are...

# Find the nature

### Looking at the positive impact of today's actions helped new activities grow.

When participation grew, FFA, FHA/HERO and SAAD proved to be more of a positive experience than in the

past years. Growing numbers in the agricultural program drew world-wide attention. A group of Japanese agriculture teachers came to observe what the students were doing in their classes here.

One thing they were interested in

exploring was why this program, being relatively new, had more than doubled in class participation in the three years it had been offered.

"More people should take agriculture because you try new and interesting things. It's a great opportunity to expand horizons," senior **Ross McDonough** said.

The FHA/HERO group also had

grown. The group leaped from 12 to 23 members. Members appreciated the social aspect of the group.

"I was surprised to be elected an officer for the group because this was my first year. I think the group is a lot of fun and is a rewarding experience," senior **Kia Tunesvik** said.

The group completed their fundraiser in the fall. They made pizzas to sell. The money made was used to support the group's activities as they did service projects in the community.

S A A D successfully completed its second year in the community. Because the school board recognized the impact this group could have on the entire student body, it approved the organization as a school-sponsored activity. Members of

SAAD had to appear before the school board, along with their advisor Mrs. Jeanne Duffy. They gave justification for it.

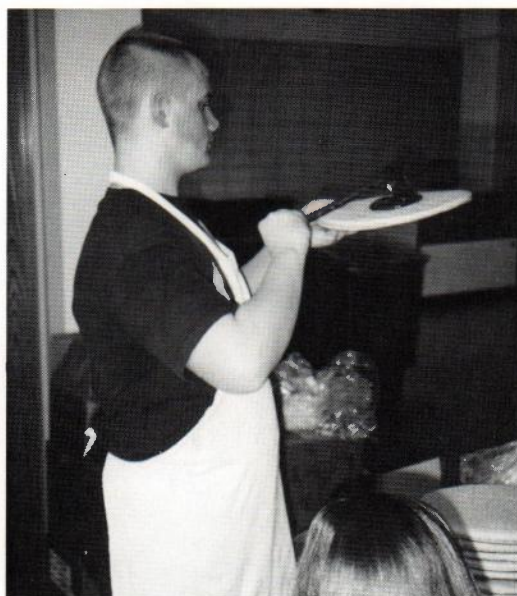
"It was my first year in FFA. I was shocked how organized the meetings were."

--BETH BRANNAN



**GETTING DOWN** at the Winter Dance, junior Tim Knapp and senior senior Jayme Clendenen, junior Gail Sesker and sophomore Melissa Meier dance together. SADD members stayed alcohol-free at all dances.

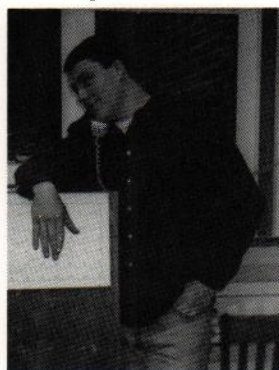
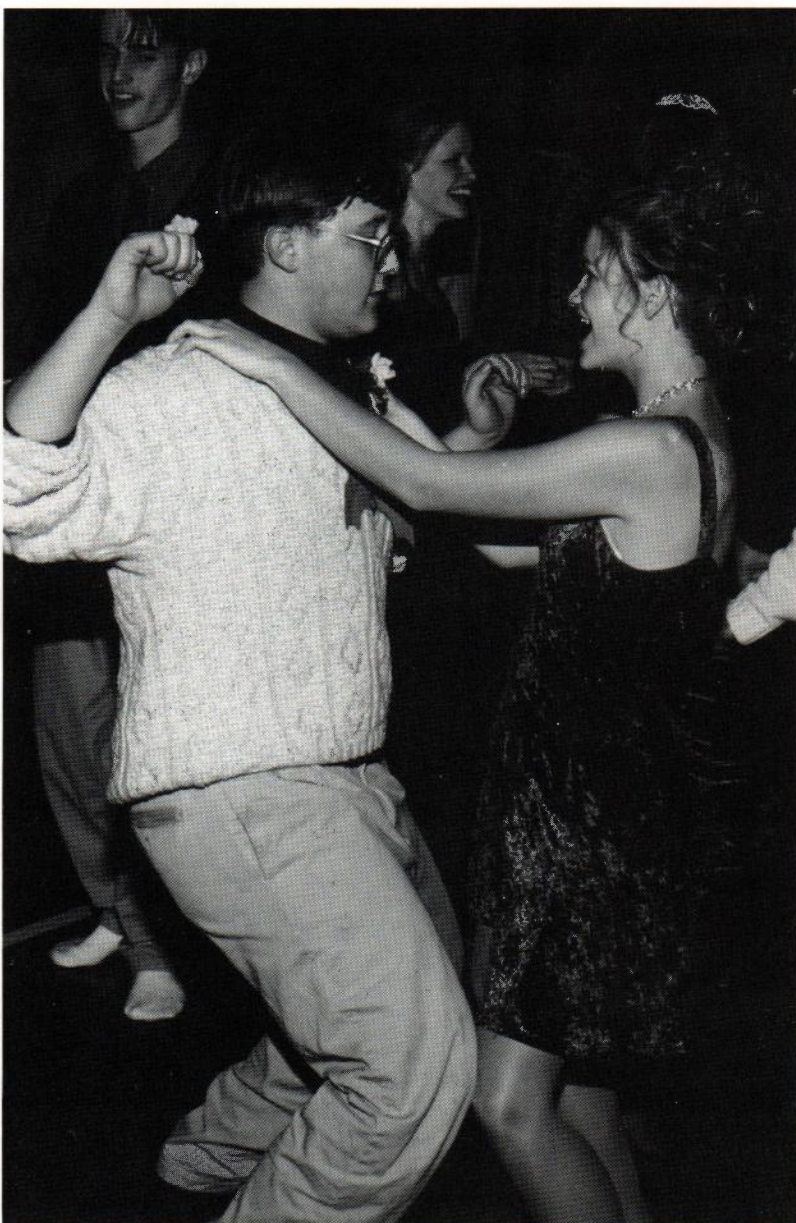
**FEELING SAUCEY** and spreading on the pizza sauce, freshman, Paul Grabau is at the top of the line when making pizzas. The FHA/HERO group had a fundraiser which finished up in the fall.







**GETTING DIRTY** while making a cactus garden for horticulture class, senior Hope Allison avoids the stickers. Students in the ag-related classes were encouraged to join FFA.



I REMEMBER ONCE WHEN I WENT TO POLK CITY WITH SCOTT GOOD FOR FFA. THERE WAS A HORSE SHOW THAT DAY, AND RIGHT AFTER THE JUDGING, SCOTT TRIPPED AND FELL. HE LANDED IN A BIG PILE OF HORSE MANURE. IT WAS DISGUSTING! I'M GLAD IT WAS HIM THAT FELL AND NOT ME.

.....  
**Graig Taylor**

**ALCOHOL FREE** and having a great time, sophomore Mark Franksain and freshman Linda Holman enjoy the winter dance. Students pledged to be alcohol free when purchasing tickets.





**SWIMMING TO THE BEAT** of "Superman", sophomores Erin Baker, Katie Behm and Cindy Grundstad keep their heads above water. There was a great deal of acting in order to get the full effect of a performance.

## DOLPHINS EXPERIENCE NEW THINGS

- New coach
- More performances
- Different stunts

A night at the movies...

# Take the plunge

**D O P H I N**  
**MOTTO:**  
**Go for it...Life**  
**is not a dress**  
**rehearsal**

A whole new perspective was added the the sport of synchronized swimming.

On March 25 and 26, the Dolphins performed their spring show. The theme was "A Night at the Movies." The group selected music from movies such as "E.T.," "Superman," "Goonies," and "Robin Hood."

Mrs. Kathy Springler helped the

head coach Mrs. Joann Howell with the season. She brought new ideas and introduced the girls to new stunts and formations which helped with the program.

"I think it's cool that we have a new coach because she's been in Dolphins and studied it for 13 years. She gives us pointers on keeping our legs straight and different things like that," sophomore Emily Vaughn said.

Being in good physical condition

and also using creative skills were important for this performance.

"I've been a swimmer since I was eight and this involves swimming so I tried it out. I think it would be good training for swimming team and diving next fall," sophomore Katie Behm said.

There were many reasons why people joined Dolphins. Mrs. Springler participated in high school and actually chose her college

based on it.

"I started because my sisters were in it

"Even though we didn't have a lot of practices and some got bumped out, I was really impressed by the way the girls pulled everything together to perform one of the finest shows."

-MRS. JOANN HOWELL

and they talked about how fun it was," eighth grader Cindy

Grundstad said.

Being able to hold one's breath under water for a long period of time was one of the main requirements of the sport. There were different stunts that determined with which group each member performed.

Highlights of the show were provided by senior Jason James and junior Derek Gorshe. They used a Siskel and Ebert movie critique format as they introduced each one of the performances.

**GETTING READY TO PERFORM** a flower in the middle circle, sophomore swimmers concentrate. Mrs. Kathy Springler was a big help in helping groups create these effects.







**SWIMMING TO THE BEAT** "Superman," eighth grader Erin Baker, sophomore Katie Behm, and eighth grader Cindy Grundstad feel the music. The girls added acting to the swimming performance.



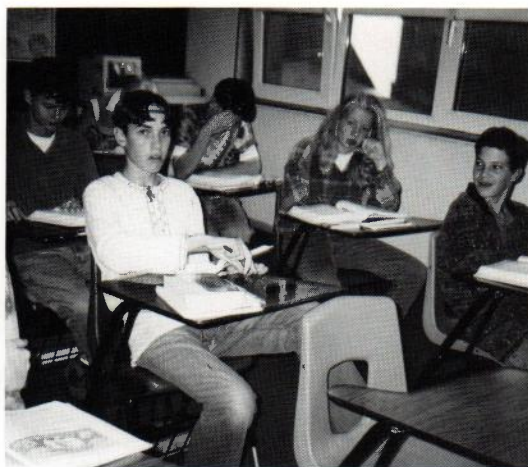
IN ONE SCENE FOR THE DOLPHIN SHOW, WE STARTED TAKING OFF OUR CLOTHES. IN THE OTHER SCENES, WE HAD A BASIC IDEA OF WHAT WE WERE GOING TO SAY AND MORE OR LESS PLAYED OFF EACH OTHER. I DIDN'T REALIZE HOW FUNNY WE WERE UNTIL AFTER THE SHOW THE PEOPLE IN THE AUDIENCE CAME UP TO ME AND COMMENTED ON IT.

**Derek Gorshe**

**DOING A PERFORMANCE** from the soundtrack of "E.T.," ninth graders Kim Ferry, Trista Dillon, Susan Prouty and junior Jenna Jensen get ready for a stunt. The show was performed 3 times.



IS THIS THE 60'S OR 90'S? Sophomore Josh Davis dresses like a hippie on Hippie Day and his classmates Greg Luna, Mia Stoneburner and Mike Faust hardly notice. The student council gave daily awards to students who were dressed up for the week.



## STUDENTS TAKE CHARGE

- 63 pints of blood donated for Blood Drive
- In charge of Homecoming activities
- Candy grams in December

Student government in charge of various activities

# Good deeds

Why were people in red blood drop outfits walking around the school?



**SINGING**, freshmen Jessica James and Katy Lange show they are very talented. The Homecoming Dance was one of the biggest projects of the year.

**ADVERTISING** the blood drive, Mario Fisher, Kelly Buckner and Sarah Aldrich wear blood drops. They walked the halls in this dress.

**HELPING THEMSELVES** to juice after the blood drive, junior Max Eckstein and senior Mary Meyer find that eating makes them feel better. The cookies and juice were donated by the blood bank.



The student council consisted of 56 members in grades 9-12 who met during seminar. These members were chosen by their fellow classmates.

During the school year, the organization was in charge of developing plans for upcoming events.

They took charge of Homecoming events such as coronation, spirit week, the dance and street painting.

The winter season kept the council busy as well. They designed and sold Christmas grams.

The group also organized the winter dance. They hired the D.J. and decorated the halls and gym for the dance.

The blood drive had an excellent turnout. Not only did the students give blood, but they also manned

the the registration and helped the medical staff.

"Miss Weaver introduced us to new projects and kept us very involved," junior **Brooke Fisher** said.

Ninety-five students signed up to donate blood and 63

"I really enjoy working with such a great group of kids."  
-MISS KATHY WEAVER

pints of blood were donated. Students who were involved felt good about giving blood and helping with a worthwhile cause.

The year ended with a picnic in McHose park. The officers that were elected for the 1995-96 school year hosted the event for current members.

Two scholarships were given to seniors in Student Council. The recipients were Erin Twiselton and Spike Craven.



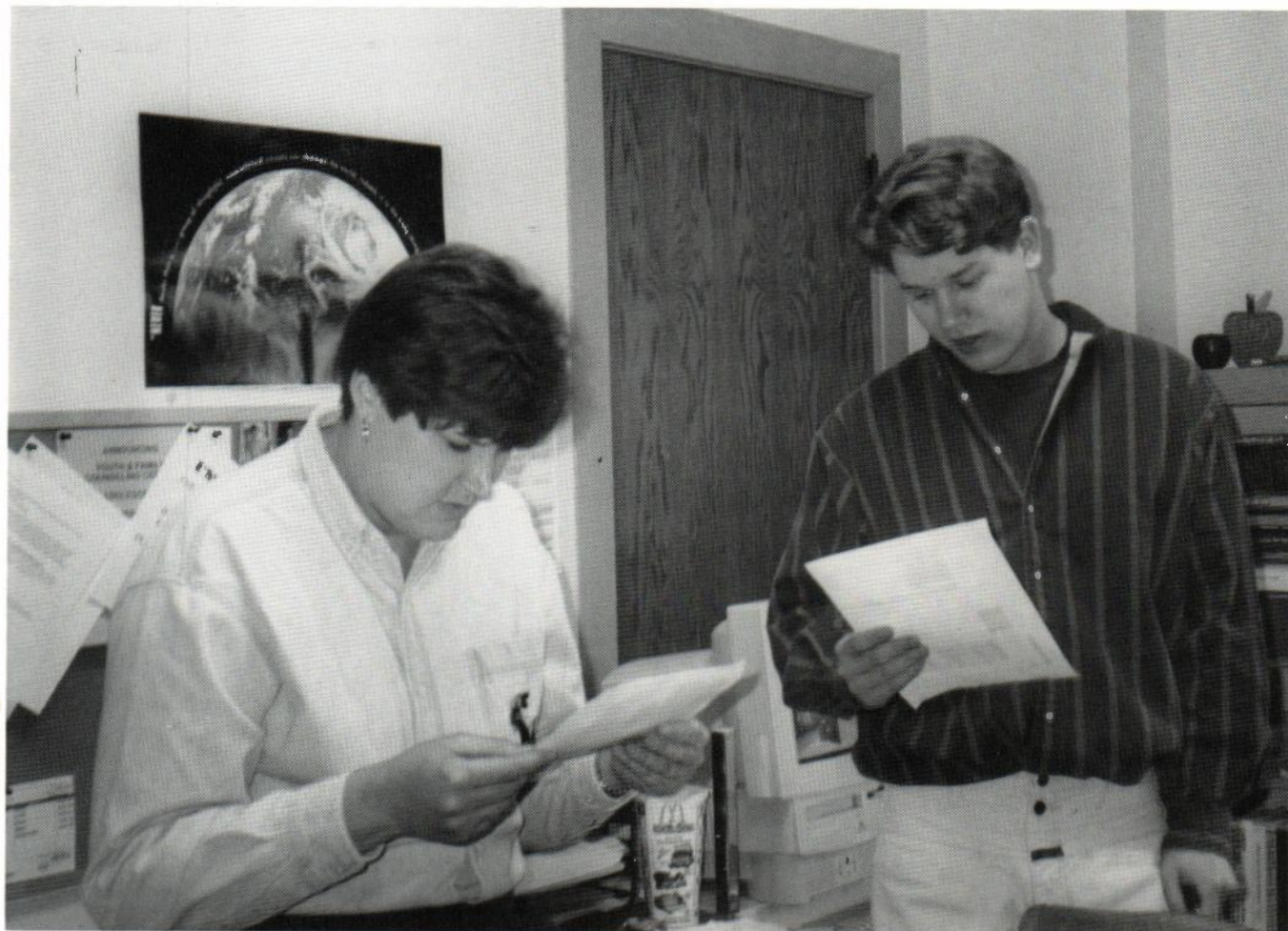




I REALLY WANTED TO GIVE BLOOD. I WAS A LITTLE NERVOUS BUT I DIDN'T THINK IT WOULD BE TOO BAD. I'D ALMOST GIVEN A FULL PINT THEN I REMEMBER BLACKING OUT. WHEN I WOKE UP, THERE WERE A BUNCH OF NURSES AROUND ME. I FOUND OUT LATER THAT I HAD HAD A NERVOUS REACTION AND HAD BEEN SHAKING. THEY TRIED TO MAKE ME FEEL BETTER, BUT I NEVER DID, SO I HAD TO GO HOME.

.....  
**Jessica Weigel**

**RIPPING IT UP** on the dance floor, junior Shana Spence shows her stuff to senior Kyle Erb at the winter dance. More students than usual attended the dance.



.....  
**DECIDING AN AGENDA** for the next meeting, advisor Miss Kathy Weaver and senior Nathan Barrett look over ideas. The group met during seminars instead of being dismissed from classes.



WEARING SANTA outfits, the drill team performs for a December half-time show. The girls tried to add accessories to their costumes to fit the show theme.



## FOCUS ON DRILL TEAM HIGHLIGHTS

- Girls' state basketball half-time performance
- Dance Star member
- UDA Camp

Keeping the entire crowd enthused ...

# Dance with spirit

ENJOYING PRACTICE, senior Caren Hudgens dances while senior Amie Herrick stands back to watch. Seniors were acknowledged at the spring show.



**When half-time of the basketball games began, the excitement filled the gym floor.**

During the half-time of the home basketball games, the drill team performed dances. The performance lasted from three

to five minutes.

"I'm glad I got involved in drill team," senior Beth Yanda said. "It is fun out on the gym floor with everybody watching."

Tryouts for drill team were in the spring. Twelve girls were chosen and two alternates. During tryouts, each participant had to choreograph a dance for a group of four. It was then performed the morning of competition. They danced in front of a panel of judges.

"You get nervous, but once it is over you realize you did well," senior Jenna Baker said.

Twelve dancers attended camp during the summer.

This was at Iowa State. At the end of the session, favorite dances were brought back to teach others and perform at the games.

"Camp was fun, but a lot of hard work," senior Amie

Herrick said.

A new coach, Mrs. Sonya Goodrich, started practices in the fall. They started the year by performing at one of the pep assemblies.

"Practices are fun and hard, but it pays off when you give a good performance," freshman Lyndsay Kooistra said.

"It is really entertaining to watch I stay during half-time just to watch the drill team perform for the crowd," senior Rick Poore said about the group.

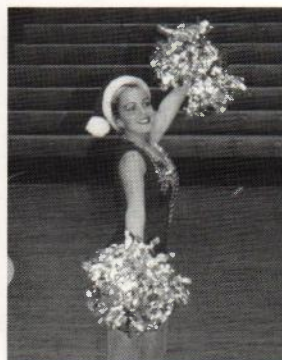
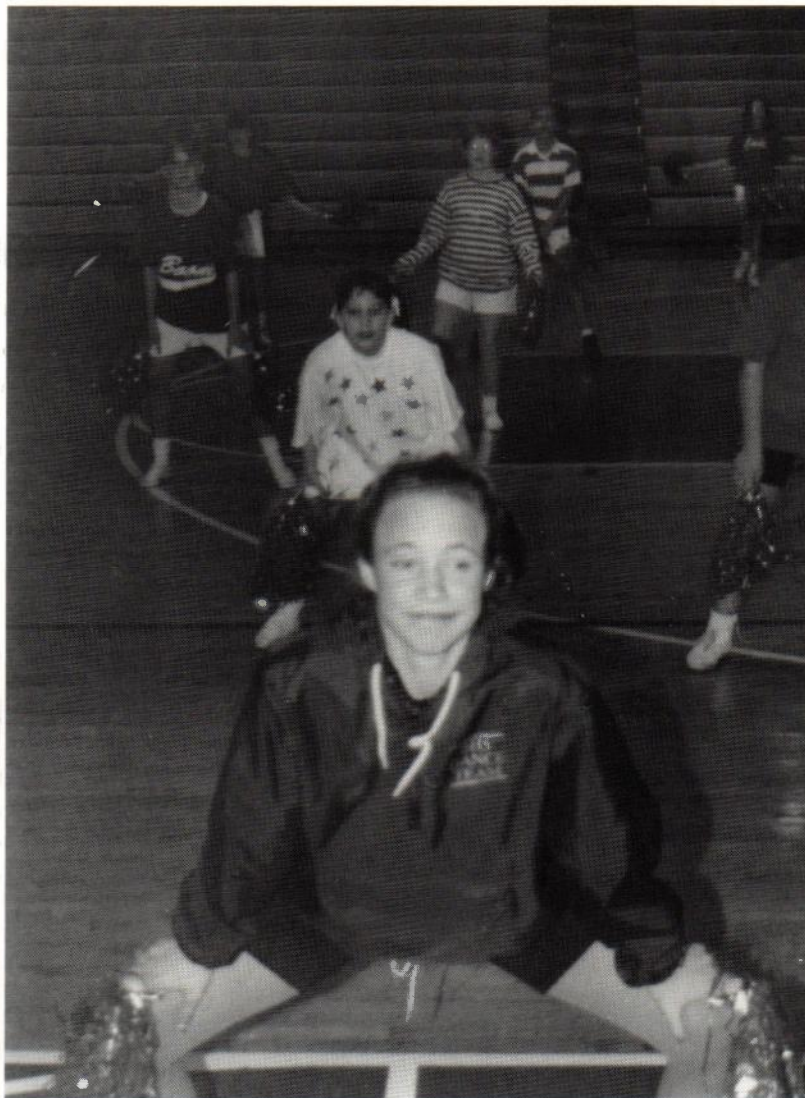
**"I got to perform in the half-time show at the girls' state basketball tournament."**

**-LISA McMAHON**

PERFORMING at the spring show, Sara Drewy, Mary Meyer, Kirsten Olofson, Lisa McMahon and Lyndsay Kooistra show their stuff. Regular practices helped the squad prepare for performances.







JUST WHEN I THOUGHT WE HAD MADE IT THROUGH A SEASON WITHOUT ANY PROBLEMS, THE SOUND SYSTEM FAILED. I WAS STANDING IN MY PLACE READY TO DANCE AND THE MUSIC DIDN'T START. WE STARTED THE DANCE WITHOUT THE MUSIC! THE SYSTEM WAS SOON FIXED. WE PULLED THE PROGRAM OFF WELL THOUGH, THE ONE TIME IT HAPPENED.

.....  
Sara Drewry

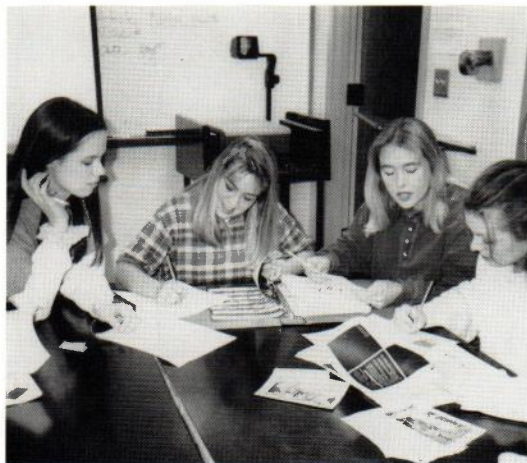
**HELPING THE YOUNG KIDS** learn a dance, freshman Nichole Swift teaches them a new step. Drill team held a camp during the day for anyone in 4th through 5th grades.



.....  
**LINING UP** for a kickline, the drill team practices for the spring show. The show allowed the girls to perform all the dances they had done during the year.



**PROOFREADING** in order to check pages, sophomore Lacy Michel, juniors Sara Drewry, Brandi Baker and senior Beth Brannan look for errors. First year students learned all of the basics needed to produce a yearbook.



## YEARBOOK STAFF AIMS FOR THE TOP

- Dedication
- Experience
- Awards

See it...read it...believe it

# The write staff

**What could be better than an award winning book that the students like?**

After winning the Iowa High School Press Association Sweepstakes Award for the Fall Yearbook Contest in 1994, the new yearbook staff had a big job ahead of them.

The staff goal was to take the award-winning book from the previous year and use it as a textbook to make the next one even better.

"I think we've all come a long way from where we were two years ago. This year's staff really works as a team. We have a lot of fun together, but always manage to get the job

done," senior editor **Kim Hansen** said.

Being a part of the 42 on yearbook staff required a strong commitment and dedication. There were deadlines to be met, pictures to be taken and developed, and pages to design.

"Being on the yearbook staff was a surprise to me. I thought we just had to take pictures. Everybody had to do their part. When the yearbook is finished, you realize that your hard work paid off," senior **Roman**

**Runyan** said.

Experience among the staff was the key to publishing a yearbook that appealed to the student body. Eight students served as section editors. Seniors Kim Hansen and Erin Twiselton, used the skills they gained after four years on staff to guide the production of the book as editors.

"Having second year students on staff is really helpful. They help with articles and other things. That makes our classes run more smoothly," junior **Brandi Baker** said.

The yearbook theme **VISUAL REALITIES** was chosen by the staff at the beginning of the year. The group decided that it fit today's high tech world. The goal was to develop stronger graphics and work on the photography.

"I think that the

theme applies to our school and our society's jump into technological advances. It shows how things we see in our heads can be visual realities,"

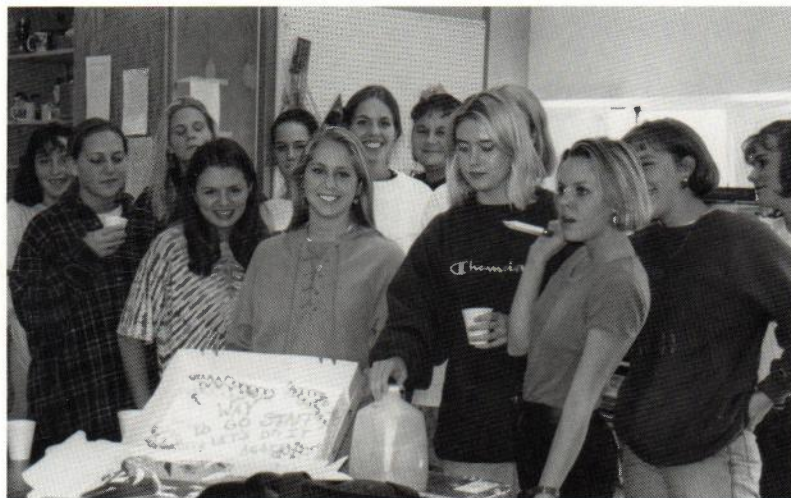
"What other class publishes homework assignments for the entire student body and community to read?"

-MRS. ANN HAUGLAND

junior **Jessica Schultz** said.

Being on the yearbook staff provided students with a classroom atmosphere in which they learned desktop publishing, photography and communication skills while working with the public and staff members.

**HELPING** make a picture selection, seniors Mel Messler and Erin Twiselton work together. Learning to compromise was one of the most important lessons in the class.



**TAKING THE CAKE**, the yearbook staff celebrates its award-winning yearbook. The Booster Club sent cake and balloons to the staff in honor of their hard work.





**MAKING YEARBOOK DECISIONS** some section editors, seniors Hope Allison, Greg Clauson, Steph Platter, Ed Bacon, Ayrrin Young and Ward Woods discuss a layout idea. The second year students used their experience to help the rest of the staff.



I REMEMBER WHEN KIM HANSEN AND I WORKED THE ENTIRE SEMESTER ON A GAME BOARD TO GO IN THE YEARBOOK, BUT IT SEEMS THAT SOMEONE JUST "FORGOT" TO PUT IT IN. WE COUNTED ALL THE STAIRS IN SCHOOL AND HANDED OUT SURVEYS WHICH WE HAD TO COUNT. AFTER ALL THAT, WE DIDN'T EVEN USE ANY OF IT. WE WERE PRETTY MAD ABOUT THE SITUATION.

Erin Twiselton

**LOOKING** over an assignment, Shana Spence, Amanda McFarland, Becky VanCannon, and Tracie Hugley work on a page. After the first semester, all students worked on page decisions.





DOING THEIR BEST, 7th graders Ashly Mentzer and Marty McIntye compete in a dance for spirit week.



# ALL EYES

# ON YOU

## JUNIOR HIGH SCHOOL A LITTLE OUT OF FOCUS

**T**he reality of junior high is not what it may appear. Parents send their children off to school to start their young adult lives. Students learn how to deal with responsibilities and put their manners to the test. Visually, they are a parent's dream-come-true. On the other hand, some could be their teachers' worst nightmare.

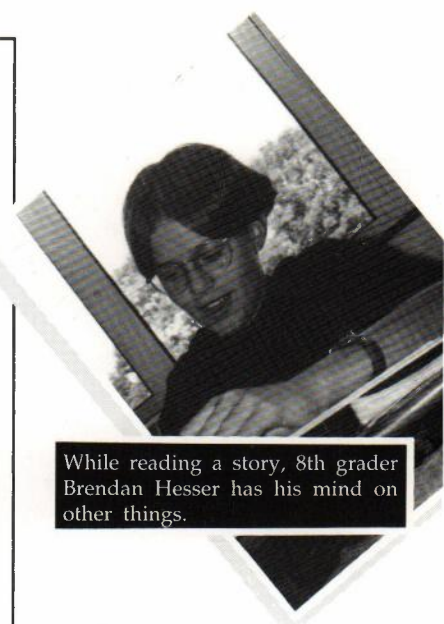
"I think some kids act better at school than at home in order

to be more socially accepted, but others tend to act irresponsible in the school setting," junior high study hall teacher

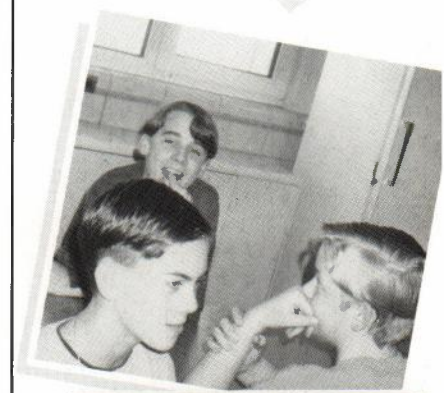
Mrs. Sharon Tripp said.

So watch out junior high...**ALL EYES ARE ON YOU!**

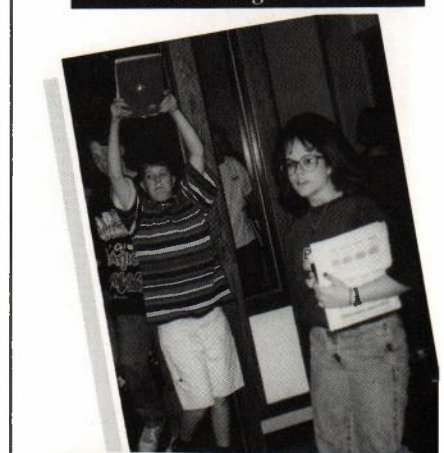
"I'M NOT REALLY AS  
INNOCENT AS  
PEOPLE MAY THINK."  
SHERRI HALL



While reading a story, 8th grader Brendan Hesser has his mind on other things.



Waiting patiently for the bell to ring, 8th grader Jon Strabley, Luke Herrick and Matt Banford goof off.



Trying to get attention, 7th grader Jesse Anderson holds his book in the air as 8th grader Erin Pierson tries to ignore him.



During passing time, 7th grader Ryan Bjustrom and 8th grader Chris Murphy stop to talk with Mr. Hartwig.



"I try to do my homework and then talk on the phone with friends."

KELLY HILL

"The hardest part about junior high was knowing we still had 5 years left."

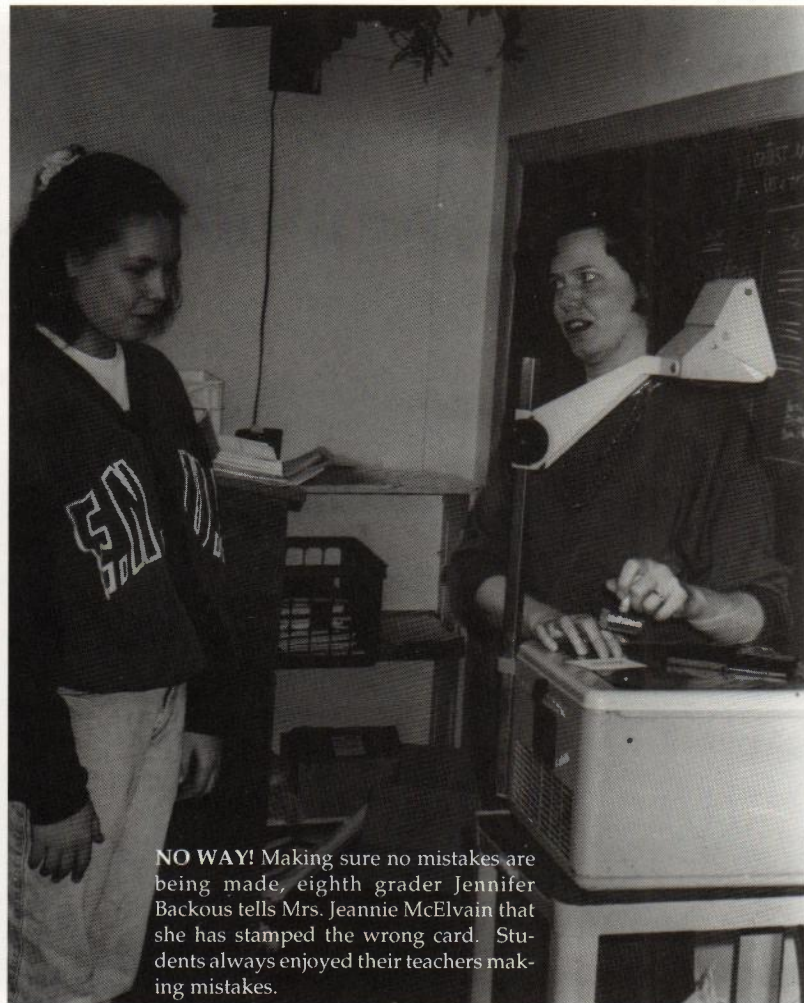
AMY HOPKINS

## New social schedule

Being part of the school was not always easy. In fact as students made an adjustment to the changes in schedules and social life, stress seemed to increase.

Making sure that homework was done became a priority for some students. Others decided that being with friends and talking on the phone was much more important.

"I got in trouble all the time for talking on the phone. My parents threatened to ground me, but they never did," eighth grader **Tasha Kester** said.



**NO WAY!** Making sure no mistakes are being made, eighth grader Jennifer Backous tells Mrs. Jeannie McElvain that she has stamped the wrong card. Students always enjoyed their teachers making mistakes.



**WHAT PART OF THE STORY...**Reading along, eighth grader Sara Shearer tries to decide if she has found the most exciting part of the story while eighth grader Melissa Anderson is looking up a vocabulary word. Students found they could travel to faraway places while reading stories.

## Hit the road

Junior high was like a highway. It was a long path that must be followed, yet had a definite destination. The highway contained a few speed bumps along the way and even a couple of pot holes. The highway was always open, but if anyone felt the need to pass, he or she joined the others in the left lane.

"I want to leave the impression that not all junior high students are brats, just some," eighth grader **Eric Christensen** said.

Junior high students had a variety of personalities to leave behind when they started down the highway to cross the border into senior high. Some were serious, dealing with the reality of the often winding road. Others searched for a short cut.

"Work hard and stay in school," seventh grader **Nathan Boesen** said.

There were no guarantees that the cars would not stall or possibly break down. If the hazard lights were turned on and the

problem couldn't be fixed, a tow truck was always sent to try to repair the damage. Many cars could pass by as the car sat waiting on the shoulder, but at least one found the time to stop and offer a ride.

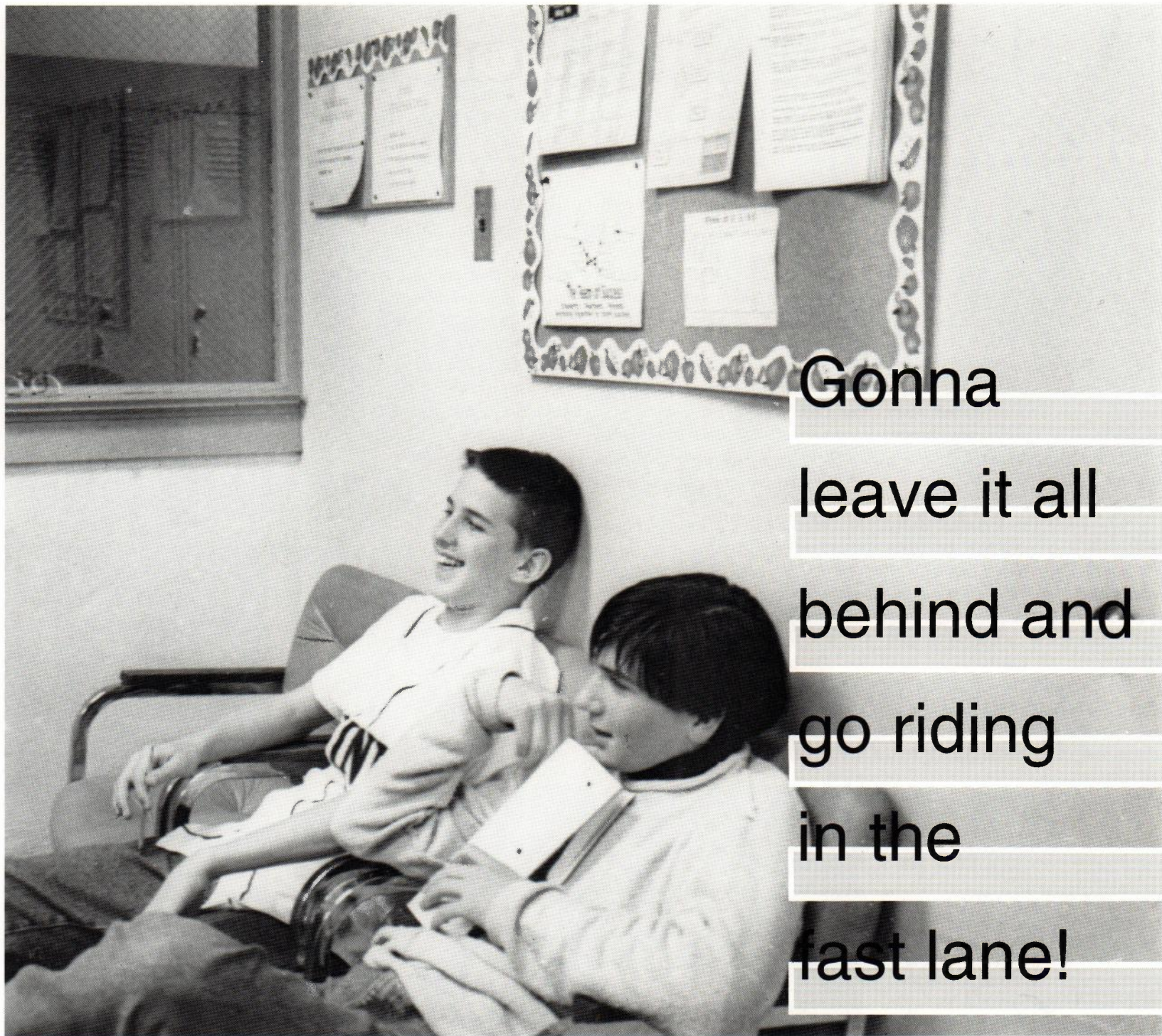
"At the beginning, you might not start off well, but don't give up. It will get better. I promise!" seventh grader **Kristine Beaman** said.

The road seemed lonely at times, but breaks were given here and there. There was always a rest area to stop and chat for a few minutes.

"School is only boring if you think it is. It is up to the individual to make it fun," eighth grader **David Vanderbroek** said.

At times, it was time to check the road map to make sure the destination was clear. Although the distance did seem far away, it came time for some to remember that, "Objects in the rear view mirror may be closer than they appear."





Gonna  
leave it all  
behind and  
go riding  
in the  
fast lane!



**TAKING IT EASY** in principal Mr. Smith's office, eighth graders Jeff Trotter and Cory Rose find the joke funny. Students were given recognition for good behavior during the second semester.

**ENJOYING THE FREEDOM** eighth grader John Strabley takes time to enjoy the sunshine at the junior high retreat in the fall. The eighth graders took a bus to Camp Hantesa and the seventh graders stayed at the school for the day.

**PAYING ATTENTION** so they can do the homework later, Carly Avis, Terrance Korte and Leah Reeves try to concentrate on what is being said. Students found the adjustment to junior high school much easier because of the transitional "sixers" program at United.



# A day off with credit

Where can you go to see your friends, have fun, not be in school and still get along with your teachers?

Camp Hantesa!

The fact that going to camp could be counted as a full day of school made the junior high retreat twice as much fun.

The retreat was started in 1988 for the benefit of the students. The intent was that students would be given a day off from the regular classroom grind, but would still be taught new things.

The retreat has been going strong since then and was still a day of fun-filled education.

"We want the kids to know that they can have fun, but that their behavior still needs to be controlled," junior high principal **Mr. Harold Smith** said. "We rarely have any problems on this day."

This program began with funds from the School Drug Free Act. It was created to inform the students about alcohol and drug free

activities. Although the day wasn't filled with long lectures and boring information, the students learned that they could participate in many programs without the use of controlled substances.

The day was filled with activities inside and outside. Many of the activities involved group effort to be able to accomplish a small task of some sort. Other activities didn't involve anything but individual enthusiasm.

One activity was called Challenge. This was an obstacle course that a group of ten or twelve students had to complete.

"We had to start over about a hundred times before we knew what we were doing," eighth grader **Maranda Braden** said.

The students that remained indoors listened to different speakers. Each presentation tried to use an interesting approach to difficult subjects. One group was the "Good Time Gang." They used song and comedy to get the point

across that being young is not easy.

While the eighth graders were out at Camp Hantesa having fun, the seventh graders had some fun of their own right in their classrooms. They had organized activities that included trying to juggle tennis balls, and learning about physical fitness.

There were five different speaking sessions set up for the seventh graders that day. They included a law-and-juveniles session that was presented by the Boone police officers.

AIDS Awareness was discussed by Dr. Torries. Other topics that were presented dealt with harassment, clowning, juggling and fitness/wellness. Two local presenters were Toby Kidd and Pam Craven.

"I liked the juggling the best. I didn't think that we would ever get to do it but once we started practicing, a lot of us got pretty good," seventh grader **Dan Schaaf** said.

**TRYING TO FOLLOW DIRECTIONS**, even though they may be silly, was one of the events in the main lodge. Eighth graders found themselves doing some very childish things and still having fun while doing it.

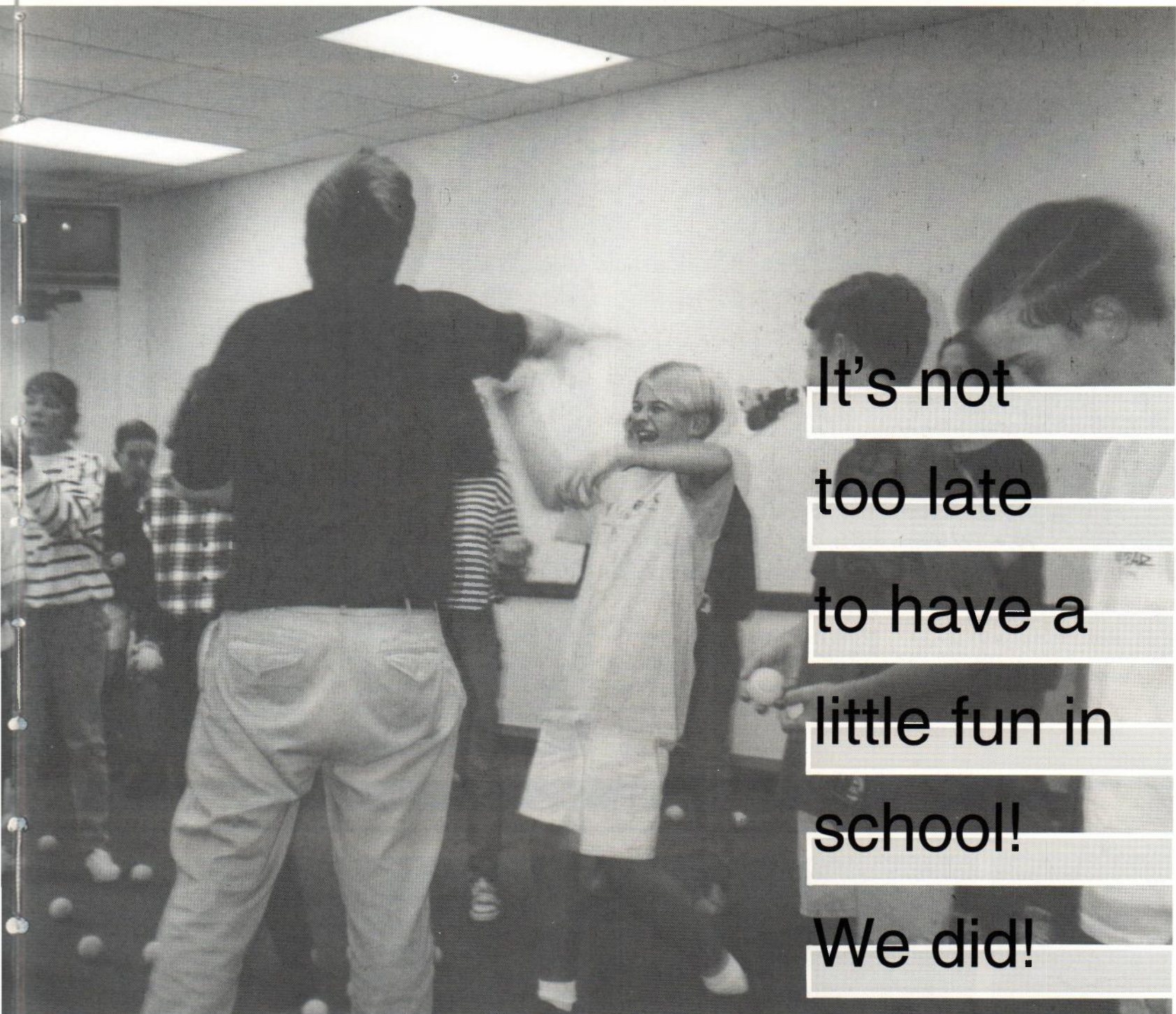


**TRYING TO GET ORGANIZED** at the beginning of the day, Mrs. Marge Legg and Mr. Don Borcharding wait for instructions to get the activities moving. Once the day started, action never ceased.



**GOING ON A NATURE HIKE**, students take the time to find out about Mother Nature's beauty. Students were given little time to be on their own during the retreat because of the heavy schedule of activities.





It's not  
too late  
to have a  
little fun in  
school!  
We did!



**PLAYING TEACHER** and kid at the same time, Mr. Mark Camenisch helps students discover the fun on the obstacle course. Teachers divided duties between the camp and the junior high building.

**LEARNING TO JUGGLE** and many other things, seventh graders enjoy the challenge of new skills. Even though they had to stay at the school for their retreat day, they looked forward to next year and getting away.

**LIFTING TO GREATER HEIGHTS** fellow students look on as eighth grader Rhonda Walrod swings herself over a part of the confidence course. New activities were added to the retreat as is the case each year.