

Education is Your Best Investment

The Junior High School

One of the important phases of the school improvement program which the people of Boone are asked to adopt on March 12th, is a change in the general type of organization. The usual form of educational organization is eight year elementary and four year high school plan.

Boone has followed this form of organization with but one modification, the adoption of a plan whereby all the eighth grades of the ward schools were combined into one grade in one building — our Grammar School. This was the first step toward a Junior High School. And now that our school organization does not meet the present needs of our schools the 6-3-3 year plan is presented, a plan which in every way fulfills the present need.

But before defining a Junior High School and before enumerating its merits it would be well to point out the defects in the 8-4 plan.

First—In the 8-4 plan there is a distinct gap between the eighth grade and the High School. This gap is the result of poor contact between the eighth grade and the high school, in regard to subject matter.

Second—The seventh and eighth grade repeat some work done in the lower grades and so considerable time is lost here. Then, a pupil failing in one or two subjects must retake all the subjects in that grade—a reason why so many pupils drop out of school. We are striving to prevent boys and girls from leaving school and so here lies a strong argument for re-organization.

Third—The 8-4 plan does not make possible the highest realization of one fundamental education objective. The elementary school is designed to give the pupil command of his future working tools, reading, writing, language, arithmetic, etc. This is usually accomplished by the end of the sixth grade.

Fourth—The 8-4 plan does not provide for the needs of early adolescence. This is a period of storm and stress, of intense emotions and high aspirations. Boys and girls feel restless under the restrictions found in the elementary seventh and eighth grades.

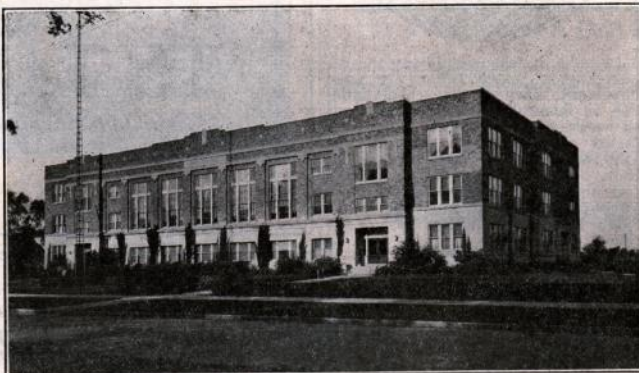
It is very difficult to find a good definition for Junior High School. A single statement cannot explain the many things closely connected with, and embodied in Junior High School. Here are two of the best definitions:

First—"A Junior High School is a school made up of the upper grades of the elementary school and the lowest grade of the secondary school, and organized after the general plan of the secondary school as regards curriculum, nature and method of recitation, instruction and supervision." —Wiles.

Second—"The Junior High School is a definite constructive attempt to make the school serve the community by bridging the gap between the grammar grades and the high school, by offering some form of prevocational work to those who can never attend high school and through its ability to give them more vital and wider interests." —Stetson.

Here are the main arguments in support of the Junior High:

One—By bridging the gap between the eighth and ninth grades it keeps many children in school longer than they would otherwise attend.



HIGH SCHOOL

The High School building was erected in 1913 with a capacity of approximately six hundred fifty. At the present time there are seven hundred seventy-five enrolled with an increasing number each year. The proposed addition to the building would join on the north-west corner (where arrow points) and extend westward. With this addition the total capacity would be more than doubled.

Two—It makes easier the change from the grades to the High School.

Three—It saves time by promoting the pupils by subject rather than by grade.

Four—It provides more adequate for the needs and interests of early adolescence.

Five—Certain administrative improvements are made possible. (a) Better organization of class groups in respect to size, age, sex, mental and physical capacity. (b) Departmental teaching, promotion by subject. (c) A more complete use of the school plant.

Six—Certain improvements in the courses of study and extra curricular activities are made possible, such as: (a) Modified subject matter. (b) Provision for individual differences. (c) Some selection of lines of study. (d) Development of some prevocational work. (e) Personal, educational and vocational guidance. (f) Group activities which develop the social and civic instinct.

Seven—The Junior High School makes possible the selection of departmental teachers and more teachers for special lines of work. Among

these teachers should be some men. The majority of pupils do not come in contact with men teachers until beginning their high school career. Junior High makes this feasible.

With ideal perfectly realizable conditions, the Junior High School—which will probably be the school of the future—should accomplish and obtain these results and aims mentioned above.

It is up to the citizens of Boone to see whether or not the Junior High School plan will be realized. A Junior High School will reflect the educational standards of the community of Boone and will result in better schools.

WHO MAY VOTE?

On Monday, March 12th occurs the school election. The necessary legal petition required by law requesting the School Board to submit the question of a bond issue to the people was circulated several weeks ago and the signatures of over 1,500 qualified voters were secured.

Any person (man or woman) now

(Continued at foot of next column)

Proposed Improvement Program

1. Change type of school organization.
2. Erect addition to present High School.
3. Group 7, 8, and 9 grades as Junior High School.
4. Remodel Washington building as ward building.
5. Purchase Abel property for play-ground.
6. Make extensive ward improvements at: Lowell, Bryant, Franklin, and Lincoln.
7. Make necessary improvements at Garfield and Page.
8. Install adequate furnishings and equipment where needed.
9. Arrange with Park Board for control of Geopinger Athletic Field. (No money is asked for this purpose in the proposed bond issue.)
10. Adopt a bonding plan which will not materially increase taxes and yet retire all bonds within a reasonable period of years.

The Slogan Contest

The Slogan Contest which ended February 22nd was open to the seventh and eighth grades and the High School students. No pupil was permitted to submit more than one slogan and each slogan was to contain not less than three words nor more than eight.

The purpose of the contest was to secure slogans for school publicity and to arouse interest in and support for the School Improvement Program.

A committee of three judged the slogans and selected the winners. Each winner will receive a ticket to the State Basketball Tournament to be held in Boone on March 16th and 17th. Two tickets are given to prize winners in the seventh grade two to the prize winners in the eighth grade and six to those submitting the best slogans from High School.

Starting last week the winning slogans and others ranking high are to be used for publicity purposes.

The prize winners and those receiving honorable mention are as follows:

High School Winners

Be a Bond Issue Booster Doris Price
School Bonds or Vagabonds

Buell Herman
Boone's Schools Make Boone's Future

Isadora Thrasher
Education is Your Best Investment

Vera Griffie
Boost Boone by Better Schools

Daniel Goodykoontz
Study the Facts, Then Vote the Tax

Jane Rhoads

Honorable Mention

Boone Schools are Good but Make

Them Better Dorothy Burke

Let's Boom Boone with Better

Schools! Milo Ellick

Better Learnings Leads to Better

Earning Harold Lindberg

Schools Made America, Let Schools

Make Boone Charline McDonald

Welcome the Chance for Your

School's Advance Helen Elliott

Schools Make the Town, Don't Vote

Em Down Betty Rhoads

Eighth Grade Slogans

Winners

Build Success by Building Schools

LuBetty Merrick

Invest Your Dollars for Better

Schools Carrie Scott

Honorable Mention

Boost Schools now. They'll Boost You

Later Helen Noland

Boone Believes in Good Schools

Glenn Anderson

Seventh Grade Slogans

Winners

Boost for Better Schools

Margaret Arringdale

The Boone Schools are Boone's Best

Business Milo Garrett

Honorable Mention

Vote for Junior High. Boone Needs

It Ruth McIntosh

Five Mills Sown is Education Grown

Lewis Paulson

living in the Boone Independent

School District who has lived in the

state six months and in the county

at least sixty days and twenty-one

years old is eligible to vote. No previous

registration is required.

The Lincoln Armory is the place of

voting. The polls will be open from

nine o'clock in the morning until

seven o'clock in the evening.

Don't forget to vote!

Note:—Voting at a school election

does not make women voters subject

to jury duty.

THE BUMBLE "B"

Entered at Postoffice at Boone, Iowa as second class mail matter.
Issued semi-monthly by the students of Boone High School. Subscription rate \$1.40 per year. Member of the Iowa High School Press Association.



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A MOMENT OF DECISION

There comes a time in the existence of every nation, or country, or individual when the power to determine the future lies within their own hands. That time is called the moment of decision. The moment when they must decide whether they shall go backward or forward. Boone has arrived at that moment and it is for the people to decide whether we shall go on growing and expanding or decline, and decline we shall if the schools are not adequate for the necessities of the ever-increasing body of boys and girls. There is a constantly growing demand for trained hands and minds. Even the law is behind education. Does it not demand that every boy and girl remain in school until they become sixteen years of age? The town is known by its schools. The motto of Boone is "Try Boone You'll Stay." Will they stay in Boone when the schools are crowded and other towns offer better facilities to accommodate their children? No community activity or organization will do more to retain people in Boone than good schools. Let our motto be, "We will maintain good schools."

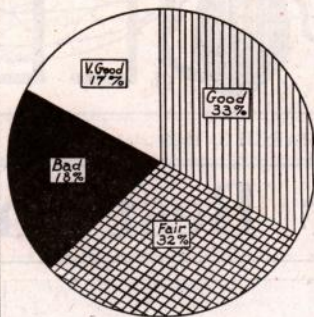
THE COST OF SCHOOL IMPROVEMENTS

It is quite natural and commendable that the citizens of Boone should seek reliable information relative to the cost of our schools, including proposed improvements, and the additional tax burden of such improvements before reaching a final decision for or against the proposed program. The people of Boone believe in good schools and, when they know the facts, there is little doubt but that they will support a sane and economical program to maintain the high standards of the schools and further improve school facilities.

There is a small group of people in most communities who substitute prejudice for judgment and criticize without cause. Such persons usually accept hearsy information as reliable and spread such falsehoods as facts without ever checking such statements against the truth. Fortunately there are few of such people in Boone, and the good judgment of the other citizens will not be affected by their talk.

To those who learn the facts, no
(Continued on page 7)

RATING OF SCHOOL BUILDINGS



In judging school buildings the fifteen factors listed below are most important. Each of the school buildings in Boone has been carefully rated covering these factors. Where the factor at any given building was Very Good it was rated 1; Good, 2; Fair, 3; and Bad, 4. It was found (see above cut) that the factors rated Very Good 17% of the time! Good 33%; Fair 32% and Bad 18% of the time.

Factors:

Location
Size of Site
Gross Structure
*Corridors
*Stairs
*Lighting
*Seating
*Blackboards
*Fire Proofness
*Heating
*Fire Protection
*Ventilation
*Toilets
*Sanitation
Adequate for present need

Wherever a factor was rated bad or fair, it is the desire of the School Board to improve it if possible. This cannot be done in all cases but it can be done in many cases. The improvements in most cases would cover those factors which are starred above and also in the matter of better equipment and relief for congestion.

BUILDING PROGRAM

After a most careful survey of the situation in Boone and a serious consideration of various remedies, the school authorities are unanimous in advocating the following general plan of building improvement. This plan seems both adequate and economical because it will relieve all congestion, furnish improved school facilities for every pupil, allow for normal increase in enrollment, and cost less than any other satisfactory plan. The first step is to erect a substantial addition to the present high school, thus increasing its capacity to about eighteen hundred students. The approximate cost of such an addition will be from \$130,000 to \$140,000.

The second point is to remove the seventh grades from the ward buildings and the eighth grade from the Washington building, combining these with the ninth grade as a junior high school group which will be housed in the new addition.

The third is to remodel the Washington building as an additional ward building for children in the first six grades. Because of its location children can be moved from Bryant, Page, Franklin and Lincoln to this building and thus, with the complete removal of the seventh grades will relieve all over-crowding and provide opportunity for considerable increase in enrollment.

The fourth is to make extensive improvements at the Lowell, Bryant, Franklin, and Lincoln buildings along lines which will increase the safety, sanitation, and general attractiveness of the buildings.

Next, to make necessary improvements at Page and Garfield, especially in furniture, equipment, sanitation, and safety.

The approximate cost of these ward building improvements, including the Washington, will be about \$50,000.

Lastly, to purchase some ground just north of Washington building for play ground purposes.

HURRY!

The New Spring
Suits are here

H. T. COOK

Kuppenheimer Good Clothes

Some New Items Just Received

Misses' Sport Coats
Misses' Sport Dresses
Long Kid Gloves New Sweaters

American Dry Goods Co.

804-806 Story Street, Boone, Iowa

If you have never
looked over our stock
you have missed
something.

H. L. TILLSON

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824 STORY STREET

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Good Clothes
Specialists
for the

YOUNGER MEN

Featuring the newer
styles always at best
prices.

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WEBSTER CITY, IOWA

If it's Pictures
in or out of doors
we can please you.

Come in and talk it over

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agency for Boone
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The very best wheel
made in the world,
at greatly reduced
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Hardware Co.

718 Story St.

WASHINGTON'S BIRTHDAY

On Thursday, February 22nd Boone High celebrated Washington's birthday with a general assembly.

Rev. Travis, to quote his own words, "furnished the first act," when he spoke on, "The Character of George Washington." He emphasized three points; the physical power, trained mind, and the beautiful culture of Washington.

"Ted" Ashford and "Dutch" Meehan, the well-known comedians of Boone High, then entertained with their stunts and jokes. Their brilliantly colored shirts held the attention of the audience from start to finish.

The assembly was "topped off" with a short pep meeting for the Grinnell and Marshalltown games.

Altogether we celebrated Washington's birthday in a variety of ways.

AMES PLAYERS IN BOONE

The play "Rollo's Wild Oat," was given Monday, February 19th, and was well received by the large audience which filled the high school auditorium. This play was put on for the Boone Rotary Club by "The Masqued Players," a dramatic club of Ames College.

The story was of a young man who yearned to become a great actor. His one "wild oat" was to play "Hamlet." He rented a studio in the city and managed to interest a theatrical manager and they plan to put on "Hamlet." The opposition of his grandfather and family was finally overcome when they learned that Rollo's leading lady, with whom he was in love, was the granddaughter of Mr. Webster's, Rollo's grandfather's old sweetheart. Of course it all ended well and they lived happily ever after.

The parts of all were good, but the part of the old man was exceptionally well portrayed. Rollo, the butler, and Miss Goldie also were well done and the play was disclosed a decided success. The entire audience were the guests of the Rotary Club for that evening.

Boone High has turned into a regular Rogues' Gallery lately, there are pictures every where. In groups of twos they swarm to Hughes to be shot. If you're feeling gay and want to work some of it off, have your picture taken; every body's do'in it, from the Freshies to the dignified Seniors. It must be sort of a campaign. But the way these same pictures get scattered is really scandalous.

WORKING FOR RINGS

Almost all of the Hi-Y-Ettes have started working for their Girl Reserve rings. It is a great honor to receive a ring as a girl must work very hard to qualify in the three points, Health, Knowledge, and Spirit. Now a girl must work for two school years in order to receive a ring, but as this change was only affected last summer, exceptions are made for Junior and Senior girls.

A ring committee consisting of Mrs. Belden, Helen Hannum, Helen Higbee, and Mary Fick have been chosen. They are to watch all the girls and report any violations to the rules.

The girls are extremely interested in the work, and we hope every one of them will secure a ring.

GENERAL ASSEMBLY MARCH FIRST

The third period, Thursday, March 1st, a general assembly was called. Mr. Umbreit made a few announcements regarding school on Friday and then told us about the sub-district declamatory contest at Jefferson on March 2nd. Incidentally he said it was possible in a declamatory contest to have the contestants give their selections before they entered the contest, and finally informed us that our contestants would give their selections. Hazel Ick, Lyle Quinn, and Pauline Quinn, will represent Boone at the sub-district meet.

BOONE EASILY DEFEATS GRINNELL

Boone High quintet easily defeated the Grinnell team at Grinnell, by an overwhelming count of 37 to 4.

Coach William's style of defense worked perfectly when the Red and Green team met the strong Grinnell five, and allowed them but one basket during the whole game. The regulars played all the first half piling up a safe lead then the game was turned over to the subs who continued to out play the losers. The Grinnell defense was weak and Boone was able to work through at all times. The team worked perfectly showing best form of the season. H. Lamb led in scoring for the locals by six field goals, Chapman next with four, Sibley making the lone basket for Grinnell.

The locals played a clean fast game, not a personal foul was called on them and, but two fouls were called throughout the contest.

The summary and line-up:

Boone—37	Grinnell—4
Chapman F.	Johnson
W. Lamb F.	See
H. Lamb C.	Schmidt
Holst G.	Kingland
Schroeder G.	Brown

Boone substitutions: Hannum for Chapman, Anstrom for W. Lamb, Gustafson for H. Lamb, Cray for Holst, Paxton for Schroeder.

Grinnell substitutions: Wadsworth for Johnson, Sibley for See, Driscoll for Kingland.

Field goals: H. Lamb 6, Chapman 4, W. Lamb 2, Holst 2, Anstrom 1, Cray 1, Hannum 1, Sibley 1.

Free throws: Schroeder 3 out of 5, Schmidt 1 out of 1, Brown 1 out of 1.

Referee: Rogers, Grinnell.

LOCALS

Last Friday night about sixteen girls spent a delightful evening at the home of Helen Higbee. The evening was spent in dancing, games, and pulling taffy. Ask the "Lenters" if the candy wasn't good. When the game report was heard the girls went wild. Who wouldn't? At a late hour the guests departed feeling gay but —sleepy.

Saturday evening a group of girls, having a waffle supper at the Methodist Church, attended the show at the Rialto, "One a Minute." After the show was over a very delightful time was spent at the home of Mary Fick.

Sunday afternoon Esther Stillson, Helen Douglass, Margetta Holmes, Josephine Wenzel, Helen Hannum, Morris Wilson and Walter Wilson drove to Ames. On the return trip they ran out of gas. Did they get some?

DRAMATIC CLUBS

Dramatic clubs are a new idea in B. H. S., as they have been in existence only one semester. In that short time, however, they have been progressing.

The "B. H. S. Players" have given one public play, "Fanny and the Servant Problem," which was a real success. At their meetings they present short plays and sketches upon an improvised stage. They try to give some idea of the setting, costuming and action. "Neighbors" by Zona Gale, and two sketches, have been presented in this way.

The sponsors and members of this club feel that it is really worth while. Miss Ford, one of the sponsors, gives her views as follows: "It is an improvement over the old literary societies. The chief criticism is that the members desire amusement rather than instruction."

Gladys Love, a Junior, says, "Dramatic training is one of the best things that can be given in High School, because it enables us to come before an audience without shaky knees, quivering voices, and awkward hands."

When interviewed, Lois Standley, a Senior, was very enthusiastic. From her point of view, "Dramatic Club is better than the old societies because we learn more, and have more fun."

The "Masque and Buskin" Club has been presenting one-act plays in practically the same manner as the other club. They have given a pantomime, "Shepherd in the Distance," before the general assembly. Try-outs

for their public play will be held soon, and a good cast selected.

Miss Getty, one of their sponsors, says, "This club is doing good work. While we do not expect to make actors and actresses, we do expect to develop more self-confidence and less self-consciousness. A long waiting list means that there is outside interest in this club, too."

Adaline Bean, a Junior member of this club, endorses it because, "It gives those dramatically inclined a

chance to develop their talent." The majority of the members feel as those quoted do, so it is almost needless to conclude that the "B. H. S. Players," and "Masque and Buskin," are two peppy dramatic clubs, working for the interests of Boone High.

It is the purpose of Boone Hi now, in connection with their movies, in place of having censorship, to use Pepsodent. It fights the film.

Ingersoll Redipoint Pencil

50c and up

The Ideal Pencil for school work as it does not tire the hand—it is made of aluminum.

Camera Dept., American Dry Goods Co.

"Get a Jot-It-Down Memo Book free with every pencil"

Eardrops, Spanish Combs

Engraved Bak-a-lite
and Ivory Pendants

MARSH JEWELRY COMPANY

Bread Baking Contest Domestic Science Classes of High School

For the best loaves of Bread baked in a gas range the Boone Gas Company is offering the following prizes:

First Prize \$12.50 cash
Second Prize 7.50 cash
Third Prize 5.00 cash

Contest to close on Saturday noon, March 31, 1923. All bread must be delivered to Gas Company's office on or before that hour.

There must be at least One Hundred Contestants.

Boone Gas Company
616 Story Street

FORMER HIGH SCHOOL TEACHER DIES

The news of the death of Harry Gaines came as a shock to his many friends in this city. Mr. Gaines had taught Bookkeeping for two years and four weeks but because of ill health was forced to give up his position. In the summer he had an attack of typhoid and never fully recovered. He returned to take his work up in September but was forced to return to his home in Cedar Rapids in October. Later he was taken to the hospital at Kirksville, Missouri, where he died Thursday, March 1st.

Mr. Gaines was very well liked by all who knew him. He was a very thorough instructor and it was hoped that he would recover fully so that he might return to his duties in this high school.

THE RHYME OF THE EX- CHANGE TABLE

Many are the exchanges that come from far and near,
But we can only comment on a very few I fear.

First there comes a "Little Dodger."
Full of news and events where they shine,

Then out comes the "Waxa Beacon,"
Clever jokes in her "Linked Lines,"
But we also find "The Record,"
Full of pep and snappy news.

And an instrument called "The Needle,"
Who never gives any body the blues.

Then we find an "O" and we also find a "Q"
Good literary department, they have 'tis very true.

"The Budget" brings us jokes, they are either old or new,
Then from Indiana comes a powerful "X-Ray."

She's a mighty fine paper no matter what you say,
From down in old Kentucky comes "The Somerset Idea."

She always has some snappy news, if you but only see.
"The Pulse" from Cedar Rapids she always takes the cake.

Full of mighty fine material and that is not mistake.
"The Pasadena Chronicle" must also join the throng.

She has news that's always right, she's never in the wrong.
The flashv "Purple Parrot" is also in the ranks.

Although he's rather new we like his "quibs and cranks."

We see by "The Blackhawk" from Davenport, Iowa, that the Boys' Glee Club has been given an honor that few other High School Glee Clubs attain. It has been chosen to sing before the Music Supervisor's National Conference which is held in Cleveland, Ohio. It is a gathering of all the directors of music from schools and colleges and the boys feel quite highly honored to be chosen as the lucky ones to attend.

We see by the High School Weekly from Dallas, Texas, that the Oak Cliff High School Orchestra broadcasted a musical program from a local station. Congratulations were received from all parts of the U. S. on this fine musical treat.

The Pasadena Chronicle states that their school has inaugurated a "Posture Week." Pennants will be used to score the students and those having the highest number will be duly awarded.

We see by "The Needle," that the debate team of Atlantic High School have only one more team to compete with to win the district championship. They are striving to win the state cup for debate.

The Girl Reserves of the Geneva High School held a Style Show for a general assembly program. They showed the proper styles that a school girl should wear.

We see in "The Somerset Idea," Somerset, Kentucky, that a prize of ten dollars is being afforded for the best girl debator on the debate teams.

We see by the High School Weekly from Dallas, Texas, that two literary Contests are being offered to High School pupils. One is on "Any phase of life in the Thirteen Colonies," the other an original poem written on any subject. A prize of ten dollars is being offered for the first and a scholarship giving full library tuition to Belton College for the Second prize.

"The Record," Sioux City, Iowa has started an interesting and clever contest. In each publication a word is misspelled in the ads. Each week they change the lucky numbers. From the report it seems that much interest is being generated.

"The Newtonia," Newton, Iowa, has interesting news about the origin and growth of the school paper. We wish you as much success in the future years.

We see by "The X-Ray," from Anderson, Indiana, that they are preparing for a basketball tourney with much pep and vim, here's wishing you success.

IN MEMORY OF BUTCH DAVIS' FORD

Not much to look upon perhaps—
yet deep down in the very depths of that car is a heart. A heart of purest gold, straining and struggling, trying to accomplish that which will produce a smile of satisfaction on the not especially good-looking countenance of its owner.

As to its faithfulness—it took us to Grinnell, to Marshalltown and back, purring over good roads—rattling over roads not so good and panting—coughing and simmering over most any kind of hills steep or otherwise.

We have talked of its looks, its faithfulness. Now as to its almost human loyalty.

Never a word of reproach at the harsh words it received.

Never an insolent look or air when asked to do both shifts, day and night.

So that the memory of Butch's Ford may forever linger in the minds of the common people, we ask all to ride in it—Just once.

Bunk, Jack, Abe Nathan.

DONALD GETTY'S-BURG ADDRESS

Did you hear about Donald Getty making a speech at Grinnell during their pep meeting? It was very good so his friends say. We wonder what Grinnell thinks of Boone.

Mary had a little lamb
Her father killed it dead,
And now it goes to school with her
Between two hunks of bread!

—From a Lunch-Bringer.

Miss Weston: "How much time did you spend on your lesson Lyle?"

L. Quinn. "One hour, railroad time."

Miss Weston (eyeing him coldly): "What do you mean by railroad time?"

Lyle: "One hour counting stops and delays."

NOTHING ELSE BUT— A FORD

Of my old Ford they all make fun
They say it was born in nineteen-one
Maybe it was, but this I'll bet
She is good for a mile and many yet.

The compression is gone—the piston ring leaks
The sliding base slips and the horse-power squeaks.

She shakes the screws and the nuts all loose
But I get 35 miles on a gallon of juice.

When I can't get gas I burn kerosene,
And sometimes run home on Paris green.

There's a rattle in front and a grind in the rear
And a Chinese puzzle for a running gear.

The batteries are dead and the plugs won't fire,
The car body's gone and left the bay-wire.

But in spite of this she pulls me thru
And that's much more than most will do.

With other cars they give you tools,
Some extra parts and a book of rules.

And sometimes they give you a pair of shoes
So you can walk if the wheels refuse.

A pair of pliers and a pair of shears,
Are all I've carried in the last five years.

And if I live to see the day
She falls to pieces like the one horse shay.

And Henry Ford is still in the game
I'll buy another car by the same darn name.

—"Butch" Davis.

Every Man Knows

O, women are funny, there is no doubt about that,
They don't like to be skinny and they don't like to be fat,

One minute its laughter, another its cry,
You can't understand them how ever you try,

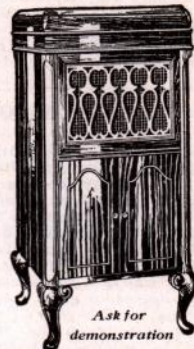
But there is one thing about them which every man knows,
A woman ain't dressed till she powders her nose.

Thirsty days are in September,
April, June and November;
All the rest are thirsty too—
Unless you make your own home brew.

Teacher (discussing code of laws):
"A code of laws are made up by General Assemblies of Iowa."
Freshman: "That's funny we never made any at General Assemblies yet."

The CHENEY

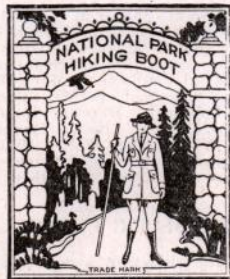
The MASTER INSTRUMENT



Ask for demonstration

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713 STORY STREET

CALENDAR

Triangular Declamatory Contest March 8th
Extemporaneous Speaking Contest (Class) March 15th
State Tournament March 16th, 17th
Elimination Contest (Extemporaneous Speaking) March 22nd
Dramatic Club Play (Masque and Buskin) March 27th
Debate with Ames, here March 29th
Debate with West Waterloo, there March 29th
Local Extemporaneous Speaking Contest March 30th
Spring Vacation March 30th to April 9th

KONTRIBUTOR'S KOLUMN

MR. BRITLING SEES IT THROUGH

Although it is not one of the newest books by H. G. Wells, "Mr. Britling Sees It Through," is one of his best.

It is the story of England's entrance into the World War, and how it affected one English family. Mr. Direck, an American comes to Matching's Easy to visit Mr. Britling, a popular writer for London papers. The Britling's lead an easy life. In the household are Hugh, his nineteen year old son, Mrs. Britling, a second wife, her two boys, five and seven and their tutor, Herr Heinrich. A young friend of the family, Teddy is secretary for Mr. Britling, and he and his wife Letty and his wife's sister Cecily Corner live nearby. Mr. Direck is amazed at the smoothness of their lives. They dance, eat and play hockey. Mr. Britling even takes time to have a secret love affair. They have talked about a war for so long that they think it will never come. And then suddenly it does come—and Teddy goes as a private. Herr Heinrich goes and finally Hugh. For a year Mr. Britling lives on Hugh's letters. Even Mr. Direck enlists with the Canadians. The greatness of the war comes over Mr. Britling only when news comes that Teddy is missing and Hugh killed. Broken in spirit, Mr. Britling realizes still that God is just and by his philosophy of life draws Letty from her embittered view to see that it was all necessary. Then Teddy returns an invalid but alive that war is a necessary evil. Mr. Britling reconciled to his wife, having and Letty learns still more to see weathered the storm of his grief and come out with love for his Master, writes a message to all the parents of fallen heroes, both German and English, giving them his philosophy of life and death.

Mr. Britling is rather a dreamer than a worker. And yet it is true that all England was unprepared for war, that they led their lives happily with no thoughts of an impending disaster.

There is a great deal of philosophy in the book; Mr. Britling was a philosopher and philosophied on all subjects. At the end of the story his philosophy on the war is sweet and beautiful and teaches a lesson to everyone.

Mr. Britling may be considered as England itself and his battle won through faith may be considered as England's victory over Germany. It is a tremendous theme.

PRIDE AND PREJUDICE

If you wish to read a book that will interest you as well as tickle your sense of humor, read Pride and Prejudice by Jane Austen. It is a story of the opposition of Philip Darcy's pride to Elizabeth Bennet's prejudice.

Elizabeth Bennet is one of the five marriageable daughters of an insipid, short-sighted mother and a cynical father. The mother and younger sisters are continually bringing disgrace upon Elizabeth and her older sister. Mr. Darcy meets Elizabeth at a ball. He refuses to dance with her saying that she is "tolerable but not handsome enough to tempt him." Elizabeth hears him and is prejudiced against him. The story goes

on with the opposing forces — his pride and her prejudice. Both pride and prejudice have a downfall and Elizabeth Bennet becomes Mrs. Philip Darcy.

Jane Austen's stories are unusually interesting not only because of the chuckles of delight it gives you but because just lately a new novel of hers has been discovered and published for her wide circle of admirers to read.

NINETY THREE

By Victor Hugo

"Ninety Three" is a story of the French Revolution. Two members of the same family, both expert generals, fight against each other. Gauvain, young and impetuous, fights for the new republic, the Marquis de Lantenac, old but still strong and brave, leads the Vendi in behalf of the King.

The Marquis de Lantenac, after his arrival from England puts himself at the head of the Vendi and through his cruelty became known and feared throughout the country. Among the prisoners following one battle was a woman and her three children. The woman was ordered to be shot with the other prisoners but the children were carried off by the army.

The woman was not mortally wounded and was found by a poor peasant who cured her. As soon as she was well enough she started out to look for her children.

Meanwhile Gauvain, aided by Cemaurdain, his friend and former teacher, succeeds in surrounding the Marquis, a few of his men and the three small children in an old castle. The Marquis and his men escape through a secret passage, first lighting a fuse which is connected with some powder in the room where the children are.

The mother comes just in time to see her children trapped in the tower and surrounded by flames. The Marquis hears the wails of the mother and returns to open the trap door to which he alone has the key. He goes into the burning room and rescues the children and is afterward taken captive and sentenced to be killed.

Gauvain, unable to allow him to perish after his heroic deed, aids him to escape and takes his place. He, on the charge of aiding a prisoner to escape, is sentenced to death by his best friend Cemaurdain, who though he loves his friend will not break the law. As Gauvain is killed Cemaurdain shoots himself and those two souls soared away together.

Hugo has created some wonderful characters and although we do not admire all of them we appreciate their greatness.

Gauvain is a man much to be admired. He had good principles and he was brave enough to stand up for them.

Cemaurdain, although we cannot always approve of his cold blooded policies had a wonderful will to be able to condemn the one person he loved in all the world to be put to death because it was justice.

The Marquis de Lantenac who seems so cruel and unhuman all through the story redeems himself in the end when he makes his magnificent sacrifice for the sake of the three children.

"Ninety Three" although somewhat complicated and rambling is a very interesting book and gives to the reader a much clearer understanding of the French Revolution.

CHEWING GUM

You may not think it, but chewing gum was a habit in the middle of the nineteenth century as well as now. Mr. Warner is a writer of that time and though Wrigley did not run his flourishing business then, others did.

Mr. Warner says that gum is not a medicine, a narcotic or a stimulant. It will keep a person awake if he keeps chewing, but he usually goes to sleep from the exhaustion of the violent exercise, and then swallows it. It is to be noticed also that the gum habit differs from the tobacco habit in that the aromatic and elastic substance is masticated, while tobacco never is; and that the mastication leads to nothing except more mastication. If the amount of energy ex-

(Continued on page 6)

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Knickers, Gym Bloomers, Cotton and Wool Middies

Red & Green, & Gold Sweater Coats \$8.⁷⁵
Made of heavy all wool yarn
Khaki Knickers, all sizes - - 2.²⁵
Gym Bloomers, good and full - - 1.⁵⁸
Made of good sateen---all sizes
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All \$5.75, 6.50, 7.75 wool middies

J. H. Riekenberg Co.

(Continued from page 5)
 pended in chewing gum, were capitalized, it would produce results. Some enterprising company ought to hire young ladies whose hobby was chewing gum; and fix a halter on their jaws in such a way as to furnish power for a machine shop or possibly, a whole factory. This would be cheap labor and the young ladies surely ought to be satisfied. The writer states that he saw a carload of young ladies, when he was out west, who were chewing gum. He adds that if the steam was shut off the car, the amount of energy used in chewing the gum, would be enough to light and heat the car, and then run it a few miles.

Mr. Warner is very sarcastic about the seemingly pleasant hobby of chewing gum. We wonder if he would write as pleasantly now!

ON ROAD-HOGS

A road-hog is a species of driver and is easily recognized whether in an automobile, truck, or otherwise. They infest the highways and byways all over the country. When you go to pass one he is always situated directly in the center of the road. If the road is narrow you are out of luck because road-hogs stay in the middle of the road until they have to move over. The answer to your signal to let you by is an increased cloud of dust from the car in front. After that you might just as well stop or slow down until the road-hog is out of sight because if you do manage to pass him you will have to put one wheel in the ditch and if you follow him you will eat his dust, as he will not try to run away from you and is very generous with his dust.

It is not so easy to recognize a road-hog from the front because when you meet him he has to let you by or be in a smash up. When he is in a truck, though, he is not afraid of being smashed up any—so look out. It must be a road-hog's paradise to drive a five-ton truck.

This species is not limited as to sex as I found out one day. One day as I was driving along a dusty by-road I came up behind one of this special breed of drivers. Being in a hurry I did not want to stop or slow down so I honked with no avail and eating dust. Finally we came to a place where the road widened out. I saw my chance and "stepped on it." I was just about to heap indignation upon the head of a particular road-hog, when, to my chagrin it was a lady. This made it worse for I had to keep all that rage within myself.

—Milton Hughes.

"IN THE CHEERING-UP BUSINESS"

Cheerfulness is a great gift. Those who possess this characteristic should feel proud. Anyone is capable of possessing this feature, but few obtain it.

Mr. Marden tries to explain to us that everyone should be the possessor of a cheerful disposition. There is a great opportunity for all in the cheering-up business and there is plenty of time left for a regular vocation.

This wonderful faculty of humor was not given to man to be destroyed but rather to be built up and cultivated. It should be our strongest characteristic and not our weakest.

Mr. Marden firmly believes that the cultivation of humor transforms one's whole life. He is not an admirer of frivolity or flippancy, but he does believe in having a natural flow of humor. If we would scatter sunshine and smiles and bring joy into shadowland, we might be able to inoculate others with our happiness, and be a millionaire of smiles rather than dollars.

He who is happy and joyous is the most useful and successful one in the world. No matter how hard our lot, we should seek a little good humor each day. The humblest man or poorest woman should seek this fortune. A sense of humor, in Mr. Marden's estimation would be worth much more to a young man or woman than a college education, in the practical side of life.

I Pity two People

One's the girl who misses my kisses,
 'N t'other's the guy who kisses my Mrs.

FEMALE ORATORS

All through this essay Addison is very sarcastic about the talent a woman has for speaking. He says, "A woman can talk whole hours upon nothing." There are four kinds of women orators. First, those who stir up the feeling of the people; second, those who are always fault finding and severe on making remarks; third, the gossiping kind and fourth, those who treat with show or tenderness. He tells us there is another kind which is very common among the men orators too. But he does not say much about it because the men are included in this class. Near the end of the essay he is very sarcastic about the women orators. He says, a friend of his who is a great anatomist has promised to find out whether there are certain juices which makes it so "valuable or flippant for a woman to speak." He compares the women orators with a race-horse because the less they have to talk about the more they can say.

In spite of Addison's sarcasm about women orators I am sure the essay will be found very interesting.

THE DISSERTATION UPON ROAST PIG

This essay is one of the many written by Charles Lamb, and is one of his most humorous selections. The "Works of Charles Lamb" fill three volumes, and were all written while he was taking care of his sister who had attacks of insanity.

This essay is written in fun and its purely imaginary. The discovery of cooking meat was accidental. The house that contained nine young pigs was burnt down by Bo Bo the playful son of a swineherd named Ho-To-Bo. Bo went over to the remains of the house to see if the pigs were yet alive, but found only the charred remains. On picking up one of the bodies he burnt his fingers which he immediately plunged into his mouth, baby fashion. When he found the taste so good, he called his father who did the same thing. So the fashion started, and it was some time before they discovered that pig could be roasted without burning down the house or even the whole village.

The way this author tells how Bo and Ha-To went after those roast pigs is "certainly delicious" and any one who has never indulged in roast pig better take in the "savory mouthfuls" of this essay.

CURIOSITY KILLED THE CAT—BUT NOT AN INTERVIEWER

The curiosity response is being given a chance to speak for itself the last few days. The Journalism people are practicing interviewing. So if some important person approaches you most unceremoniously and asks you your name, your age, married, your occupation or anything else he takes a notion to ask, just remember that the poor person can't help it, he has to find out. Maybe he'll ask you more than you care to tell but at least don't snap him off and tell him to "go jump in the lake" or its none of his business. "Maybe it isn't, but he has to do it or lose his credit. Tell him anything he wants to know."

Your SUCCESS

depends on how you use your spare time & your spare change.

Let us be the depository for your spare change.

Security Savings Bank

What's the difference if it does come out in the Bumble "B" that you are a "boot-legger," you should worry. Your surely consider it honorable or you wouldn't do it.

LEAFING

Every one will enjoy this essay while those who are particularly fond of nature will be delighted with it. "Leafing" is a chapter from "Ways of the Woods" by Dallas Lore Sharp. Sharp says that unless one has always lived in the country he probably does not know what "leafing" is. It is going to the woods to get dry leaves for pig-bedding. What fun it is to go bumping along. You can make all kinds of noise and do anything you want to. While picking up the leaves can't you just imagine how glad the pig will be to get them? But this is only the first part of the essay. Think of the things to be found besides leaves. The nest of the baby wood-mice the salamander under the stone, the tree-frog piping his best, the partridge vine, the princes vine, the pipissewa, the creeping jennie, the wintergreen red, the rabbit home, the snail cemetery, the woodchucks—but come you must be getting your leaves and turning toward home. Swish! bang! thump! tip! joggle! jolt! But you must read the essay yourself to get the real thrill of this olden pastime of "leafing."

L. Erickson: "Tell me what steam is, Barney. I gotta know!"

Barney: "Just water, gone crazy with the heat."

"IF YOU CAN TALK WELL"

Among the essays of Orison S. Marden those that would most interest the students are on "Self Investment." "If You Can Talk Well" belongs to that series, and is well worth the student's reading.

In the first part of his essay he dwells on the well established fact that the person is judged by what he says, not what he knows. Marden says, "In order to converse well, you need not talk all of the time, but talk of the things that interest the person to whom you are speaking." He closes his essay by saying, "No amount of natural ability, education, good clothes or money will make you appear well if you cannot express yourself in good language."

This essay should be read to pupils during Good English Week and impressed upon us every other week in the year.

Marie Pollard: "Sir! Modesty is in the mind!"

"Bob Johnson: "Sure; how long you been crazy?"

"Jack" Benson is going to Ames to see if they haven't got a course in Cubical Engineering. He said he can make them go lame on seven more times than these are Irishmen.

Judge: "Where did the automobile hit you?"

Butch S.: "Well, sir, if I'd been carrying a license plate, it would have been busted into a thousand pieces."

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RICHARDSON'S



LOWELL

This is Lowell School located in the first ward. It is one of the oldest school buildings in Boone, having been erected in 1878. It is typical of the older buildings and a casual inspection will convince anyone that they need considerable internal improvement.

(Continued from page 2)

conclusion is more certain than that the Boone schools are being administered economically. It is true that the total cost (in dollars) of operating the Boone schools has about doubled in the past ten years. But what else is possible when we consider that the purchasing power of a dollar is only about half what it was ten years ago? If we also consider the facts that the school enrollment has increased nearly 30% during the same period and that the standards of the schools have been raised, we should be convinced that relatively a dollar is being spread farther even than it was ten years ago.

The fairest basis for judging the economy and efficiency of a school system is to determine the per pupil cost—taking into consideration the quality and score of work offered. The fact was stressed in the State Legislature last week that the average per pupil cost in all Iowa schools last year was nearly one hundred dollars. The average per pupil cost in Boone last year was only \$65.50 of which only \$58.00 was raised by local taxes.

When one considers that the Boone schools during the past few years have ranked somewhat above the average for the state while at the same time the Boone teachers have been paid somewhat below the state average—especially in High School—that the school tax has decreased over eight mills in the past two years, and the cost of operation has been less

than the state average, then one must conclude that the school board is rendering a highly commendable service to the community.

The congestion in the Boone schools is rapidly reaching the point where relief of some sort must be provided. If the citizens refuse the school board authority to issue bonds for such relief, then it will soon be necessary to rent any available rooms about town to house the overflow. Such procedure would mean not only poorer services but also higher costs for the returns secured. It is very likely that such a makeshift would cost the citizens more annually—with less returns—than the bonding plan.

The program of the school board to erect an addition adequate to house the seventh, eighth, and ninth grades to convert the Washington building into another ward school, and to make greatly needed improvements at the ward schools, can all be carried out with the proposed bond issue and all bonded indebtedness can be cleared within fifteen years without increasing the tax in the school house fund over five mills above that now levied. Since the taxable valuation of the average residence property is not over \$500.00, the increase in school taxes (5 mills) to carry out the proposed program would not exceed \$2.50 annually for the vast majority of tax payers.

No person who realizes the pressing need for relief and who understands the benefits to be gained at so small an increase can seriously oppose the program because of cost.



FRANKLIN

Franklin School is located in the fourth ward. It was erected in 1893. The appearance of this school is better but it is in equal need of internal improvement.

NEW SPRING LINE of High School and Young Men's Clothes

New "Peppy" Models Reasonably Priced at

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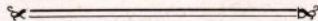
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Rifles



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If it's hardware we have it; if we have it it's the best

Crary Hardware Co.

Seventh and Story Streets, Boone, Iowa

OTHER SCHOOLS ARE GROWING

According to information obtained from Chas. F. Pye, editor of "Midland Schools," other schools as well as Boone are growing. The following cities with a population over 5,000 have voted bonds in the past few months:

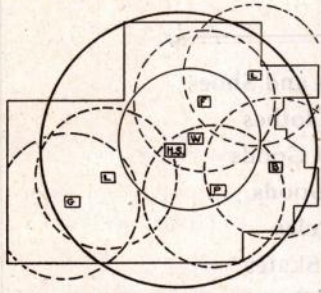
Oelwein	\$200,000
Keokuk	500,000
Clarinda	200,000
Cedar Falls	Approx. 200,000
Ames	200,000
Sioux City soon to vote on	\$1,000,000
Des Moines to vote on	\$2,500,000

PROPOSED PROGRAM ADEQUATE

The outline map of Boone given below shows the location of the various school buildings. Each ward building, and the Washington building, has a circle drawn about it with a radius of eight blocks ($\frac{1}{2}$ mile). These circles overlap considerably which shows that many children live where they could attend either of two or three schools without walking an unreasonable distance. The congested ward schools are the Bryant, Page, Franklin, and Lincoln. By converting the Washington building into an additional ward school and by removing the seventh grades to the proposed Junior High addition, the congestion in all ward schools and in the present high school will be fully relieved.

The circle about the high school has a radius of sixteen blocks (1 mi.). This distance will include almost all pupils living within the school district. At present all pupils in the eighth grade and above regularly attend school at this central point (Washington or High School) and the seventh grade pupils go here once each week for manual training or sewing. The proposed plan would simply move the seventh grades to this point for all their work. These pupils are on an average about twelve years of age and the distance is not too great for them. The few who do have long distance to travel can bring a noon lunch.

The proposed plan of the school board is not only adequate to meet the need but it is also by far the most economical plan which will meet the need. This plan, if authorized, will benefit all pupils in every grade of every school building. It will relieve all congestion and improve each building. No other general plan can secure equally satisfactory results and as widely distributed for the same financial investment.



VOTE "YES"

If you love your city faithfully,
You will treat your children thoughtfully,
You will give them the best
By just voting "Yes".

If we carry out the proposition,
To get new homes for education,
Ours will be the greatest in the west,
And then you'll be thankful you voted "Yes".

If you don't vote, and hold aloof,
We will have classes on the roof;
A crowded school and overloaded boat,
Are dangerous—so get out and vote.

—D. E. G.

I saw her in a bathing suit
My joy description begs
I've never seen such shapely
And most bewitching arms.

QUESTIONS ANSWERED

Q.1—Why not exclude non-resident pupils and thus relieve the congestion?

Ans.1—To exclude non-resident pupils would not relieve the congestion at the ward buildings and it would only temporarily relieve the congestion at the High School. And even if it would relieve the congestion—which it will not—there are three excellent reasons why rural pupils should be encouraged to come to Boone schools:

First—The cost of instruction for these pupils is paid by their home districts or their parents. They do not cost the tax payer in Boone a single penny.

Second—In High School there are at present fifty subject groups and some are subdivided into two or more class sections. The tuition pupils are scattered among all these classes and if they were excluded it would not reduce the number of classes much; it would only reduce the number of pupils per class and the greatest economy is to keep classes near the maximum size.

Third—To exclude these pupils would effect trade relations with the farmer. The people whose children had been excluded would trade anywhere else except in Boone. Thus, by excluding non-resident pupils, the loss of good will and cooperation now existing between town and country would seriously retard community development.

Q.2—Why not build additions to some of the ward schools to relieve congestion?

Ans.2—Congestion is prevalent at four ward schools, Washington School and High School. To build adequate additions to each of these schools would cost more than double. And it is doubtful if additions, to some of the older buildings should be built under any circumstances.

Q.3—Why not build an entirely separate Junior High School?

Ans.3—To build an entirely separate Junior High School would necessitate the duplication of special departments, such as Home Economics, Manual Training, Commercial, Gym, etc. Such a separate building would cost at least double the proposed program without improving any of the ward schools.

Q.4—Will the proposed program benefit the pupils in all parts of the city?

Ans.4—Yes, because all congestion would be relieved and many greatly needed improvements made at each building.

Q.5—What part of the bond issue

will be spent to improve ward schools?

Ans.5—The proposed program would require the expenditure of approximately one-fourth the bond issue for the improvement of the ward schools.

Q.6—Are not the seventh grade pupils too young to group with older students?

Ans.6—No, because the average age of seventh grade pupils is twelve years. This is the early adolescence age and it is much better to group pupils from twelve to fifteen years old together than to group those twelve with younger pupils.

Q.7—Why is Geopinger Athletic Field included in the proposed program?

Ans.7—Because the addition to the High School will forever preclude the purposes. Therefore, the schools use of the school grounds for athletic should be guaranteed the use of Geopinger Field. This will in one sense prevent other local organizations from using the field as heretofore. Their rights can and should be fully protected. Moreover, the tax payers are not asked to buy Geopinger Athletic Field. No part of the bond issue will be used for that purpose.

Q.8—Are not athletics being over-stressed in the schools?

Ans.8—No, athletics are not over-stressed by the school authorities. However, more newspaper publicity is given to athletic contests and the public attends in larger numbers than at other High School contests. The school authorities stress Debate, Declaration, and other Forensic and Dramatic affairs. They are just as desirous of having the same attendance and interest shown in the other lines of High School activities as in athletics. This depends upon the citizens.

Q.9—What are athletics costing the tax payer?

Ans.9—The only cost of athletics to the tax payer is a part of the salary paid the coach; and the heating and lighting of the building during athletic contests. The total amount used for athletics (from tax money) other costs connected with athletics will not exceed \$700.00 per year. All are paid by admission fees.

Q.10—What increase in the tax rate would be required by the proposed program?

Ans.10—The proposed program can be carried out and all bonds retired within a period of fifteen years without increasing the school tax in the School House Fund over five mills.

The Two Kingdoms

Once upon a time there were two kingdoms. One was called the Kingdom Near-sight and the other was called the Kingdom Fore-sight. Now these countries were very near each other but the people of the two kingdoms were very different.

The King of the kingdom of Near-sight was called King Selfish, because he would never deny himself anything for the good of someone else. And all his people were just like him. But the King of the kingdom of Fore-sight was just the opposite. He was called King Wise, because he always thought of his country's good before his own, and all his people were just like him.

One day in the kingdom of Near-sight, Prince Teach'em the head of all the schools in the land came to the King and said, "Oh King Selfish what are we going to do? There are so many, many children in my schools that there isn't room for another one."

"What?" Roared the King. "You don't mean to tell me that that large expensive school we built a few years ago is full! Why we haven't even paid for it all yet."

"But, it is, Your Honor," protested the Prince, "There have been more come every year until all the rooms are full and the halls are so crowded that just yesterday a little boy was run over and hurt."

"Well," said the King crossly, "I suppose we will have to see about it."

So he called his ministers about him and asked them what they thought about it. Immediately Prince Tightwad jumped to his feet and said, "I'm not going to give any more to build school houses. I'm going to build a new house of my own."

Then Prince Have-little stood up and said, "I haven't much money and I had to give some of it for pavement but I won't give away any more. I don't think children need to have so much schooling anyway." All the other ministers agreed with Prince Tightwad and Prince Have-little so the next day the King called Prince Teach'em to him and told him he would just have to get along the best he could.

So the years went by and the schools became fuller and fuller. There were classes in the cellar, classes in the attic and on warm days classes on the roof, but every year there were more and more that couldn't go to school.

So after many years had passed and the kingdom had grown larger and larger there were very few men in the land that could even read and write. This was a terrible condition, as every one knows but it didn't last very long for one dark night a dragon came out of the mountains where he had been waiting ever since the

ministers had refused to build new school buildings, many years ago, and the next morning there wasn't any one left in the kingdom of Near-sight. The dragon of Ignorance had gobbled them all up.

Now, in the kingdom of Fore-sight almost the very same day that Prince Teach'em came to King Selfish the Duke of Education came to King Wise and told him of the crowded conditions in his schools. This worried the King very much for he knew the schools of his kingdom were one of the most important things in it so he put on his crown and hurried to meet his advisors.

He told them all about the schools and when he had finished talking there was a long silence.

Finally the Duke of Riches got to his feet and after bowing low to the King said, "I know our people must be educated if we are to have a happy prosperous country. I will gladly do my share toward paying for new school buildings."

When he had finished a worn, thin, little man stood up. He was the Duke of Poverty. "I am a poor man," he said, "but I know that my children must go to school if they are to be happy. I will do my share."

The King was very happy that both the rich and the poor were going to help build larger and better schools so he ordered the carpenters to start work that very day. In a very short time, for carpenters worked fast in those days, the new buildings were finished and there was enough room for every one to go to school.

As the years went on the kingdom of Foresight grew larger and larger and better and better. Every one in the kingdom was happy and prosperous and instead of being gobbled up by the dragon of ignorance, the people of the kingdom of Foresight grew wiser and wiser and lived happily ever after.

GROWTH AND INCREASE IN ENROLLMENT

The increase in enrollment in the Boone Public Schools during the past few years has been remarkable. Statistics show the increase in the lower grades to be about proportional to that in population, while that in the upper grades has been many times the increase in population. Since 1909 the increase in the grades from the first to the sixth, inclusive, has been 16.8%; that in the upper grades from the seventh through the twelfth has been 100.1%. This making an average increase in all grades of 42.9%.

This increase in enrollment makes added housing space and equipment a necessity. Each of the grade buildings was built to accommodate approximately three hundred pupils. Statistics show that Bryant, Franklin, Lincoln, and Page are congested. The High School was built to accommodate about six hundred-fifty students. This semester there are seven hundred-seventy-two enrolled.

The plan that the School Board has put before the public will remove these congested conditions in all the grade schools as well as in the High School.



"Study the Facts—Then Vote the Tax"

He: "Do you object to kissing on sanitary grounds?"

She: "Oh, no."

He: "Then let's take a little walk around the hospital."